

# New York State District Report Card Comprehensive Information Report

BEDS Code : 02-29-02-04-0000  
 Name : Bolivar-Richburg Central School District  
 Superintendent: Robert Mountain

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	43	61	54
Kindergarten	68	46	68
First	75	63	51
Second	62	66	63
Third	63	57	66
Fourth	77	53	58
Fifth	72	76	49
Sixth	91	69	85
Ungraded Elementary	0	0	8
Seventh	97	85	74
Eighth	94	102	77
Ninth	88	92	105
Tenth	82	83	84
Eleventh	84	73	77
Twelfth	62	73	70
Ungraded Secondary	0	0	8
Total K-12 Enrollment	1015	938	943

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	0	0.0%	2	0.2%
Black (Not Hispanic)	5	0.5%	7	0.7%	10	1.1%
Hispanic	1	0.1%	0	0.0%	2	0.2%
White (Not Hispanic)	1004	98.9%	931	99.3%	929	98.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	15	17
Common Branch	18	16	17
English Grade 8	20	17	16
Mathematics Grade 8	21	20	16
Science Grade 8	19	20	20
Social Studies Grade 8	19	19	19
English Grade 10	21	17	21
Mathematics Grade 10	15	19	21
Science Grade 10	21	33	27
Social Studies Grade 10	21	18	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.7%		89.0%
<b>Student Suspensions</b>	66	6.4%	65	6.4%	39	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	37.6%	41.8%	40.1%
<b>Reduced Lunch</b>	12.2%	15.9%	18.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	84
Total Other Professional Staff	12
Total Paraprofessionals	18
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	23	50%	59	18	31%	56	33	59%
Students with Disabilities	1	0	0%	1	0	0%	1	0	0%
All Students	47	23	49%	60	18	30%	57	33	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	27	0	1	6	1
Percent	39%	47%	0%	2%	11%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	3.5%
	Entered GED Program*					1	0.3%
	Total Noncompleters					13	3.8%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	7	2.2%	11	3.4%	13	3.8%
	Entered GED Program*	0	0.0%	3	0.9%	1	0.3%
	Total Noncompleters	7	2.2%	14	4.4%	14	4.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	58%	41	78%	12	58%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	59%	23	78%	65	55%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	6	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	5	20%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	8%	0	0%	0	0%
U.S. Hist & Gov't	3	#	2	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	12	67%	14	86%
Science	9	67%	7	57%	11	73%
Reading	1	#	7	57%	1	#
Writing	1	#	3	#	0	0%
Global Studies	3	#	3	#	6	17%
U.S. Hist & Gov't	2	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	78	79	73	11	7	4
Number Scoring 55–100	68	69	65	6	4	#
Number Scoring 65–100	49	60	55	2	4	#
Number Scoring 85–100	3	14	23	0	0	#
Percentage of Tested Scoring 55–100	87%	87%	89%	55%	57%	#
Percentage of Tested Scoring 65–100	63%	76%	75%	18%	57%	#
Percentage of Tested Scoring 85–100	4%	18%	32%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	82	60	12	6	6	1
Number Scoring 55–100	53	40	3	2	3	#
Number Scoring 65–100	42	28	2	1	1	#
Number Scoring 85–100	13	1	1	0	0	#
Percentage of Tested Scoring 55–100	65%	67%	25%	33%	50%	#
Percentage of Tested Scoring 65–100	51%	47%	17%	17%	17%	#
Percentage of Tested Scoring 85–100	16%	2%	8%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	92	0	0	8
Number Scoring 55–100	0	0	66	0	0	3
Number Scoring 65–100	0	0	50	0	0	2
Number Scoring 85–100	0	0	8	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	0%	54%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	9%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	77	95	85	5	7	11
Number Scoring 55–100	65	92	75	2	6	6
Number Scoring 65–100	61	79	69	2	3	5
Number Scoring 85–100	21	36	20	1	0	1
Percentage of Tested Scoring 55–100	84%	97%	88%	40%	86%	55%
Percentage of Tested Scoring 65–100	79%	83%	81%	40%	43%	45%
Percentage of Tested Scoring 85–100	27%	38%	24%	20%	0%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	77	10		10	2	
Number Scoring 55–100	71	7		7	#	
Number Scoring 65–100	59	5		5	#	
Number Scoring 85–100	8	1		1	#	
Percentage of Tested Scoring 55–100	92%	70%		70%	#	
Percentage of Tested Scoring 65–100	77%	50%		50%	#	
Percentage of Tested Scoring 85–100	10%	10%		10%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		70	74		3	4
Number Scoring 55–100		62	66		#	#
Number Scoring 65–100		59	58		#	#
Number Scoring 85–100		29	30		#	#
Percentage of Tested Scoring 55–100		89%	89%		#	#
Percentage of Tested Scoring 65–100		84%	78%		#	#
Percentage of Tested Scoring 85–100		41%	41%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		60	85		3	6
Number Scoring 55–100		60	76		#	3
Number Scoring 65–100		58	76		#	3
Number Scoring 85–100		4	12		#	1
Percentage of Tested Scoring 55–100		100%	89%		#	50%
Percentage of Tested Scoring 65–100		97%	89%		#	50%
Percentage of Tested Scoring 85–100		7%	14%		#	17%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		98	115		11	10
Number Scoring 55–100		79	93		6	8
Number Scoring 65–100		66	78		4	4
Number Scoring 85–100		18	32		0	0
Percentage of Tested Scoring 55–100		81%	81%		55%	80%
Percentage of Tested Scoring 65–100		67%	68%		36%	40%
Percentage of Tested Scoring 85–100		18%	28%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	91	76	79	55	75
2001	96	82	75	78	83
2002	109	88	73	66	84

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	9	16	7	12
2001	13	8	10	18	12
2002	8	11	5	3	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	75	83	84	12	12	7
<b>Comprehensive French</b>						
Number Tested	0	12	5	0	0	0
Number Scoring 55–100	0	12	5	0	0	0
Number Scoring 65–100	0	12	5	0	0	0
Number Scoring 85–100	0	7	1	0	0	0
Percentage of AGE Tested	0%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	8%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	75	83	84	12	12	7
<b>Comprehensive Spanish</b>						
Number Tested	39	39	27	0	0	0
Number Scoring 55–100	31	38	26	0	0	0
Number Scoring 65–100	26	33	25	0	0	0
Number Scoring 85–100	5	13	6	0	0	0
Percentage of AGE Tested	52%	47%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	46%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	40%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	16%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	85%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	75	83	84	12	12	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	63	63	28	1	0	1
Number Scoring 55–100	41	42	18	#	0	#
Number Scoring 65–100	33	31	12	#	0	#
Number Scoring 85–100	10	12	2	#	0	#
Percentage of AGE Tested	84%	76%	33%	#	0%	#
Percentage of AGE Scoring 55–100	55%	51%	21%	#	0%	#
Percentage of AGE Scoring 65–100	44%	37%	14%	#	0%	#
Percentage of AGE Scoring 85–100	13%	14%	2%	#	0%	#
Percentage of Tested Scoring 65–100	52%	49%	43%	#	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	32	39	25	0	1	0
Number Scoring 55–100	25	35	23	0	#	0
Number Scoring 65–100	20	32	23	0	#	0
Number Scoring 85–100	9	7	7	0	#	0
Percentage of AGE Tested	43%	47%	30%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	42%	27%	0%	#	0%
Percentage of AGE Scoring 65–100	27%	39%	27%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	8%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	62%	82%	92%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	75	83	84	12	12	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	98	14		9	3	
Number Scoring 55–100	74	8		3	#	
Number Scoring 65–100	57	5		3	#	
Number Scoring 85–100	21	2		0	#	
Percentage of AGE Tested	131%	17%		75%	#	
Percentage of AGE Scoring 55–100	99%	10%		25%	#	
Percentage of AGE Scoring 65–100	76%	6%		25%	#	
Percentage of AGE Scoring 85–100	28%	2%		0%	#	
Percentage of Tested Scoring 65–100	58%	36%		33%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	63	11		3	0	
Number Scoring 55–100	49	10		#	0	
Number Scoring 65–100	37	7		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	84%	13%		#	0%	
Percentage of AGE Scoring 55–100	65%	12%		#	0%	
Percentage of AGE Scoring 65–100	49%	8%		#	0%	
Percentage of AGE Scoring 85–100	12%	0%		#	0%	
Percentage of Tested Scoring 65–100	59%	64%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	29	37	1	0	2	0
Number Scoring 55–100	22	33	#	0	#	0
Number Scoring 65–100	15	28	#	0	#	0
Number Scoring 85–100	3	9	#	0	#	0
Percentage of AGE Tested	39%	45%	#	0%	#	0%
Percentage of AGE Scoring 55–100	29%	40%	#	0%	#	0%
Percentage of AGE Scoring 65–100	20%	34%	#	0%	#	0%
Percentage of AGE Scoring 85–100	4%	11%	#	0%	#	0%
Percentage of Tested Scoring 65–100	52%	76%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	75	83	84	12	12	7
<b>Physics (last administered January 2002)</b>						
Number Tested	13	9	0	0	0	0
Number Scoring 55–100	11	8	0	0	0	0
Number Scoring 65–100	9	3	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	17%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	33%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			33			0
Number Scoring 65–100			23			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			66%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			19			0
Number Scoring 55–100			18			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			42%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	89%	55	89%	29	90%
Students with Disabilities	5	40%	10	70%	8	63%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	45	0%	4%	73%	22%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	50	0%	4%	76%	20%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	70	0%	10%	87%	3%
	Students with Disabilities	10	0%	60%	40%	0%
	All Students	80	0%	16%	81%	3%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	64	64	3	3	67	67
Number Scoring 55–64	#	#	#	#	2	6
Number Scoring 65–84	#	#	#	#	42	28
Number Scoring 85–100	#	#	#	#	20	28
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	70	6	76
Number Scoring 55–64	6	1	7
Number Scoring 65–84	41	3	44
Number Scoring 85–100	22	0	22
Approved Alternatives	0	0	0

(Form – O)