

New York State District Report Card Comprehensive Information Report

BEDS Code : 04-28-01-06-0000
 Name : Gowanda Central School District
 Superintendent: Charles J. Rinaldi

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	91	90	102
First	95	85	88
Second	90	103	96
Third	102	0	112
Fourth	89	0	104
Fifth	136	0	116
Sixth	112	0	107
Ungraded Elementary	32	17	0
Seventh	117	117	139
Eighth	120	118	111
Ninth	153	143	139
Tenth	125	115	109
Eleventh	93	120	105
Twelfth	98	90	117
Ungraded Secondary	10	1	1
Total K-12 Enrollment	1463	999	1446

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	417	28.5%	272	27.2%	406	28.1%
Black (Not Hispanic)	11	0.8%	8	0.8%	5	0.3%
Hispanic	12	0.8%	2	0.2%	11	0.8%
White (Not Hispanic)	1023	69.9%	717	71.8%	1024	70.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.3%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	22	20
Common Branch	18	18	19
English Grade 8	15	16	20
Mathematics Grade 8	17	15	19
Science Grade 8	21	19	20
Social Studies Grade 8	18	18	20
English Grade 10	23	18	23
Mathematics Grade 10	10	0	10
Science Grade 10	18	29	23
Social Studies Grade 10	18	17	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.9%		93.7%
Student Suspensions	44	3.0%	5	0.3%	7	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	37.7%	31.4%	31.5%
Reduced Lunch	12.9%	11.9%	18.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	126
Total Other Professional Staff	26
Total Paraprofessionals	26
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	48	52%	74	41	55%	102	65	64%
Students with Disabilities	3	0	0%	8	0	0%	3	0	0%
All Students	96	48	50%	82	41	50%	105	65	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	38	0	6	8	5
Percent	46%	36%	0%	6%	8%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.8%
	Entered GED Program*					11	2.3%
	Total Noncompleters					24	5.1%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
All Students	Dropped Out	24	5.0%	18	3.8%	16	3.4%
	Entered GED Program*	9	1.9%	7	1.5%	11	2.3%
	Total Noncompleters	33	6.9%	25	5.3%	27	5.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	84%	12	75%	15	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	83%	49	84%	54	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	2	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	6	0%	2	#	5	60%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	5	0%	2	#	2	#
U.S. Hist & Gov't	10	10%	6	33%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	5	80%	0	0%
Science	3	#	6	33%	0	0%
Reading	2	#	2	#	2	#
Writing	0	0%	2	#	1	#
Global Studies	4	#	5	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	85	118	120	7	11	4
Number Scoring 55–100	76	109	111	3	8	#
Number Scoring 65–100	49	86	97	1	1	#
Number Scoring 85–100	2	21	14	0	0	#
Percentage of Tested Scoring 55–100	89%	92%	93%	43%	73%	#
Percentage of Tested Scoring 65–100	58%	73%	81%	14%	9%	#
Percentage of Tested Scoring 85–100	2%	18%	12%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	141	124	63	9	12	1
Number Scoring 55–100	105	110	37	3	6	#
Number Scoring 65–100	89	90	16	2	3	#
Number Scoring 85–100	37	35	1	0	1	#
Percentage of Tested Scoring 55–100	74%	89%	59%	33%	50%	#
Percentage of Tested Scoring 65–100	63%	73%	25%	22%	25%	#
Percentage of Tested Scoring 85–100	26%	28%	2%	0%	8%	#
Mathematics A						
Number Tested	0	0	65	0	0	2
Number Scoring 55–100	0	0	29	0	0	#
Number Scoring 65–100	0	0	13	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	45%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	13			2		
Number Scoring 55–100	3			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	23%			#		
Percentage of Tested Scoring 65–100	15%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	112	119	108	8	9	1
Number Scoring 55–100	99	112	94	5	6	#
Number Scoring 65–100	85	99	82	2	2	#
Number Scoring 85–100	29	18	19	0	1	#
Percentage of Tested Scoring 55–100	88%	94%	87%	62%	67%	#
Percentage of Tested Scoring 65–100	76%	83%	76%	25%	22%	#
Percentage of Tested Scoring 85–100	26%	15%	18%	0%	11%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	94	5		7	1	
Number Scoring 55–100	82	4		4	#	
Number Scoring 65–100	66	2		3	#	
Number Scoring 85–100	20	1		0	#	
Percentage of Tested Scoring 55–100	87%	80%		57%	#	
Percentage of Tested Scoring 65–100	70%	40%		43%	#	
Percentage of Tested Scoring 85–100	21%	20%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		115	116		9	3
Number Scoring 55–100		102	108		6	#
Number Scoring 65–100		84	75		3	#
Number Scoring 85–100		34	19		0	#
Percentage of Tested Scoring 55–100		89%	93%		67%	#
Percentage of Tested Scoring 65–100		73%	65%		33%	#
Percentage of Tested Scoring 85–100		30%	16%		0%	#
Living Environment (first administered June 2001)						
Number Tested		120	100		7	0
Number Scoring 55–100		107	93		3	0
Number Scoring 65–100		99	89		2	0
Number Scoring 85–100		7	8		0	0
Percentage of Tested Scoring 55–100		89%	93%		43%	0%
Percentage of Tested Scoring 65–100		82%	89%		29%	0%
Percentage of Tested Scoring 85–100		6%	8%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		91	104		5	0
Number Scoring 55–100		79	85		4	0
Number Scoring 65–100		72	74		2	0
Number Scoring 85–100		23	28		0	0
Percentage of Tested Scoring 55–100		87%	82%		80%	0%
Percentage of Tested Scoring 65–100		79%	71%		40%	0%
Percentage of Tested Scoring 85–100		25%	27%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	145	119	87	97	112
2001	133	112	108	86	110
2002	138	107	104	108	114

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	16	10	5	13
2001	23	12	7	12	14
2002	6	3	3	7	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	110	114	13	14	5
Comprehensive French						
Number Tested	18	12	13	0	0	0
Number Scoring 55–100	17	11	12	0	0	0
Number Scoring 65–100	16	11	11	0	0	0
Number Scoring 85–100	7	5	2	0	0	0
Percentage of AGE Tested	16%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	110	114	13	14	5
Comprehensive Spanish						
Number Tested	38	54	42	0	0	0
Number Scoring 55–100	37	53	42	0	0	0
Number Scoring 65–100	35	48	40	0	0	0
Number Scoring 85–100	7	16	22	0	0	0
Percentage of AGE Tested	34%	49%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	48%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	44%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	15%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	89%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	110	114	13	14	5
Sequential Mathematics, Course II						
Number Tested	82	97	75	1	2	0
Number Scoring 55–100	71	78	59	#	#	0
Number Scoring 65–100	57	65	56	#	#	0
Number Scoring 85–100	14	18	16	#	#	0
Percentage of AGE Tested	73%	88%	66%	#	#	0%
Percentage of AGE Scoring 55–100	63%	71%	52%	#	#	0%
Percentage of AGE Scoring 65–100	51%	59%	49%	#	#	0%
Percentage of AGE Scoring 85–100	12%	16%	14%	#	#	0%
Percentage of Tested Scoring 65–100	70%	67%	75%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	49	58	59	0	0	0
Number Scoring 55–100	38	48	52	0	0	0
Number Scoring 65–100	29	43	45	0	0	0
Number Scoring 85–100	9	14	12	0	0	0
Percentage of AGE Tested	44%	53%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	44%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	59%	74%	76%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	110	114	13	14	5
Earth Science (last administered January 2001)						
Number Tested	0	23		0	1	
Number Scoring 55–100	0	16		0	#	
Number Scoring 65–100	0	3		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	21%		0%	#	
Percentage of AGE Scoring 55–100	0%	15%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	13%		0%	#	
Biology (last administered January 2001)						
Number Tested	127	25		9	2	
Number Scoring 55–100	102	20		5	#	
Number Scoring 65–100	68	11		0	#	
Number Scoring 85–100	16	1		0	#	
Percentage of AGE Tested	113%	23%		69%	#	
Percentage of AGE Scoring 55–100	91%	18%		38%	#	
Percentage of AGE Scoring 65–100	61%	10%		0%	#	
Percentage of AGE Scoring 85–100	14%	1%		0%	#	
Percentage of Tested Scoring 65–100	54%	44%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	40	56	1	1	0	0
Number Scoring 55–100	36	55	#	#	0	0
Number Scoring 65–100	32	53	#	#	0	0
Number Scoring 85–100	10	32	#	#	0	0
Percentage of AGE Tested	36%	51%	#	#	0%	0%
Percentage of AGE Scoring 55–100	32%	50%	#	#	0%	0%
Percentage of AGE Scoring 65–100	29%	48%	#	#	0%	0%
Percentage of AGE Scoring 85–100	9%	29%	#	#	0%	0%
Percentage of Tested Scoring 65–100	80%	95%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	110	114	13	14	5
Physics (last administered January 2002)						
Number Tested	37	18	0	0	1	0
Number Scoring 55–100	31	13	0	0	#	0
Number Scoring 65–100	25	11	0	0	#	0
Number Scoring 85–100	7	3	0	0	#	0
Percentage of AGE Tested	33%	16%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	12%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	10%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	61%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			0
Number Scoring 55–100			62			0
Number Scoring 65–100			53			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			54%			0%
Percentage of AGE Scoring 65–100			46%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			83%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			22			0
Number Scoring 65–100			14			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			48%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	96%	59	98%	80	98%
Students with Disabilities	11	55%	6	83%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	107	1%	5%	70%	24%
	Students with Disabilities	11	27%	36%	36%	0%
	All Students	118	3%	8%	67%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	98	1%	32%	65%	2%
	Students with Disabilities	21	5%	71%	24%	0%
	All Students	119	2%	39%	58%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	94	94	3	3	97	97
Number Scoring 55–64	#	#	#	#	11	9
Number Scoring 65–84	#	#	#	#	53	45
Number Scoring 85–100	#	#	#	#	29	34
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	1	103
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	76
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

(Form – O)