

New York State District Report Card Comprehensive Information Report

BEDS Code : 02-07-02-04-0000

Grade Range :

Name : Genesee Valley Central School District At Angelica-Belmont

Superintendent: Douglas B. Larison

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	49	40	40
Kindergarten	57	50	64
First	48	55	39
Second	58	53	53
Third	64	60	51
Fourth	65	62	61
Fifth	55	62	61
Sixth	51	54	57
Ungraded Elementary	0	0	0
Seventh	75	57	60
Eighth	61	69	51
Ninth	63	67	68
Tenth	56	54	59
Eleventh	49	51	50
Twelfth	56	45	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	758	739	718

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	2	0.3%	2	0.3%
Black (Not Hispanic)	2	0.3%	4	0.5%	6	0.8%
Hispanic	0	0.0%	0	0.0%	1	0.1%
White (Not Hispanic)	755	99.6%	733	99.2%	709	98.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	17
Common Branch	20	18	18
English Grade 8	20	12	11
Mathematics Grade 8	20	13	17
Science Grade 8	11	13	18
Social Studies Grade 8	20	14	17
English Grade 10	14	14	18
Mathematics Grade 10	11	14	18
Science Grade 10	0	21	24
Social Studies Grade 10	0	18	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		92.7%		95.1%
Student Suspensions	34	4.4%	37	4.9%	41	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	40.5%	31.3%	30.2%
Reduced Lunch	15.0%	12.6%	11.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	26
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	25	56%	39	26	67%	34	15	44%
Students with Disabilities	2	0	0%	1	1	100%	3	0	0%
All Students	47	25	53%	40	27	68%	37	15	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	14	0	2	8	0
Percent	35%	38%	0%	5%	22%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	4	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					30	13.6%
	Entered GED Program*					3	1.4%
	Total Noncompleters					33	14.9%
Students with Disabilities	Dropped Out					6	2.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	2.7%
All Students	Dropped Out	11	4.9%	29	13.4%	36	16.3%
	Entered GED Program*	0	0.0%	3	1.4%	3	1.4%
	Total Noncompleters	11	4.9%	32	14.7%	39	17.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	59%	21	95%	24	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	83%	41	83%	20	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	8	62%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	8	12%	0	0%
Writing	0	0%	8	12%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	43	36	52	0	3	6
Number Scoring 55–100	43	36	47	0	#	3
Number Scoring 65–100	34	31	33	0	#	1
Number Scoring 85–100	2	7	9	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	90%	0%	#	50%
Percentage of Tested Scoring 65–100	79%	86%	63%	0%	#	17%
Percentage of Tested Scoring 85–100	5%	19%	17%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	55	23	4	2	3	0
Number Scoring 55–100	32	19	#	#	#	0
Number Scoring 65–100	27	14	#	#	#	0
Number Scoring 85–100	14	0	#	#	#	0
Percentage of Tested Scoring 55–100	58%	83%	#	#	#	0%
Percentage of Tested Scoring 65–100	49%	61%	#	#	#	0%
Percentage of Tested Scoring 85–100	25%	0%	#	#	#	0%
Mathematics A						
Number Tested	0	16	24	0	0	4
Number Scoring 55–100	0	11	14	0	0	#
Number Scoring 65–100	0	8	5	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	69%	58%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	50%	21%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	46	49	53	4	4	3
Number Scoring 55–100	45	48	53	#	#	#
Number Scoring 65–100	32	43	45	#	#	#
Number Scoring 85–100	9	13	9	#	#	#
Percentage of Tested Scoring 55–100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65–100	70%	88%	85%	#	#	#
Percentage of Tested Scoring 85–100	20%	27%	17%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	45	0		1	0	
Number Scoring 55–100	42	0		#	0	
Number Scoring 65–100	37	0		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of Tested Scoring 55–100	93%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	53%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		36	51		3	3
Number Scoring 55–100		33	51		#	#
Number Scoring 65–100		31	38		#	#
Number Scoring 85–100		17	22		#	#
Percentage of Tested Scoring 55–100		92%	100%		#	#
Percentage of Tested Scoring 65–100		86%	75%		#	#
Percentage of Tested Scoring 85–100		47%	43%		#	#
Living Environment (first administered June 2001)						
Number Tested		37	43		3	3
Number Scoring 55–100		37	43		#	#
Number Scoring 65–100		34	41		#	#
Number Scoring 85–100		6	8		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		92%	95%		#	#
Percentage of Tested Scoring 85–100		16%	19%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		51	62		2	3
Number Scoring 55–100		47	61		#	#
Number Scoring 65–100		44	56		#	#
Number Scoring 85–100		15	22		#	#
Percentage of Tested Scoring 55–100		92%	98%		#	#
Percentage of Tested Scoring 65–100		86%	90%		#	#
Percentage of Tested Scoring 85–100		29%	35%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	49	47	51	51
2001	57	50	43	44	49
2002	67	54	51	42	54

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	7	2	5	6
2001	5	4	8	4	5
2002	8	5	5	7	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	51	49	54	6	5	6
Comprehensive French						
Number Tested	8	5	17	0	0	0
Number Scoring 55–100	8	5	17	0	0	0
Number Scoring 65–100	8	5	17	0	0	0
Number Scoring 85–100	8	4	11	0	0	0
Percentage of AGE Tested	16%	10%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	10%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	10%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	8%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	51	49	54	6	5	6
Comprehensive Spanish						
Number Tested	18	9	14	0	0	0
Number Scoring 55–100	18	9	14	0	0	0
Number Scoring 65–100	18	9	14	0	0	0
Number Scoring 85–100	14	8	12	0	0	0
Percentage of AGE Tested	35%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	16%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	51	49	54	6	5	6
Sequential Mathematics, Course II						
Number Tested	34	39	4	2	3	0
Number Scoring 55–100	27	28	#	#	#	0
Number Scoring 65–100	24	25	#	#	#	0
Number Scoring 85–100	8	11	#	#	#	0
Percentage of AGE Tested	67%	80%	#	#	#	0%
Percentage of AGE Scoring 55–100	53%	57%	#	#	#	0%
Percentage of AGE Scoring 65–100	47%	51%	#	#	#	0%
Percentage of AGE Scoring 85–100	16%	22%	#	#	#	0%
Percentage of Tested Scoring 65–100	71%	64%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	19	21	22	0	0	0
Number Scoring 55–100	17	19	19	0	0	0
Number Scoring 65–100	16	18	18	0	0	0
Number Scoring 85–100	9	11	13	0	0	0
Percentage of AGE Tested	37%	43%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	39%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	37%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	86%	82%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	31		0	0
Number Scoring 55–100		0	31		0	0
Number Scoring 65–100		0	31		0	0
Number Scoring 85–100		0	10		0	0
Percentage of AGE Tested		0%	57%		0%	0%
Percentage of AGE Scoring 55–100		0%	57%		0%	0%
Percentage of AGE Scoring 65–100		0%	57%		0%	0%
Percentage of AGE Scoring 85–100		0%	19%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	51	49	54	6	5	6
Earth Science (last administered January 2001)						
Number Tested	45	4		2	0	
Number Scoring 55–100	39	#		#	0	
Number Scoring 65–100	32	#		#	0	
Number Scoring 85–100	11	#		#	0	
Percentage of AGE Tested	88%	#		#	0%	
Percentage of AGE Scoring 55–100	76%	#		#	0%	
Percentage of AGE Scoring 65–100	63%	#		#	0%	
Percentage of AGE Scoring 85–100	22%	#		#	0%	
Percentage of Tested Scoring 65–100	71%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	55	4		2	0	
Number Scoring 55–100	45	#		#	0	
Number Scoring 65–100	35	#		#	0	
Number Scoring 85–100	8	#		#	0	
Percentage of AGE Tested	108%	#		#	0%	
Percentage of AGE Scoring 55–100	88%	#		#	0%	
Percentage of AGE Scoring 65–100	69%	#		#	0%	
Percentage of AGE Scoring 85–100	16%	#		#	0%	
Percentage of Tested Scoring 65–100	64%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	18	23	2	0	0	0
Number Scoring 55–100	17	22	#	0	0	0
Number Scoring 65–100	16	19	#	0	0	0
Number Scoring 85–100	4	9	#	0	0	0
Percentage of AGE Tested	35%	47%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	39%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	83%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	51	49	54	6	5	6
Physics (last administered January 2002)						
Number Tested	11	11	0	0	0	0
Number Scoring 55–100	11	11	0	0	0	0
Number Scoring 65–100	10	11	0	0	0	0
Number Scoring 85–100	4	5	0	0	0	0
Percentage of AGE Tested	22%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			19			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			70%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			11			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			83%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	37	92%	33	100%
Students with Disabilities	2	#	3	#	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	54	0%	4%	69%	28%
	Students with Disabilities	8	0%	25%	63%	13%
	All Students	62	0%	6%	68%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	46	0%	11%	74%	15%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	51	0%	16%	71%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	32	32	4	4	36	36
Number Scoring 55–64	#	#	#	#	9	1
Number Scoring 65–84	#	#	#	#	14	13
Number Scoring 85–100	#	#	#	#	8	17
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	46	5	51
Number Scoring 55–64	2	1	3
Number Scoring 65–84	27	1	28
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)