

New York State District Report Card Comprehensive Information Report

BEDS Code : 04-24-00-01-0000
 Name : Olean City School District
 Superintendent: Dr. Ralph P. Kerr

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	41	45	78
Kindergarten	185	211	171
First	173	178	182
Second	199	176	177
Third	183	206	165
Fourth	186	182	200
Fifth	185	179	161
Sixth	239	214	213
Ungraded Elementary	0	0	29
Seventh	251	245	206
Eighth	212	223	236
Ninth	217	239	247
Tenth	182	207	189
Eleventh	179	173	172
Twelfth	171	189	162
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2562	2622	2510

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.4%	38	1.4%	50	2.0%
Black (Not Hispanic)	170	6.6%	174	6.6%	174	6.9%
Hispanic	27	1.1%	30	1.1%	40	1.6%
White (Not Hispanic)	2330	90.9%	2380	90.8%	2246	89.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.0%	4	0.1%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	16
Common Branch	18	18	18
English Grade 8	20	21	21
Mathematics Grade 8	20	21	22
Science Grade 8	20	21	21
Social Studies Grade 8	19	21	21
English Grade 10	20	20	21
Mathematics Grade 10	20	22	22
Science Grade 10	24	24	22
Social Studies Grade 10	22	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.2%		94.6%
Student Suspensions	104	3.9%	42	1.6%	126	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	35.2%	30.7%	26.7%
Reduced Lunch	8.4%	9.1%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	209
Total Other Professional Staff	30
Total Paraprofessionals	63
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	86	60%	165	91	55%	137	72	53%
Students with Disabilities	8	0	0%	10	0	0%	4	0	0%
All Students	151	86	57%	175	91	52%	141	72	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	53	0	5	10	1
Percent	51%	38%	0%	4%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					29	3.8%
	Entered GED Program*					2	0.3%
	Total Noncompleters					31	4.0%
Students with Disabilities	Dropped Out					17	2.2%
	Entered GED Program*					2	0.3%
	Total Noncompleters					19	2.5%
All Students	Dropped Out	32	4.3%	24	3.0%	46	6.0%
	Entered GED Program*	20	2.7%	9	1.1%	4	0.5%
	Total Noncompleters	52	6.9%	33	4.1%	50	6.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	56	100%	50	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	37	95%	23	100%
Spanish	0	0%	95	93%	102	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	4	#
Science	16	94%	0	0%	8	75%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	5	40%	0	0%	5	60%
U.S. Hist & Gov't	14	71%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	21	95%	1	#
Science	5	80%	5	60%	0	0%
Reading	3	#	0	0%	1	#
Writing	1	#	1	#	1	#
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	2	#	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	185	158	184	10	6	1
Number Scoring 55–100	182	153	169	8	4	#
Number Scoring 65–100	170	137	135	5	3	#
Number Scoring 85–100	39	42	61	0	0	#
Percentage of Tested Scoring 55–100	98%	97%	92%	80%	67%	#
Percentage of Tested Scoring 65–100	92%	87%	73%	50%	50%	#
Percentage of Tested Scoring 85–100	21%	27%	33%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	236	82	46	8	2	1
Number Scoring 55–100	186	76	23	4	#	#
Number Scoring 65–100	158	57	18	4	#	#
Number Scoring 85–100	65	15	12	0	#	#
Percentage of Tested Scoring 55–100	79%	93%	50%	50%	#	#
Percentage of Tested Scoring 65–100	67%	70%	39%	50%	#	#
Percentage of Tested Scoring 85–100	28%	18%	26%	0%	#	#
Mathematics A						
Number Tested	0	0	132	0	0	0
Number Scoring 55–100	0	0	97	0	0	0
Number Scoring 65–100	0	0	76	0	0	0
Number Scoring 85–100	0	0	22	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	73%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	58%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	183	187	185	6	13	1
Number Scoring 55–100	171	180	171	6	11	#
Number Scoring 65–100	149	166	151	3	9	#
Number Scoring 85–100	54	77	60	0	1	#
Percentage of Tested Scoring 55–100	93%	96%	92%	100%	85%	#
Percentage of Tested Scoring 65–100	81%	89%	82%	50%	69%	#
Percentage of Tested Scoring 85–100	30%	41%	32%	0%	8%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	184	10		9	0	
Number Scoring 55–100	167	7		6	0	
Number Scoring 65–100	145	4		4	0	
Number Scoring 85–100	68	1		0	0	
Percentage of Tested Scoring 55–100	91%	70%		67%	0%	
Percentage of Tested Scoring 65–100	79%	40%		44%	0%	
Percentage of Tested Scoring 85–100	37%	10%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		156	191		5	0
Number Scoring 55–100		142	178		3	0
Number Scoring 65–100		128	150		2	0
Number Scoring 85–100		65	51		0	0
Percentage of Tested Scoring 55–100		91%	93%		60%	0%
Percentage of Tested Scoring 65–100		82%	79%		40%	0%
Percentage of Tested Scoring 85–100		42%	27%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		168	157		10	0
Number Scoring 55–100		167	155		10	0
Number Scoring 65–100		158	140		7	0
Number Scoring 85–100		54	41		0	0
Percentage of Tested Scoring 55–100		99%	99%		100%	0%
Percentage of Tested Scoring 65–100		94%	89%		70%	0%
Percentage of Tested Scoring 85–100		32%	26%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		154	179		7	1
Number Scoring 55–100		131	165		2	#
Number Scoring 65–100		111	141		2	#
Number Scoring 85–100		44	54		1	#
Percentage of Tested Scoring 55–100		85%	92%		29%	#
Percentage of Tested Scoring 65–100		72%	79%		29%	#
Percentage of Tested Scoring 85–100		29%	30%		14%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	216	178	178	166	185
2001	233	201	150	191	194
2002	249	200	165	155	192

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	12	15	23	19
2001	36	22	5	18	20
2002	5	0	1	7	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	185	194	192	19	20	3
Comprehensive French						
Number Tested	37	21	34	0	0	0
Number Scoring 55–100	37	21	34	0	0	0
Number Scoring 65–100	37	19	34	0	0	0
Number Scoring 85–100	14	14	18	0	0	0
Percentage of AGE Tested	20%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	10%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	185	194	192	19	20	3
Comprehensive Spanish						
Number Tested	82	60	58	0	0	0
Number Scoring 55–100	82	60	58	0	0	0
Number Scoring 65–100	79	60	58	0	0	0
Number Scoring 85–100	43	51	40	0	0	0
Percentage of AGE Tested	44%	31%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	31%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	31%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	26%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	4	2	15	0	0	0
Number Scoring 55–100	#	#	15	0	0	0
Number Scoring 65–100	#	#	15	0	0	0
Number Scoring 85–100	#	#	7	0	0	0
Percentage of AGE Tested	#	#	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	185	194	192	19	20	3
Sequential Mathematics, Course II						
Number Tested	175	173	108	2	4	0
Number Scoring 55–100	115	108	85	#	#	0
Number Scoring 65–100	95	80	74	#	#	0
Number Scoring 85–100	44	30	26	#	#	0
Percentage of AGE Tested	95%	89%	56%	#	#	0%
Percentage of AGE Scoring 55–100	62%	56%	44%	#	#	0%
Percentage of AGE Scoring 65–100	51%	41%	39%	#	#	0%
Percentage of AGE Scoring 85–100	24%	15%	14%	#	#	0%
Percentage of Tested Scoring 65–100	54%	46%	69%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	118	103	102	0	0	0
Number Scoring 55–100	95	96	91	0	0	0
Number Scoring 65–100	88	87	85	0	0	0
Number Scoring 85–100	42	45	43	0	0	0
Percentage of AGE Tested	64%	53%	53%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	49%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	45%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	23%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	84%	83%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	185	194	192	19	20	3
Earth Science (last administered January 2001)						
Number Tested	18	30		0	2	
Number Scoring 55–100	9	17		0	#	
Number Scoring 65–100	5	8		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	10%	15%		0%	#	
Percentage of AGE Scoring 55–100	5%	9%		0%	#	
Percentage of AGE Scoring 65–100	3%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	28%	27%		0%	#	
Biology (last administered January 2001)						
Number Tested	171	12		8	0	
Number Scoring 55–100	147	12		3	0	
Number Scoring 65–100	126	4		1	0	
Number Scoring 85–100	45	0		0	0	
Percentage of AGE Tested	92%	6%		42%	0%	
Percentage of AGE Scoring 55–100	79%	6%		16%	0%	
Percentage of AGE Scoring 65–100	68%	2%		5%	0%	
Percentage of AGE Scoring 85–100	24%	0%		0%	0%	
Percentage of Tested Scoring 65–100	74%	33%		12%	0%	
Chemistry (last administered January 2002)						
Number Tested	126	112	12	0	0	0
Number Scoring 55–100	122	97	8	0	0	0
Number Scoring 65–100	101	82	2	0	0	0
Number Scoring 85–100	26	19	1	0	0	0
Percentage of AGE Tested	68%	58%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	50%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	55%	42%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	10%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	73%	17%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	185	194	192	19	20	3
Physics (last administered January 2002)						
Number Tested	73	65	0	0	0	0
Number Scoring 55–100	65	63	0	0	0	0
Number Scoring 65–100	51	53	0	0	0	0
Number Scoring 85–100	16	19	0	0	0	0
Percentage of AGE Tested	39%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	82%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			107			0
Number Scoring 55–100			105			0
Number Scoring 65–100			94			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			49%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			88%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			0
Number Scoring 55–100			24			0
Number Scoring 65–100			16			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			27%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	100%	43	98%	76	96%
Students with Disabilities	15	100%	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	138	1%	0%	73%	26%
	Students with Disabilities	31	6%	10%	68%	16%
	All Students	169	2%	2%	72%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	195	0%	23%	70%	8%
	Students with Disabilities	16	0%	19%	81%	0%
	All Students	211	0%	22%	71%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	0	1	3	2
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	0	0	2	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	0	0	2	6	0
Mathematics, Science, & Technology	8	0	0	1	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	2	6	0
Social Studies	8	0	0	0	8	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	151	151	11	11	162	162
Number Scoring 55–64	11	15	2	0	13	15
Number Scoring 65–84	85	66	2	3	87	69
Number Scoring 85–100	51	64	0	0	51	64
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	186	2	188
Number Scoring 55–64	#	#	9
Number Scoring 65–84	#	#	102
Number Scoring 85–100	#	#	64
Approved Alternatives	#	#	0

(Form – O)