

# New York State District Report Card Comprehensive Information Report

BEDS Code : 04-09-01-04-0000  
 Name : Ellicottville Central School District  
 Superintendent: Patricia A. Haynes

Grade Range :

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	32	32	27
Kindergarten	56	41	50
First	37	59	55
Second	55	38	49
Third	44	55	42
Fourth	51	49	54
Fifth	59	55	53
Sixth	52	62	55
Ungraded Elementary	3	1	1
Seventh	58	53	59
Eighth	59	65	55
Ninth	72	55	57
Tenth	51	72	50
Eleventh	53	46	82
Twelfth	49	58	49
Ungraded Secondary	7	1	5
Total K-12 Enrollment	706	710	716

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.4%	18	2.5%	23	3.2%
Black (Not Hispanic)	5	0.7%	6	0.8%	4	0.6%
Hispanic	2	0.3%	2	0.3%	6	0.8%
White (Not Hispanic)	682	96.6%	684	96.3%	683	95.4%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	3	0.4%	6	0.8%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	13	12
Common Branch	18	17	18
English Grade 8	19	21	14
Mathematics Grade 8	21	25	15
Science Grade 8	20	21	13
Social Studies Grade 8	22	21	18
English Grade 10	16	18	0
Mathematics Grade 10	17	11	8
Science Grade 10	16	21	0
Social Studies Grade 10	17	17	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.3%		96.3%
Student Suspensions	24	3.3%	28	4.0%	110	15.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.1%	9.3%	7.8%
Reduced Lunch	8.2%	8.6%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	11
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	38	27	71%	50	34	68%	40	29	72%
Students with Disabilities	3	0	0%	2	0	0%	2	0	0%
All Students	41	27	66%	52	34	65%	42	29	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	13	0	1	3	0
Percent	60%	31%	0%	2%	7%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.7%
Students with Disabilities	Dropped Out					3	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.2%
All Students	Dropped Out	7	3.0%	3	1.3%	7	2.9%
	Entered GED Program*	3	1.3%	6	2.6%	0	0.0%
	Total Noncompleters	10	4.4%	9	3.9%	7	2.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	87%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	33	82%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	20%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	5	100%
Science	1	#	4	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	100%	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	5	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	0	0%	0	0%
Science	7	71%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	11	64%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	66	42	74	2	2	0
Number Scoring 55–100	63	41	66	#	#	0
Number Scoring 65–100	52	39	55	#	#	0
Number Scoring 85–100	11	8	15	#	#	0
Percentage of Tested Scoring 55–100	95%	98%	89%	#	#	0%
Percentage of Tested Scoring 65–100	79%	93%	74%	#	#	0%
Percentage of Tested Scoring 85–100	17%	19%	20%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	67	61	5	1	0	0
Number Scoring 55–100	60	49	5	#	0	0
Number Scoring 65–100	58	41	3	#	0	0
Number Scoring 85–100	35	15	1	#	0	0
Percentage of Tested Scoring 55–100	90%	80%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	67%	60%	#	0%	0%
Percentage of Tested Scoring 85–100	52%	25%	20%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	19	13	10	1	1	0
Number Scoring 55–100	17	3	2	#	#	0
Number Scoring 65–100	11	3	2	#	#	0
Number Scoring 85–100	0	0	0	#	#	0
Percentage of Tested Scoring 55–100	89%	23%	20%	#	#	0%
Percentage of Tested Scoring 65–100	58%	23%	20%	#	#	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	51	66	46	5	6	0
Number Scoring 55–100	42	62	44	3	6	0
Number Scoring 65–100	36	55	35	1	2	0
Number Scoring 85–100	13	23	6	0	0	0
Percentage of Tested Scoring 55–100	82%	94%	96%	60%	100%	0%
Percentage of Tested Scoring 65–100	71%	83%	76%	20%	33%	0%
Percentage of Tested Scoring 85–100	25%	35%	13%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	59	5		2	0	
Number Scoring 55–100	53	4		#	0	
Number Scoring 65–100	47	3		#	0	
Number Scoring 85–100	15	1		#	0	
Percentage of Tested Scoring 55–100	90%	80%		#	0%	
Percentage of Tested Scoring 65–100	80%	60%		#	0%	
Percentage of Tested Scoring 85–100	25%	20%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		42	64		0	0
Number Scoring 55–100		39	62		0	0
Number Scoring 65–100		38	51		0	0
Number Scoring 85–100		17	24		0	0
Percentage of Tested Scoring 55–100		93%	97%		0%	0%
Percentage of Tested Scoring 65–100		90%	80%		0%	0%
Percentage of Tested Scoring 85–100		40%	38%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		62	51		0	1
Number Scoring 55–100		62	48		0	#
Number Scoring 65–100		60	41		0	#
Number Scoring 85–100		26	8		0	#
Percentage of Tested Scoring 55–100		100%	94%		0%	#
Percentage of Tested Scoring 65–100		97%	80%		0%	#
Percentage of Tested Scoring 85–100		42%	16%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		57	42		2	0
Number Scoring 55–100		53	41		#	0
Number Scoring 65–100		47	38		#	0
Number Scoring 85–100		16	11		#	0
Percentage of Tested Scoring 55–100		93%	98%		#	0%
Percentage of Tested Scoring 65–100		82%	90%		#	0%
Percentage of Tested Scoring 85–100		28%	26%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	73	49	53	47	56
2001	55	72	46	58	58
2002	60	47	80	44	58

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	6	2	6	6
2001	3	7	3	3	4
2002	2	1	0	3	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	56	58	58	6	4	2
<b>Comprehensive French</b>						
Number Tested	15	19	9	0	0	0
Number Scoring 55–100	15	19	9	0	0	0
Number Scoring 65–100	15	19	6	0	0	0
Number Scoring 85–100	10	11	6	0	0	0
Percentage of AGE Tested	27%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	33%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	19%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	56	58	58	6	4	2
<b>Comprehensive Spanish</b>						
Number Tested	24	9	24	0	0	0
Number Scoring 55–100	24	9	24	0	0	0
Number Scoring 65–100	24	9	23	0	0	0
Number Scoring 85–100	11	8	9	0	0	0
Percentage of AGE Tested	43%	16%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	16%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	16%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	56	58	58	6	4	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	44	67	46	0	0	0
Number Scoring 55–100	42	51	38	0	0	0
Number Scoring 65–100	35	48	30	0	0	0
Number Scoring 85–100	12	15	14	0	0	0
Percentage of AGE Tested	79%	116%	79%	0%	0%	0%
Percentage of AGE Scoring 55–100	75%	88%	66%	0%	0%	0%
Percentage of AGE Scoring 65–100	62%	83%	52%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	26%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	72%	65%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	31	32	38	0	0	0
Number Scoring 55–100	31	26	29	0	0	0
Number Scoring 65–100	29	24	28	0	0	0
Number Scoring 85–100	14	8	11	0	0	0
Percentage of AGE Tested	55%	55%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	45%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	41%	48%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	75%	74%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	56	58	58	6	4	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	13		0	1	
Number Scoring 55–100	0	7		0	#	
Number Scoring 65–100	0	4		0	#	
Number Scoring 85–100	0	2		0	#	
Percentage of AGE Tested	0%	22%		0%	#	
Percentage of AGE Scoring 55–100	0%	12%		0%	#	
Percentage of AGE Scoring 65–100	0%	7%		0%	#	
Percentage of AGE Scoring 85–100	0%	3%		0%	#	
Percentage of Tested Scoring 65–100	0%	31%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	37	3		0	0	
Number Scoring 55–100	34	#		0	0	
Number Scoring 65–100	32	#		0	0	
Number Scoring 85–100	10	#		0	0	
Percentage of AGE Tested	66%	#		0%	0%	
Percentage of AGE Scoring 55–100	61%	#		0%	0%	
Percentage of AGE Scoring 65–100	57%	#		0%	0%	
Percentage of AGE Scoring 85–100	18%	#		0%	0%	
Percentage of Tested Scoring 65–100	86%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	36	38	7	0	0	0
Number Scoring 55–100	35	32	7	0	0	0
Number Scoring 65–100	23	25	6	0	0	0
Number Scoring 85–100	3	8	1	0	0	0
Percentage of AGE Tested	64%	66%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	55%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	43%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	66%	86%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	56	58	58	6	4	2
<b>Physics (last administered January 2002)</b>						
Number Tested	16	19	0	0	0	0
Number Scoring 55–100	14	17	0	0	0	0
Number Scoring 65–100	11	13	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	29%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	68%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			1
Number Scoring 55–100			45			#
Number Scoring 65–100			38			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55–100			78%			#
Percentage of AGE Scoring 65–100			66%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			79%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			47%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	82%	8	100%	33	91%
Students with Disabilities	0	0%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	49	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	51	2%	4%	67%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	48	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	52	0%	12%	73%	15%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	40	40	5	5	45	45
Number Scoring 55–64	3	1	2	1	5	2
Number Scoring 65–84	18	19	1	1	19	20
Number Scoring 85–100	17	17	0	0	17	17
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	70	1	71
Number Scoring 55–64	#	#	7
Number Scoring 65–84	#	#	33
Number Scoring 85–100	#	#	21
Approved Alternatives	#	#	0

(Form – O)