

New York State School Report Card Comprehensive Information Report

BEDS Code : 02-06-01-04-0001

Grade Range : K-12

Name : Andover School

Principal: Mr. James Ninos

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	0	0
Kindergarten	29	22	36
First	31	27	28
Second	28	27	22
Third	31	33	28
Fourth	27	32	32
Fifth	27	31	37
Sixth	28	25	32
Ungraded Elementary	11	7	0
Seventh	38	36	25
Eighth	31	32	35
Ninth	36	25	34
Tenth	22	32	28
Eleventh	35	21	35
Twelfth	31	36	19
Ungraded Secondary	0	0	0
Total K-12 Enrollment	405	386	391

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.7%	3	0.8%	2	0.5%
Hispanic	3	0.7%	5	1.3%	7	1.8%
White (Not Hispanic)	399	98.5%	378	97.9%	382	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	11	18
Common Branch	15	14	14
English Grade 8	20	15	32
Mathematics Grade 8	13	14	33
Science Grade 8	14	16	16
Social Studies Grade 8	14	16	16
English Grade 10	10	15	15
Mathematics Grade 10	9	10	9
Science Grade 10	26	34	0
Social Studies Grade 10	22	29	29

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.8%		95.3%
Student Suspensions	37	9.3%	35	8.6%	8	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	26.7%	24.9%	21.2%
Reduced Lunch	11.8%	10.9%	11.3%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	94%	97%	95%

Staff Counts

Staff	2001–2002
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	9	41%	32	12	38%	14	4	29%
Students with Disabilities	3	0	0%	1	0	0%	1	0	0%
All Students	25	9	36%	33	12	36%	15	4	27%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	9	0	1	1	1
Percent	20%	60%	0%	7%	7%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	1.7%
	Total Noncompleters					2	1.7%
Students with Disabilities	Dropped Out					1	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.9%
All Students	Dropped Out	2	1.6%	3	2.6%	1	0.9%
	Entered GED Program*	1	0.8%	0	0.0%	2	1.7%
	Total Noncompleters	3	2.4%	3	2.6%	3	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	100	100%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	9	11%	2	#	3	#
U.S. Hist & Gov't	15	27%	5	60%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	50%	0	0%	0	0%
Science	10	70%	0	0%	0	0%
Reading	1	100%	1	#	1	#
Writing	2	100%	1	#	1	#
Global Studies	4	100%	4	#	0	0%
U.S. Hist & Gov't	4	75%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	30	36	1	2	1
Number Scoring 55–100	38	28	32	#	#	#
Number Scoring 65–100	26	24	26	#	#	#
Number Scoring 85–100	5	2	1	#	#	#
Percentage of Tested Scoring 55–100	100%	93%	89%	#	#	#
Percentage of Tested Scoring 65–100	68%	80%	72%	#	#	#
Percentage of Tested Scoring 85–100	13%	7%	3%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	49	4	8	4	0	0
Number Scoring 55–100	22	#	5	#	0	0
Number Scoring 65–100	13	#	4	#	0	0
Number Scoring 85–100	5	#	0	#	0	0
Percentage of Tested Scoring 55–100	45%	#	62%	#	0%	0%
Percentage of Tested Scoring 65–100	27%	#	50%	#	0%	0%
Percentage of Tested Scoring 85–100	10%	#	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	27	0	0	0
Number Scoring 55–100	0	0	20	0	0	0
Number Scoring 65–100	0	0	14	0	0	0
Number Scoring 85–100	0	0	4	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	5			2		
Number Scoring 55–100	2			#		
Number Scoring 65–100	1			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	40%			#		
Percentage of Tested Scoring 65–100	20%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	22	35	39	3	1	0
Number Scoring 55–100	13	35	39	#	#	0
Number Scoring 65–100	7	26	29	#	#	0
Number Scoring 85–100	0	3	5	#	#	0
Percentage of Tested Scoring 55–100	59%	100%	100%	#	#	0%
Percentage of Tested Scoring 65–100	32%	74%	74%	#	#	0%
Percentage of Tested Scoring 85–100	0%	9%	13%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	30	0		1	0	
Number Scoring 55–100	22	0		#	0	
Number Scoring 65–100	18	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of Tested Scoring 55–100	73%	0%		#	0%	
Percentage of Tested Scoring 65–100	60%	0%		#	0%	
Percentage of Tested Scoring 85–100	13%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		31	35		2	1
Number Scoring 55–100		22	27		#	#
Number Scoring 65–100		21	24		#	#
Number Scoring 85–100		1	8		#	#
Percentage of Tested Scoring 55–100		71%	77%		#	#
Percentage of Tested Scoring 65–100		68%	69%		#	#
Percentage of Tested Scoring 85–100		3%	23%		#	#
Living Environment (first administered June 2001)						
Number Tested		31	26		2	0
Number Scoring 55–100		22	26		#	0
Number Scoring 65–100		18	22		#	0
Number Scoring 85–100		2	3		#	0
Percentage of Tested Scoring 55–100		71%	100%		#	0%
Percentage of Tested Scoring 65–100		58%	85%		#	0%
Percentage of Tested Scoring 85–100		6%	12%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		23	26		0	0
Number Scoring 55–100		22	25		0	0
Number Scoring 65–100		19	24		0	0
Number Scoring 85–100		3	10		0	0
Percentage of Tested Scoring 55–100		96%	96%		0%	0%
Percentage of Tested Scoring 65–100		83%	92%		0%	0%
Percentage of Tested Scoring 85–100		13%	38%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	22	35	28	30
2001	27	31	21	39	30
2002	31	28	34	18	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	5	2	5	5
2001	3	5	5	2	4
2002	0	0	1	3	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	30	28	5	4	1
Comprehensive Spanish						
Number Tested	16	8	11	0	0	0
Number Scoring 55–100	16	7	11	0	0	0
Number Scoring 65–100	12	7	11	0	0	0
Number Scoring 85–100	7	1	5	0	0	0
Percentage of AGE Tested	53%	27%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	53%	23%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	23%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	3%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	30	28	5	4	1
Sequential Mathematics, Course II						
Number Tested	21	25	12	0	2	0
Number Scoring 55–100	7	18	4	0	#	0
Number Scoring 65–100	5	14	3	0	#	0
Number Scoring 85–100	2	3	1	0	#	0
Percentage of AGE Tested	70%	83%	43%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	60%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	47%	11%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	10%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	24%	56%	25%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	18	14	12	0	0	0
Number Scoring 55–100	8	8	4	0	0	0
Number Scoring 65–100	8	6	2	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	60%	47%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	27%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	20%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	44%	43%	17%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	30	28	5	4	1
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	14	0		1	0	
Number Scoring 55–100	7	0		#	0	
Number Scoring 65–100	4	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	47%	0%		#	0%	
Percentage of AGE Scoring 55–100	23%	0%		#	0%	
Percentage of AGE Scoring 65–100	13%	0%		#	0%	
Percentage of AGE Scoring 85–100	3%	0%		#	0%	
Percentage of Tested Scoring 65–100	29%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	16	10	4	0	0	0
Number Scoring 55–100	13	6	#	0	0	0
Number Scoring 65–100	12	2	#	0	0	0
Number Scoring 85–100	3	0	#	0	0	0
Percentage of AGE Tested	53%	33%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	20%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	30	28	5	4	1
Physics (last administered January 2002)						
Number Tested	13	4	0	0	0	0
Number Scoring 55–100	11	#	0	0	0	0
Number Scoring 65–100	9	#	0	0	0	0
Number Scoring 85–100	2	#	0	0	0	0
Percentage of AGE Tested	43%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			6			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			30%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			4			0
Number Scoring 65–100			2			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			20%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	94%	30	100%	25	100%
Students with Disabilities	4	#	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	32	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	35	0%	0%	83%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	0%	19%	78%	4%
	Students with Disabilities	6	0%	83%	17%	0%
	All Students	33	0%	30%	67%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	14	14	2	2	16	16
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	12	13
Number Scoring 85–100	#	#	#	#	0	0
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	30	1	31
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	15
Number Scoring 85–100	#	#	5
Approved Alternatives	#	#	0

(Form – O)