

New York State School Report Card Comprehensive Information Report

BEDS Code : 04-14-01-04-0001
 Name : Hinsdale Central School
 Principal: Ms. Laurie Edmonston

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	29	33	34
First	42	41	32
Second	44	42	39
Third	47	42	42
Fourth	48	42	37
Fifth	48	48	38
Sixth	40	35	46
Ungraded Elementary	0	0	0
Seventh	58	41	33
Eighth	48	52	40
Ninth	50	44	46
Tenth	34	50	45
Eleventh	45	33	45
Twelfth	40	29	31
Ungraded Secondary	7	0	0
Total K-12 Enrollment	580	532	508

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	8	1.5%	6	1.2%
Black (Not Hispanic)	13	2.2%	10	1.9%	11	2.2%
Hispanic	3	0.5%	2	0.4%	2	0.4%
White (Not Hispanic)	558	96.2%	512	96.2%	489	96.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	17
Common Branch	21	19	18
English Grade 8	19	16	20
Mathematics Grade 8	16	21	16
Science Grade 8	0	0	10
Social Studies Grade 8	16	19	19
English Grade 10	18	20	16
Mathematics Grade 10	0	4	12
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		89.0%		96.1%
Student Suspensions	15	2.6%	22	3.8%	13	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.9%	30.4%	27.6%
Reduced Lunch	6.0%	11.1%	10.6%
Public Assistance	11-20%	31-40%	31-40%
Student Stability	95%	100%	94%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	8	30%	27	14	52%	23	12	52%
Students with Disabilities	11	11	100%	2	0	0%	3	0	0%
All Students	38	19	50%	29	14	48%	26	12	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	11	0	5	2	1
Percent	27%	42%	0%	19%	8%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					1	0.6%
	Total Noncompleters					2	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.2%	2	1.3%	1	0.6%
	Entered GED Program*	7	4.0%	6	3.8%	1	0.6%
	Total Noncompleters	9	5.2%	8	5.1%	2	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	29	93%	19	79%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	75%	24	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	5	0%	0	0%
U.S. Hist & Gov't	7	43%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	0	0%	0	0%
Science	2	0%	0	0%	0	0%
Reading	2	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	30	33	34	5	3	3
Number Scoring 55–100	25	32	33	2	#	#
Number Scoring 65–100	22	29	28	1	#	#
Number Scoring 85–100	0	17	16	0	#	#
Percentage of Tested Scoring 55–100	83%	97%	97%	40%	#	#
Percentage of Tested Scoring 65–100	73%	88%	82%	20%	#	#
Percentage of Tested Scoring 85–100	0%	52%	47%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	25	4	10	4	0
Number Scoring 55–100	47	16	#	4	#	0
Number Scoring 65–100	33	7	#	3	#	0
Number Scoring 85–100	17	1	#	1	#	0
Percentage of Tested Scoring 55–100	76%	64%	#	40%	#	0%
Percentage of Tested Scoring 65–100	53%	28%	#	30%	#	0%
Percentage of Tested Scoring 85–100	27%	4%	#	10%	#	0%
Mathematics A						
Number Tested	0	0	34	0	0	3
Number Scoring 55–100	0	0	21	0	0	#
Number Scoring 65–100	0	0	18	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	30			3		
Number Scoring 55–100	28			#		
Number Scoring 65–100	23			#		
Number Scoring 85–100	8			#		
Percentage of Tested Scoring 55–100	93%			#		
Percentage of Tested Scoring 65–100	77%			#		
Percentage of Tested Scoring 85–100	27%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	44	38	0	2	3
Number Scoring 55–100	0	42	37	0	#	#
Number Scoring 65–100	0	38	33	0	#	#
Number Scoring 85–100	0	18	12	0	#	#
Percentage of Tested Scoring 55–100	0%	95%	97%	0%	#	#
Percentage of Tested Scoring 65–100	0%	86%	87%	0%	#	#
Percentage of Tested Scoring 85–100	0%	41%	32%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	30	4		2	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	20	#		#	0	
Number Scoring 85–100	1	#		#	0	
Percentage of Tested Scoring 55–100	80%	#		#	0%	
Percentage of Tested Scoring 65–100	67%	#		#	0%	
Percentage of Tested Scoring 85–100	3%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		31	33		3	2
Number Scoring 55–100		30	32		#	#
Number Scoring 65–100		24	30		#	#
Number Scoring 85–100		9	7		#	#
Percentage of Tested Scoring 55–100		97%	97%		#	#
Percentage of Tested Scoring 65–100		77%	91%		#	#
Percentage of Tested Scoring 85–100		29%	21%		#	#
Living Environment (first administered June 2001)						
Number Tested		54	41		3	5
Number Scoring 55–100		54	37		#	4
Number Scoring 65–100		51	37		#	4
Number Scoring 85–100		3	8		#	0
Percentage of Tested Scoring 55–100		100%	90%		#	80%
Percentage of Tested Scoring 65–100		94%	90%		#	80%
Percentage of Tested Scoring 85–100		6%	20%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		40	44		2	4
Number Scoring 55–100		35	34		#	#
Number Scoring 65–100		29	27		#	#
Number Scoring 85–100		6	6		#	#
Percentage of Tested Scoring 55–100		88%	77%		#	#
Percentage of Tested Scoring 65–100		72%	61%		#	#
Percentage of Tested Scoring 85–100		15%	14%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	33	31	36	38
2001	44	52	33	31	40
2002	48	41	44	33	42

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	8	6	8	9
2001	5	10	4	3	6
2002	10	5	6	6	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	40	42	9	6	7
Comprehensive French						
Number Tested	7	13	17	0	0	0
Number Scoring 55–100	7	11	17	0	0	0
Number Scoring 65–100	7	11	17	0	0	0
Number Scoring 85–100	0	5	10	0	0	0
Percentage of AGE Tested	18%	33%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	28%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	28%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	12%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	40	42	9	6	7
Comprehensive Spanish						
Number Tested	14	20	3	0	0	0
Number Scoring 55–100	14	20	#	0	0	0
Number Scoring 65–100	13	18	#	0	0	0
Number Scoring 85–100	5	14	#	0	0	0
Percentage of AGE Tested	37%	50%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	50%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	45%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	35%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	90%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	40	42	9	6	7
Sequential Mathematics, Course II						
Number Tested	16	50	16	0	3	1
Number Scoring 55–100	8	27	4	0	#	#
Number Scoring 65–100	5	24	4	0	#	#
Number Scoring 85–100	3	4	0	0	#	#
Percentage of AGE Tested	42%	125%	38%	0%	#	#
Percentage of AGE Scoring 55–100	21%	68%	10%	0%	#	#
Percentage of AGE Scoring 65–100	13%	60%	10%	0%	#	#
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	#	#
Percentage of Tested Scoring 65–100	31%	48%	25%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	23	12	25	0	0	1
Number Scoring 55–100	12	8	21	0	0	#
Number Scoring 65–100	8	4	19	0	0	#
Number Scoring 85–100	2	3	6	0	0	#
Percentage of AGE Tested	61%	30%	60%	0%	0%	#
Percentage of AGE Scoring 55–100	32%	20%	50%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	10%	45%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	7%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	35%	33%	76%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	40	42	9	6	7
Earth Science (last administered January 2001)						
Number Tested	51	10		5	3	
Number Scoring 55–100	46	10		3	#	
Number Scoring 65–100	37	6		2	#	
Number Scoring 85–100	18	0		0	#	
Percentage of AGE Tested	134%	25%		56%	#	
Percentage of AGE Scoring 55–100	121%	25%		33%	#	
Percentage of AGE Scoring 65–100	97%	15%		22%	#	
Percentage of AGE Scoring 85–100	47%	0%		0%	#	
Percentage of Tested Scoring 65–100	73%	60%		40%	#	
Biology (last administered January 2001)						
Number Tested	14	9		1	0	
Number Scoring 55–100	13	9		#	0	
Number Scoring 65–100	8	4		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	37%	23%		#	0%	
Percentage of AGE Scoring 55–100	34%	23%		#	0%	
Percentage of AGE Scoring 65–100	21%	10%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	57%	44%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	19	3	0	1	0	0
Number Scoring 55–100	19	#	0	#	0	0
Number Scoring 65–100	17	#	0	#	0	0
Number Scoring 85–100	3	#	0	#	0	0
Percentage of AGE Tested	50%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	#	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	40	42	9	6	7
Physics (last administered January 2002)						
Number Tested	18	18	0	0	1	0
Number Scoring 55–100	18	17	0	0	#	0
Number Scoring 65–100	18	17	0	0	#	0
Number Scoring 85–100	5	3	0	0	#	0
Percentage of AGE Tested	47%	45%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	47%	42%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	47%	42%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			27			0
Number Scoring 65–100			23			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55–100			64%			0%
Percentage of AGE Scoring 65–100			55%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			82%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	0%	32	100%	45	98%
Students with Disabilities	0	0%	5	80%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	37	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	39	0%	0%	72%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	33	0%	9%	79%	12%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	38	3%	11%	76%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	25	25	3	3	28	28
Number Scoring 55–64	#	#	#	#	4	4
Number Scoring 65–84	#	#	#	#	13	13
Number Scoring 85–100	#	#	#	#	8	9
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	37	9	46
Number Scoring 55–64	1	0	1
Number Scoring 65–84	22	2	24
Number Scoring 85–100	10	0	10
Approved Alternatives	0	0	0

(Form – O)