

# New York State District Report Card Comprehensive Information Report

BEDS Code : 03-06-01-06-0000  
 Name : Susquehanna Valley Central School District  
 Superintendent: Mr. John P. Paske

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	180	167	162
First	161	154	142
Second	151	153	149
Third	175	153	165
Fourth	195	178	165
Fifth	173	196	179
Sixth	212	173	194
Ungraded Elementary	15	0	0
Seventh	177	212	178
Eighth	169	185	212
Ninth	154	180	186
Tenth	167	160	176
Eleventh	126	161	153
Twelfth	145	124	158
Ungraded Secondary	50	0	0
Total K-12 Enrollment	2250	2196	2219

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.6%	13	0.6%	11	0.5%
Black (Not Hispanic)	50	2.2%	39	1.8%	34	1.5%
Hispanic	12	0.5%	12	0.5%	20	0.9%
White (Not Hispanic)	2174	96.6%	2132	97.1%	2154	97.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	6	0.3%	9	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	16
Common Branch	21	20	19
English Grade 8	20	21	18
Mathematics Grade 8	19	20	18
Science Grade 8	21	22	20
Social Studies Grade 8	23	23	21
English Grade 10	20	18	22
Mathematics Grade 10	20	18	20
Science Grade 10	17	18	24
Social Studies Grade 10	20	19	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.2%
Student Suspensions	58	2.6%	40	1.8%	90	4.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	19.7%	14.8%	15.9%
Reduced Lunch	6.5%	8.6%	7.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	189
Total Other Professional Staff	28
Total Paraprofessionals	38
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	70	63%	95	70	74%	132	90	68%
Students with Disabilities	6	0	0%	9	3	33%	9	2	22%
All Students	117	70	60%	104	73	70%	141	92	65%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	69	2	3	4	4
Percent	42%	49%	1%	2%	3%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	9	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.6%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	17	2.8%	6	1.0%	14	2.1%
	Entered GED Program*	0	0.0%	16	2.6%	0	0.0%
	Total Noncompleters	17	2.8%	22	3.5%	14	2.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	48%	0	0%	48	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	130	69%	71	90%	99	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	0	0%
Science	11	91%	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	8	75%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	0	0%
Science	2	#	1	#	0	0%
Reading	11	100%	4	#	0	0%
Writing	12	100%	4	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	135	152	136	11	10	10
Number Scoring 55–100	135	150	123	11	9	6
Number Scoring 65–100	111	138	106	4	6	4
Number Scoring 85–100	10	25	33	0	1	1
Percentage of Tested Scoring 55–100	100%	99%	90%	100%	90%	60%
Percentage of Tested Scoring 65–100	82%	91%	78%	36%	60%	40%
Percentage of Tested Scoring 85–100	7%	16%	24%	0%	10%	10%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	136	5	0	5	0	0
Number Scoring 55–100	119	4	0	5	0	0
Number Scoring 65–100	105	3	0	5	0	0
Number Scoring 85–100	51	2	0	0	0	0
Percentage of Tested Scoring 55–100	88%	80%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	77%	60%	0%	100%	0%	0%
Percentage of Tested Scoring 85–100	38%	40%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	46	70	81	5	6	10
Number Scoring 55–100	20	46	59	3	1	6
Number Scoring 65–100	10	16	39	2	1	4
Number Scoring 85–100	0	0	6	0	0	0
Percentage of Tested Scoring 55–100	43%	66%	73%	60%	17%	60%
Percentage of Tested Scoring 65–100	22%	23%	48%	40%	17%	40%
Percentage of Tested Scoring 85–100	0%	0%	7%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	160			7		
Number Scoring 55–100	154			6		
Number Scoring 65–100	134			5		
Number Scoring 85–100	39			0		
Percentage of Tested Scoring 55–100	96%			86%		
Percentage of Tested Scoring 65–100	84%			71%		
Percentage of Tested Scoring 85–100	24%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	145	157	0	12	16
Number Scoring 55–100	0	141	138	0	10	7
Number Scoring 65–100	0	127	119	0	6	6
Number Scoring 85–100	0	50	31	0	2	0
Percentage of Tested Scoring 55–100	0%	97%	88%	0%	83%	44%
Percentage of Tested Scoring 65–100	0%	88%	76%	0%	50%	38%
Percentage of Tested Scoring 85–100	0%	34%	20%	0%	17%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	129	6		11	0	
Number Scoring 55–100	116	6		6	0	
Number Scoring 65–100	95	4		3	0	
Number Scoring 85–100	31	0		1	0	
Percentage of Tested Scoring 55–100	90%	100%		55%	0%	
Percentage of Tested Scoring 65–100	74%	67%		27%	0%	
Percentage of Tested Scoring 85–100	24%	0%		9%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		152	142		9	10
Number Scoring 55–100		146	137		8	9
Number Scoring 65–100		135	110		6	4
Number Scoring 85–100		70	39		2	0
Percentage of Tested Scoring 55–100		96%	96%		89%	90%
Percentage of Tested Scoring 65–100		89%	77%		67%	40%
Percentage of Tested Scoring 85–100		46%	27%		22%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		135	179		6	17
Number Scoring 55–100		135	177		6	15
Number Scoring 65–100		127	174		5	12
Number Scoring 85–100		30	57		1	1
Percentage of Tested Scoring 55–100		100%	99%		100%	88%
Percentage of Tested Scoring 65–100		94%	97%		83%	71%
Percentage of Tested Scoring 85–100		22%	32%		17%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		170	155		14	22
Number Scoring 55–100		157	143		9	17
Number Scoring 65–100		145	122		7	12
Number Scoring 85–100		56	34		2	0
Percentage of Tested Scoring 55–100		92%	92%		64%	77%
Percentage of Tested Scoring 65–100		85%	79%		50%	55%
Percentage of Tested Scoring 85–100		33%	22%		14%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	166	167	124	132	147
2001	175	157	160	115	152
2002	184	179	155	173	173

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	8	13	6	12
2001	23	12	14	13	16
2002	30	22	18	19	22

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	152	173	12	16	22
<b>Comprehensive French</b>						
Number Tested	15	40	13	0	0	0
Number Scoring 55–100	15	38	13	0	0	0
Number Scoring 65–100	15	37	12	0	0	0
Number Scoring 85–100	9	13	2	0	0	0
Percentage of AGE Tested	10%	26%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	25%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	24%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	9%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	152	173	12	16	22
<b>Comprehensive Spanish</b>						
Number Tested	76	75	80	0	2	2
Number Scoring 55–100	73	74	79	0	#	#
Number Scoring 65–100	71	73	79	0	#	#
Number Scoring 85–100	23	32	51	0	#	#
Percentage of AGE Tested	52%	49%	46%	0%	#	#
Percentage of AGE Scoring 55–100	50%	49%	46%	0%	#	#
Percentage of AGE Scoring 65–100	48%	48%	46%	0%	#	#
Percentage of AGE Scoring 85–100	16%	21%	29%	0%	#	#
Percentage of Tested Scoring 65–100	93%	97%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	152	173	12	16	22
<b>Sequential Mathematics, Course II</b>						
Number Tested	128	132	11	4	7	0
Number Scoring 55–100	86	103	11	#	5	0
Number Scoring 65–100	63	89	5	#	3	0
Number Scoring 85–100	21	31	0	#	2	0
Percentage of AGE Tested	87%	87%	6%	#	44%	0%
Percentage of AGE Scoring 55–100	59%	68%	6%	#	31%	0%
Percentage of AGE Scoring 65–100	43%	59%	3%	#	19%	0%
Percentage of AGE Scoring 85–100	14%	20%	0%	#	12%	0%
Percentage of Tested Scoring 65–100	49%	67%	45%	#	43%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	76	85	89	1	3	2
Number Scoring 55–100	70	74	82	#	#	#
Number Scoring 65–100	62	67	73	#	#	#
Number Scoring 85–100	32	32	31	#	#	#
Percentage of AGE Tested	52%	56%	51%	#	#	#
Percentage of AGE Scoring 55–100	48%	49%	47%	#	#	#
Percentage of AGE Scoring 65–100	42%	44%	42%	#	#	#
Percentage of AGE Scoring 85–100	22%	21%	18%	#	#	#
Percentage of Tested Scoring 65–100	82%	79%	82%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	152	173	12	16	22
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	161	9		5	1	
Number Scoring 55–100	148	8		3	#	
Number Scoring 65–100	121	5		2	#	
Number Scoring 85–100	26	0		0	#	
Percentage of AGE Tested	110%	6%		42%	#	
Percentage of AGE Scoring 55–100	101%	5%		25%	#	
Percentage of AGE Scoring 65–100	82%	3%		17%	#	
Percentage of AGE Scoring 85–100	18%	0%		0%	#	
Percentage of Tested Scoring 65–100	75%	56%		40%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	72	67	0	0	0	0
Number Scoring 55–100	66	63	0	0	0	0
Number Scoring 65–100	56	52	0	0	0	0
Number Scoring 85–100	17	13	0	0	0	0
Percentage of AGE Tested	49%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	78%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	152	173	12	16	22
<b>Physics (last administered January 2002)</b>						
Number Tested	38	58	5	0	2	0
Number Scoring 55–100	36	58	5	0	#	0
Number Scoring 65–100	34	52	3	0	#	0
Number Scoring 85–100	11	12	1	0	#	0
Percentage of AGE Tested	26%	38%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	38%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	34%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	8%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	90%	60%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			92			2
Number Scoring 55–100			85			#
Number Scoring 65–100			57			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			23			1
Number Scoring 55–100			19			#
Number Scoring 65–100			15			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			13%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			65%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	95%	37	95%	59	100%
Students with Disabilities	5	100%	4	#	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	150	1%	1%	73%	25%
	Students with Disabilities	26	4%	12%	77%	8%
	All Students	176	1%	3%	73%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	176	0%	14%	80%	7%
	Students with Disabilities	33	0%	58%	42%	0%
	All Students	209	0%	21%	74%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	154	154	10	10	164	164
Number Scoring 55–64	16	10	0	1	16	11
Number Scoring 65–84	90	67	5	3	95	70
Number Scoring 85–100	42	66	0	2	42	68
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	18	158
Number Scoring 55–64	6	0	6
Number Scoring 65–84	91	10	101
Number Scoring 85–100	34	0	34
Approved Alternatives	0	0	0

(Form – O)