

# New York State District Report Card Comprehensive Information Report

BEDS Code : 02-24-01-04-0000  
 Name : Scio Central School District  
 Superintendent: Mr. Michael J. Mc Ardle

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	24	0
Kindergarten	34	30	32
First	38	39	34
Second	37	41	27
Third	38	40	33
Fourth	43	42	36
Fifth	33	47	38
Sixth	35	34	46
Ungraded Elementary	0	0	0
Seventh	44	38	37
Eighth	37	39	32
Ninth	42	33	38
Tenth	48	46	33
Eleventh	38	42	40
Twelfth	37	41	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	504	512	465

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	3	0.6%	3	0.6%
Black (Not Hispanic)	4	0.8%	6	1.2%	4	0.9%
Hispanic	1	0.2%	1	0.2%	2	0.4%
White (Not Hispanic)	497	98.6%	502	98.0%	456	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	13	16
Common Branch	19	20	18
English Grade 8	0	38	31
Mathematics Grade 8	17	20	31
Science Grade 8	0	38	31
Social Studies Grade 8	18	38	31
English Grade 10	17	12	30
Mathematics Grade 10	0	0	12
Science Grade 10	0	0	0
Social Studies Grade 10	24	23	16

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		95.7%		94.8%
<b>Student Suspensions</b>	9	1.7%	10	2.0%	17	3.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	46.6%	37.5%	37.9%
<b>Reduced Lunch</b>	12.1%	13.1%	16.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	44
Total Other Professional Staff	7
Total Paraprofessionals	7
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	35	19	54%	38	15	39%	39	21	54%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	35	19	54%	40	15	38%	39	21	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	19	0	4	6	1
Percent	23%	49%	0%	10%	15%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	2.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	2.0%
Students with Disabilities	Dropped Out					1	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.7%
All Students	Dropped Out	0	0.0%	2	1.2%	4	2.7%
	Entered GED Program*	2	1.2%	2	1.2%	0	0.0%
	Total Noncompleters	2	1.2%	4	2.5%	4	2.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	20	90%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	83%	26	92%	27	89%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	6	50%	4	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	36	46	38	2	0	2
Number Scoring 55–100	35	46	36	#	0	#
Number Scoring 65–100	28	41	32	#	0	#
Number Scoring 85–100	7	10	11	#	0	#
Percentage of Tested Scoring 55–100	97%	100%	95%	#	0%	#
Percentage of Tested Scoring 65–100	78%	89%	84%	#	0%	#
Percentage of Tested Scoring 85–100	19%	22%	29%	#	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	67	29	2	1	3	0
Number Scoring 55–100	54	27	#	#	#	0
Number Scoring 65–100	40	17	#	#	#	0
Number Scoring 85–100	16	2	#	#	#	0
Percentage of Tested Scoring 55–100	81%	93%	#	#	#	0%
Percentage of Tested Scoring 65–100	60%	59%	#	#	#	0%
Percentage of Tested Scoring 85–100	24%	7%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	33	0	0	4
Number Scoring 55–100	0	0	26	0	0	#
Number Scoring 65–100	0	0	20	0	0	#
Number Scoring 85–100	0	0	6	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	61%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	41	45	30	1	3	3
Number Scoring 55–100	36	45	28	#	#	#
Number Scoring 65–100	28	41	25	#	#	#
Number Scoring 85–100	10	18	11	#	#	#
Percentage of Tested Scoring 55–100	88%	100%	93%	#	#	#
Percentage of Tested Scoring 65–100	68%	91%	83%	#	#	#
Percentage of Tested Scoring 85–100	24%	40%	37%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	40	0		2	0	
Number Scoring 55–100	37	0		#	0	
Number Scoring 65–100	33	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of Tested Scoring 55–100	93%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	17%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		42	37		0	2
Number Scoring 55–100		41	36		0	#
Number Scoring 65–100		32	29		0	#
Number Scoring 85–100		15	12		0	#
Percentage of Tested Scoring 55–100		98%	97%		0%	#
Percentage of Tested Scoring 65–100		76%	78%		0%	#
Percentage of Tested Scoring 85–100		36%	32%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		39	29		3	3
Number Scoring 55–100		39	29		#	#
Number Scoring 65–100		36	27		#	#
Number Scoring 85–100		8	8		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		92%	93%		#	#
Percentage of Tested Scoring 85–100		21%	28%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		35	40		5	4
Number Scoring 55–100		28	40		4	#
Number Scoring 65–100		27	36		3	#
Number Scoring 85–100		10	12		1	#
Percentage of Tested Scoring 55–100		80%	100%		80%	#
Percentage of Tested Scoring 65–100		77%	90%		60%	#
Percentage of Tested Scoring 85–100		29%	30%		20%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	43	38	37	40
2001	39	47	43	45	44
2002	39	30	37	40	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	1	2	2	2
2001	5	4	3	3	4
2002	4	4	2	0	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	40	44	37	2	4	3
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	14	17	0	0	0	0
Number Scoring 55–100	14	17	0	0	0	0
Number Scoring 65–100	13	15	0	0	0	0
Number Scoring 85–100	7	5	0	0	0	0
Percentage of AGE Tested	35%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	88%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	40	44	37	2	4	3
<b>Comprehensive Spanish</b>						
Number Tested	5	5	10	0	0	0
Number Scoring 55–100	5	5	10	0	0	0
Number Scoring 65–100	5	5	10	0	0	0
Number Scoring 85–100	3	4	2	0	0	0
Percentage of AGE Tested	12%	11%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	40	44	37	2	4	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	28	31	2	1	0	0
Number Scoring 55–100	23	25	#	#	0	0
Number Scoring 65–100	16	24	#	#	0	0
Number Scoring 85–100	5	9	#	#	0	0
Percentage of AGE Tested	70%	70%	#	#	0%	0%
Percentage of AGE Scoring 55–100	57%	57%	#	#	0%	0%
Percentage of AGE Scoring 65–100	40%	55%	#	#	0%	0%
Percentage of AGE Scoring 85–100	12%	20%	#	#	0%	0%
Percentage of Tested Scoring 65–100	57%	77%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	22	17	16	0	0	0
Number Scoring 55–100	14	16	14	0	0	0
Number Scoring 65–100	12	12	13	0	0	0
Number Scoring 85–100	7	2	6	0	0	0
Percentage of AGE Tested	55%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	36%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	27%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	5%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	71%	81%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	40	44	37	2	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	42	13		1	1	
Number Scoring 55–100	33	8		#	#	
Number Scoring 65–100	21	4		#	#	
Number Scoring 85–100	8	0		#	#	
Percentage of AGE Tested	105%	30%		#	#	
Percentage of AGE Scoring 55–100	82%	18%		#	#	
Percentage of AGE Scoring 65–100	53%	9%		#	#	
Percentage of AGE Scoring 85–100	20%	0%		#	#	
Percentage of Tested Scoring 65–100	50%	31%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	35	3		1	0	
Number Scoring 55–100	32	#		#	0	
Number Scoring 65–100	27	#		#	0	
Number Scoring 85–100	6	#		#	0	
Percentage of AGE Tested	88%	#		#	0%	
Percentage of AGE Scoring 55–100	80%	#		#	0%	
Percentage of AGE Scoring 65–100	68%	#		#	0%	
Percentage of AGE Scoring 85–100	15%	#		#	0%	
Percentage of Tested Scoring 65–100	77%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	20	19	0	0	0	0
Number Scoring 55–100	20	19	0	0	0	0
Number Scoring 65–100	18	17	0	0	0	0
Number Scoring 85–100	7	8	0	0	0	0
Percentage of AGE Tested	50%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	89%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	40	44	37	2	4	3
<b>Physics (last administered January 2002)</b>						
Number Tested	11	7	0	0	0	0
Number Scoring 55–100	11	7	0	0	0	0
Number Scoring 65–100	10	7	0	0	0	0
Number Scoring 85–100	4	4	0	0	0	0
Percentage of AGE Tested	28%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			83%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			7			0
Number Scoring 65–100			4			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	23	100%	18	100%
Students with Disabilities	0	0%	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	32	0%	3%	84%	13%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	37	0%	3%	86%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	29	0%	24%	69%	7%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	36	0%	36%	58%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	37	37	1	1	38	38
Number Scoring 55–64	#	#	#	#	7	8
Number Scoring 65–84	#	#	#	#	20	15
Number Scoring 85–100	#	#	#	#	10	14
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	38	1	39
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	26
Number Scoring 85–100	#	#	9
Approved Alternatives	#	#	0

(Form – O)