

New York State District Report Card Comprehensive Information Report

BEDS Code : 03-15-01-06-0000
 Name : Union-Endicott Central School District
 Superintendent: James P. Coon

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	306	291	341
First	345	336	312
Second	343	330	324
Third	365	349	343
Fourth	385	329	346
Fifth	368	372	354
Sixth	360	355	371
Ungraded Elementary	0	71	34
Seventh	361	364	370
Eighth	387	353	352
Ninth	397	380	357
Tenth	347	381	365
Eleventh	352	329	369
Twelfth	315	328	308
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4631	4568	4546

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	102	2.2%	113	2.5%	116	2.6%
Black (Not Hispanic)	173	3.7%	193	4.2%	222	4.9%
Hispanic	53	1.1%	45	1.0%	67	1.5%
White (Not Hispanic)	4303	92.9%	4217	92.3%	4141	91.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	0.5%	24	0.5%	27	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	20
Common Branch	21	21	21
English Grade 8	21	22	22
Mathematics Grade 8	21	21	22
Science Grade 8	21	22	22
Social Studies Grade 8	22	22	22
English Grade 10	21	20	21
Mathematics Grade 10	21	22	18
Science Grade 10	20	19	17
Social Studies Grade 10	21	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.2%
Student Suspensions	160	3.4%	216	4.7%	204	4.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	18.9%	17.4%
Reduced Lunch	7.3%	6.2%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	368
Total Other Professional Staff	52
Total Paraprofessionals	123
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	266	176	66%	279	193	69%	254	183	72%
Students with Disabilities	26	5	19%	26	7	27%	25	5	20%
All Students	292	181	62%	305	200	66%	279	188	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	128	6	7	1	7
Percent	47%	46%	2%	3%	0%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	5	5	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	2.4%
	Entered GED Program*					7	0.5%
	Total Noncompleters					41	2.9%
Students with Disabilities	Dropped Out					6	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					7	0.5%
All Students	Dropped Out	36	2.6%	37	2.6%	40	2.9%
	Entered GED Program*	32	2.3%	45	3.2%	8	0.6%
	Total Noncompleters	68	4.8%	82	5.8%	48	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	5	100%
Science	29	69%	3	#	1	#
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	13	31%	3	#	1	#
U.S. Hist & Gov't	64	77%	10	80%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	83%	45	73%	39	74%
Science	14	57%	13	92%	7	71%
Reading	18	94%	16	88%	15	100%
Writing	20	85%	16	100%	17	94%
Global Studies	23	9%	11	27%	13	38%
U.S. Hist & Gov't	20	65%	15	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	330	363	344	29	43	31
Number Scoring 55–100	318	336	330	22	27	23
Number Scoring 65–100	271	267	306	13	12	15
Number Scoring 85–100	38	41	109	0	0	0
Percentage of Tested Scoring 55–100	96%	93%	96%	76%	63%	74%
Percentage of Tested Scoring 65–100	82%	74%	89%	45%	28%	48%
Percentage of Tested Scoring 85–100	12%	11%	32%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	301	269	21	14	9	1
Number Scoring 55–100	292	257	21	13	7	#
Number Scoring 65–100	283	245	20	13	7	#
Number Scoring 85–100	215	149	2	5	2	#
Percentage of Tested Scoring 55–100	97%	96%	100%	93%	78%	#
Percentage of Tested Scoring 65–100	94%	91%	95%	93%	78%	#
Percentage of Tested Scoring 85–100	71%	55%	10%	36%	22%	#
Mathematics A						
Number Tested	68	87	146	17	26	37
Number Scoring 55–100	50	42	76	8	8	12
Number Scoring 65–100	27	24	38	1	4	4
Number Scoring 85–100	1	0	1	0	0	0
Percentage of Tested Scoring 55–100	74%	48%	52%	47%	31%	32%
Percentage of Tested Scoring 65–100	40%	28%	26%	6%	15%	11%
Percentage of Tested Scoring 85–100	1%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	298	346	354	34	43	43
Number Scoring 55–100	286	337	334	25	36	35
Number Scoring 65–100	254	317	299	14	26	22
Number Scoring 85–100	96	136	95	1	3	1
Percentage of Tested Scoring 55–100	96%	97%	94%	74%	84%	81%
Percentage of Tested Scoring 65–100	85%	92%	84%	41%	60%	51%
Percentage of Tested Scoring 85–100	32%	39%	27%	3%	7%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	270	7		14	0	
Number Scoring 55–100	263	7		14	0	
Number Scoring 65–100	243	7		13	0	
Number Scoring 85–100	69	1		3	0	
Percentage of Tested Scoring 55–100	97%	100%		100%	0%	
Percentage of Tested Scoring 65–100	90%	100%		93%	0%	
Percentage of Tested Scoring 85–100	26%	14%		21%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		284	355		29	35
Number Scoring 55–100		259	336		17	27
Number Scoring 65–100		229	289		9	14
Number Scoring 85–100		120	100		1	2
Percentage of Tested Scoring 55–100		91%	95%		59%	77%
Percentage of Tested Scoring 65–100		81%	81%		31%	40%
Percentage of Tested Scoring 85–100		42%	28%		3%	6%
Living Environment (first administered June 2001)						
Number Tested		329	340		33	37
Number Scoring 55–100		328	338		32	37
Number Scoring 65–100		320	327		29	33
Number Scoring 85–100		105	148		0	3
Percentage of Tested Scoring 55–100		100%	99%		97%	100%
Percentage of Tested Scoring 65–100		97%	96%		88%	89%
Percentage of Tested Scoring 85–100		32%	44%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		251	251		10	8
Number Scoring 55–100		244	248		10	8
Number Scoring 65–100		231	237		9	5
Number Scoring 85–100		95	102		0	1
Percentage of Tested Scoring 55–100		97%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	94%		90%	62%
Percentage of Tested Scoring 85–100		38%	41%		0%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	388	334	329	293	336
2001	398	380	325	321	356
2002	344	372	350	280	337

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	51	35	29	41
2001	52	61	57	38	52
2002	36	48	33	28	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	356	337	41	52	36
Comprehensive French						
Number Tested	53	51	43	1	0	0
Number Scoring 55–100	53	49	41	#	0	0
Number Scoring 65–100	51	46	37	#	0	0
Number Scoring 85–100	29	12	8	#	0	0
Percentage of AGE Tested	16%	14%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	14%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	13%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	3%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	90%	86%	#	0%	0%
Comprehensive Italian						
Number Tested	46	34	43	0	0	0
Number Scoring 55–100	46	34	43	0	0	0
Number Scoring 65–100	46	34	42	0	0	0
Number Scoring 85–100	37	24	36	0	0	0
Percentage of AGE Tested	14%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	356	337	41	52	36
Comprehensive Spanish						
Number Tested	104	90	98	2	0	1
Number Scoring 55–100	101	89	98	#	0	#
Number Scoring 65–100	91	89	98	#	0	#
Number Scoring 85–100	38	55	62	#	0	#
Percentage of AGE Tested	31%	25%	29%	#	0%	#
Percentage of AGE Scoring 55–100	30%	25%	29%	#	0%	#
Percentage of AGE Scoring 65–100	27%	25%	29%	#	0%	#
Percentage of AGE Scoring 85–100	11%	15%	18%	#	0%	#
Percentage of Tested Scoring 65–100	88%	99%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	356	337	41	52	36
Sequential Mathematics, Course II						
Number Tested	252	300	288	9	16	11
Number Scoring 55–100	228	276	247	9	12	11
Number Scoring 65–100	208	246	214	5	10	8
Number Scoring 85–100	110	136	87	1	3	0
Percentage of AGE Tested	75%	84%	85%	22%	31%	31%
Percentage of AGE Scoring 55–100	68%	78%	73%	22%	23%	31%
Percentage of AGE Scoring 65–100	62%	69%	64%	12%	19%	22%
Percentage of AGE Scoring 85–100	33%	38%	26%	2%	6%	0%
Percentage of Tested Scoring 65–100	83%	82%	74%	56%	62%	73%
Sequential Mathematics, Course III						
Number Tested	230	230	246	9	10	6
Number Scoring 55–100	203	212	232	7	9	5
Number Scoring 65–100	188	202	221	4	7	5
Number Scoring 85–100	90	118	129	0	1	3
Percentage of AGE Tested	68%	65%	73%	22%	19%	17%
Percentage of AGE Scoring 55–100	60%	60%	69%	17%	17%	14%
Percentage of AGE Scoring 65–100	56%	57%	66%	10%	13%	14%
Percentage of AGE Scoring 85–100	27%	33%	38%	0%	2%	8%
Percentage of Tested Scoring 65–100	82%	88%	90%	44%	70%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	356	337	41	52	36
Earth Science (last administered January 2001)						
Number Tested	0	7		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	57%		0%	0%	
Biology (last administered January 2001)						
Number Tested	255	9		9	0	
Number Scoring 55–100	249	8		9	0	
Number Scoring 65–100	224	5		8	0	
Number Scoring 85–100	81	0		3	0	
Percentage of AGE Tested	76%	3%		22%	0%	
Percentage of AGE Scoring 55–100	74%	2%		22%	0%	
Percentage of AGE Scoring 65–100	67%	1%		20%	0%	
Percentage of AGE Scoring 85–100	24%	0%		7%	0%	
Percentage of Tested Scoring 65–100	88%	56%		89%	0%	
Chemistry (last administered January 2002)						
Number Tested	165	169	35	3	4	2
Number Scoring 55–100	149	156	32	#	#	#
Number Scoring 65–100	116	118	22	#	#	#
Number Scoring 85–100	28	35	2	#	#	#
Percentage of AGE Tested	49%	47%	10%	#	#	#
Percentage of AGE Scoring 55–100	44%	44%	9%	#	#	#
Percentage of AGE Scoring 65–100	35%	33%	7%	#	#	#
Percentage of AGE Scoring 85–100	8%	10%	1%	#	#	#
Percentage of Tested Scoring 65–100	70%	70%	63%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	336	356	337	41	52	36
Physics (last administered January 2002)						
Number Tested	84	99	0	3	1	0
Number Scoring 55–100	83	99	0	#	#	0
Number Scoring 65–100	79	91	0	#	#	0
Number Scoring 85–100	26	27	0	#	#	0
Percentage of AGE Tested	25%	28%	0%	#	#	0%
Percentage of AGE Scoring 55–100	25%	28%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	26%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	92%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			197			3
Number Scoring 55–100			186			#
Number Scoring 65–100			153			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			110			2
Number Scoring 55–100			91			#
Number Scoring 65–100			68			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	93%	73	100%	95	99%
Students with Disabilities	6	83%	33	91%	17	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	300	0%	0%	49%	51%
	Students with Disabilities	64	3%	5%	73%	19%
	All Students	364	1%	1%	53%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	289	0%	15%	74%	10%
	Students with Disabilities	44	0%	55%	45%	0%
	All Students	333	0%	20%	71%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	4	0
Mathematics, Science, & Technology	5	0	0	0	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	2	2	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	244	244	29	29	273	273
Number Scoring 55–64	14	13	9	8	23	21
Number Scoring 65–84	136	103	14	11	150	114
Number Scoring 85–100	90	117	0	1	90	118
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	316	38	354
Number Scoring 55–64	4	1	5
Number Scoring 65–84	171	26	197
Number Scoring 85–100	134	2	136
Approved Alternatives	0	0	0

(Form – O)