

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-07-01-03-0001

Grade Range : K-12

Name : Heatly School

Principal: Mr. Herb Perkins

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	22	26	22
First	23	21	27
Second	30	22	20
Third	21	32	21
Fourth	18	23	30
Fifth	16	20	24
Sixth	29	16	17
Ungraded Elementary	0	0	0
Seventh	27	30	15
Eighth	22	24	26
Ninth	22	24	28
Tenth	34	22	23
Eleventh	17	24	18
Twelfth	25	21	26
Ungraded Secondary	0	0	0
Total K-12 Enrollment	306	305	297

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	0	0.0%
Black (Not Hispanic)	6	2.0%	6	2.0%	14	4.7%
Hispanic	1	0.3%	1	0.3%	1	0.3%
White (Not Hispanic)	299	97.7%	297	97.4%	282	94.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	26	23
Common Branch	21	21	19
English Grade 8	10	13	14
Mathematics Grade 8	11	12	13
Science Grade 8	22	12	26
Social Studies Grade 8	20	24	13
English Grade 10	17	11	12
Mathematics Grade 10	25	14	15
Science Grade 10	15	7	13
Social Studies Grade 10	16	10	12

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.3%
Student Suspensions	7	2.4%	19	6.2%	9	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.6%	22.0%	22.9%
Reduced Lunch	16.3%	18.7%	15.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	96%

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	11	50%	17	7	41%	23	9	39%
Students with Disabilities	2	0	0%	0	0	0%	0	0	0%
All Students	24	11	46%	17	7	41%	23	9	39%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	13	0	2	3	0
Percent	22%	57%	0%	9%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	2.1%
	Total Noncompleters					2	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	3.1%	2	2.2%	0	0.0%
	Entered GED Program*	2	2.0%	1	1.1%	2	2.1%
	Total Noncompleters	5	5.1%	3	3.3%	2	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	80%	20	95%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	5	100%	11	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	11	73%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	18	26	18	0	0	1
Number Scoring 55–100	18	26	18	0	0	#
Number Scoring 65–100	13	19	11	0	0	#
Number Scoring 85–100	2	1	6	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	72%	73%	61%	0%	0%	#
Percentage of Tested Scoring 85–100	11%	4%	33%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1	0	1	1	0	1
Number Scoring 55–100	#	0	#	#	0	#
Number Scoring 65–100	#	0	#	#	0	#
Number Scoring 85–100	#	0	#	#	0	#
Percentage of Tested Scoring 55–100	#	0%	#	#	0%	#
Percentage of Tested Scoring 65–100	#	0%	#	#	0%	#
Percentage of Tested Scoring 85–100	#	0%	#	#	0%	#
Mathematics A						
Number Tested	13	13	21	0	0	2
Number Scoring 55–100	13	12	17	0	0	#
Number Scoring 65–100	9	10	14	0	0	#
Number Scoring 85–100	1	4	5	0	0	#
Percentage of Tested Scoring 55–100	100%	92%	81%	0%	0%	#
Percentage of Tested Scoring 65–100	69%	77%	67%	0%	0%	#
Percentage of Tested Scoring 85–100	8%	31%	24%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	28	19	25	0	1	3
Number Scoring 55–100	27	19	25	0	#	#
Number Scoring 65–100	24	19	20	0	#	#
Number Scoring 85–100	4	6	7	0	#	#
Percentage of Tested Scoring 55–100	96%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	86%	100%	80%	0%	#	#
Percentage of Tested Scoring 85–100	14%	32%	28%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	14	25		0	0	
Number Scoring 55–100	12	15		0	0	
Number Scoring 65–100	10	13		0	0	
Number Scoring 85–100	4	1		0	0	
Percentage of Tested Scoring 55–100	86%	60%		0%	0%	
Percentage of Tested Scoring 65–100	71%	52%		0%	0%	
Percentage of Tested Scoring 85–100	29%	4%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		28	23		0	1
Number Scoring 55–100		26	22		0	#
Number Scoring 65–100		18	20		0	#
Number Scoring 85–100		8	5		0	#
Percentage of Tested Scoring 55–100		93%	96%		0%	#
Percentage of Tested Scoring 65–100		64%	87%		0%	#
Percentage of Tested Scoring 85–100		29%	22%		0%	#
Living Environment (first administered June 2001)						
Number Tested		23	28		2	3
Number Scoring 55–100		23	27		#	#
Number Scoring 65–100		22	24		#	#
Number Scoring 85–100		2	5		#	#
Percentage of Tested Scoring 55–100		100%	96%		#	#
Percentage of Tested Scoring 65–100		96%	86%		#	#
Percentage of Tested Scoring 85–100		9%	18%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	1		0	1
Number Scoring 55–100		0	#		0	#
Number Scoring 65–100		0	#		0	#
Number Scoring 85–100		0	#		0	#
Percentage of Tested Scoring 55–100		0%	#		0%	#
Percentage of Tested Scoring 65–100		0%	#		0%	#
Percentage of Tested Scoring 85–100		0%	#		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	33	18	24	24
2001	20	21	24	18	21
2002	29	23	15	26	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	1	0	2	1
2001	2	1	0	1	1
2002	5	3	1	0	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	21	23	1	1	2
Comprehensive French						
Number Tested	13	7	11	0	0	0
Number Scoring 55–100	13	7	10	0	0	0
Number Scoring 65–100	13	7	8	0	0	0
Number Scoring 85–100	4	3	3	0	0	0
Percentage of AGE Tested	54%	33%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	33%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	21	23	1	1	2
Comprehensive Spanish						
Number Tested	7	4	5	0	0	0
Number Scoring 55–100	7	#	5	0	0	0
Number Scoring 65–100	7	#	5	0	0	0
Number Scoring 85–100	1	#	3	0	0	0
Percentage of AGE Tested	29%	#	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	#	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	#	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	#	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	21	23	1	1	2
Sequential Mathematics, Course II						
Number Tested	24	6	1	0	0	0
Number Scoring 55–100	20	4	#	0	0	0
Number Scoring 65–100	20	4	#	0	0	0
Number Scoring 85–100	6	1	#	0	0	0
Percentage of AGE Tested	100%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	83%	19%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	83%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	67%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	11	12	11	0	0	0
Number Scoring 55–100	11	11	11	0	0	0
Number Scoring 65–100	10	9	8	0	0	0
Number Scoring 85–100	2	2	1	0	0	0
Percentage of AGE Tested	46%	57%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	52%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	75%	73%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	21	23	1	1	2
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	28	0		0	0	
Number Scoring 55–100	26	0		0	0	
Number Scoring 65–100	19	0		0	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	117%	0%		0%	0%	
Percentage of AGE Scoring 55–100	108%	0%		0%	0%	
Percentage of AGE Scoring 65–100	79%	0%		0%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	8	10	1	0	0	0
Number Scoring 55–100	8	7	#	0	0	0
Number Scoring 65–100	7	3	#	0	0	0
Number Scoring 85–100	1	0	#	0	0	0
Percentage of AGE Tested	33%	48%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	33%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	30%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	21	23	1	1	2
Physics (last administered January 2002)						
Number Tested	8	8	0	0	0	0
Number Scoring 55–100	6	6	0	0	0	0
Number Scoring 65–100	5	4	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	33%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	50%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			11			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			48%			0%
Percentage of AGE Scoring 65–100			43%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			91%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	6	100%	0	0%
Students with Disabilities	0	0%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	18	0%	0%	83%	17%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	23	4%	4%	78%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	28	0%	39%	61%	0%
	Students with Disabilities	6	33%	33%	33%	0%
	All Students	34	6%	38%	56%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	24	24	0	0	24	24
Number Scoring 55–64	3	6	0	0	3	6
Number Scoring 65–84	18	10	0	0	18	10
Number Scoring 85–100	3	7	0	0	3	7
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	15	1	16
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	13
Number Scoring 85–100	#	#	2
Approved Alternatives	#	#	0

(Form – O)