

# New York State School Report Card Comprehensive Information Report

BEDS Code : 04-28-01-06-0006  
 Name : Gowanda High School  
 Principal: Richard Kazmark

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	117	0
Eighth	120	118	0
Ninth	153	143	139
Tenth	125	115	109
Eleventh	93	120	105
Twelfth	98	90	117
Ungraded Secondary	10	1	1
Total K-12 Enrollment	716	704	471

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	187	26.1%	185	26.3%	112	23.8%
Black (Not Hispanic)	6	0.8%	5	0.7%	1	0.2%
Hispanic	2	0.3%	1	0.1%	0	0.0%
White (Not Hispanic)	521	72.8%	513	72.9%	358	76.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	16	0
Mathematics Grade 8	17	15	0
Science Grade 8	21	19	0
Social Studies Grade 8	18	18	0
English Grade 10	23	18	23
Mathematics Grade 10	10	0	10
Science Grade 10	18	29	23
Social Studies Grade 10	18	17	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		92.4%		92.1%
<b>Student Suspensions</b>	41	5.8%	5	0.7%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	35.6%	26.3%	22.9%
<b>Reduced Lunch</b>	11.6%	11.5%	11.0%
<b>Public Assistance</b>	11-20%	21-30%	1-10%
<b>Student Stability</b>	93%	92%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	48	52%	74	41	55%	102	65	64%
Students with Disabilities	3	0	0%	8	0	0%	3	0	0%
All Students	96	48	50%	82	41	50%	105	65	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	38	0	6	8	5
Percent	46%	36%	0%	6%	8%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.5%
	Entered GED Program*					11	2.3%
	Total Noncompleters					23	4.9%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	24	5.0%	18	3.8%	14	3.0%
	Entered GED Program*	9	1.9%	7	1.5%	11	2.3%
	Total Noncompleters	33	6.9%	25	5.3%	25	5.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	84%	12	75%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	83%	49	84%	6	17%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	6	0%	2	#	5	60%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	5	0%	2	#	2	#
U.S. Hist & Gov't	10	10%	6	33%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	5	80%	0	0%
Science	3	0%	6	33%	0	0%
Reading	2	50%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	4	0%	5	0%	0	0%
U.S. Hist & Gov't	2	0%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	85	118	119	7	11	3
Number Scoring 55–100	76	109	110	3	8	#
Number Scoring 65–100	49	86	96	1	1	#
Number Scoring 85–100	2	21	14	0	0	#
Percentage of Tested Scoring 55–100	89%	92%	92%	43%	73%	#
Percentage of Tested Scoring 65–100	58%	73%	81%	14%	9%	#
Percentage of Tested Scoring 85–100	2%	18%	12%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	139	124	61	7	12	1
Number Scoring 55–100	105	110	36	3	6	#
Number Scoring 65–100	89	90	16	2	3	#
Number Scoring 85–100	37	35	1	0	1	#
Percentage of Tested Scoring 55–100	76%	89%	59%	43%	50%	#
Percentage of Tested Scoring 65–100	64%	73%	26%	29%	25%	#
Percentage of Tested Scoring 85–100	27%	28%	2%	0%	8%	#
<b>Mathematics A</b>						
Number Tested	0	0	65	0	0	2
Number Scoring 55–100	0	0	29	0	0	#
Number Scoring 65–100	0	0	13	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	45%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	11			0		
Number Scoring 55–100	1			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	9%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	112	119	105	8	9	1
Number Scoring 55–100	99	112	93	5	6	#
Number Scoring 65–100	85	99	81	2	2	#
Number Scoring 85–100	29	18	19	0	1	#
Percentage of Tested Scoring 55–100	88%	94%	89%	62%	67%	#
Percentage of Tested Scoring 65–100	76%	83%	77%	25%	22%	#
Percentage of Tested Scoring 85–100	26%	15%	18%	0%	11%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	94	5		7	1	
Number Scoring 55–100	82	4		4	#	
Number Scoring 65–100	66	2		3	#	
Number Scoring 85–100	20	1		0	#	
Percentage of Tested Scoring 55–100	87%	80%		57%	#	
Percentage of Tested Scoring 65–100	70%	40%		43%	#	
Percentage of Tested Scoring 85–100	21%	20%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		115	115		9	2
Number Scoring 55–100		102	107		6	#
Number Scoring 65–100		84	75		3	#
Number Scoring 85–100		34	19		0	#
Percentage of Tested Scoring 55–100		89%	93%		67%	#
Percentage of Tested Scoring 65–100		73%	65%		33%	#
Percentage of Tested Scoring 85–100		30%	17%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		120	100		7	0
Number Scoring 55–100		107	93		3	0
Number Scoring 65–100		99	89		2	0
Number Scoring 85–100		7	8		0	0
Percentage of Tested Scoring 55–100		89%	93%		43%	0%
Percentage of Tested Scoring 65–100		82%	89%		29%	0%
Percentage of Tested Scoring 85–100		6%	8%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		91	100		5	0
Number Scoring 55–100		79	84		4	0
Number Scoring 65–100		72	74		2	0
Number Scoring 85–100		23	28		0	0
Percentage of Tested Scoring 55–100		87%	84%		80%	0%
Percentage of Tested Scoring 65–100		79%	74%		40%	0%
Percentage of Tested Scoring 85–100		25%	28%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	140	116	87	95	110
2001	133	112	108	86	110
2002	129	100	101	107	109

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	13	10	3	11
2001	23	12	7	12	14
2002	3	1	2	6	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	110	110	109	11	14	3
<b>Comprehensive French</b>						
Number Tested	18	12	13	0	0	0
Number Scoring 55–100	17	11	12	0	0	0
Number Scoring 65–100	16	11	11	0	0	0
Number Scoring 85–100	7	5	2	0	0	0
Percentage of AGE Tested	16%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	85%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	110	110	109	11	14	3
<b>Comprehensive Spanish</b>						
Number Tested	38	54	42	0	0	0
Number Scoring 55–100	37	53	42	0	0	0
Number Scoring 65–100	35	48	40	0	0	0
Number Scoring 85–100	7	16	22	0	0	0
Percentage of AGE Tested	35%	49%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	48%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	44%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	89%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	110	110	109	11	14	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	97	75	1	2	0
Number Scoring 55–100	71	78	59	#	#	0
Number Scoring 65–100	57	65	56	#	#	0
Number Scoring 85–100	14	18	16	#	#	0
Percentage of AGE Tested	75%	88%	69%	#	#	0%
Percentage of AGE Scoring 55–100	65%	71%	54%	#	#	0%
Percentage of AGE Scoring 65–100	52%	59%	51%	#	#	0%
Percentage of AGE Scoring 85–100	13%	16%	15%	#	#	0%
Percentage of Tested Scoring 65–100	70%	67%	75%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	49	58	59	0	0	0
Number Scoring 55–100	38	48	52	0	0	0
Number Scoring 65–100	29	43	45	0	0	0
Number Scoring 85–100	9	14	12	0	0	0
Percentage of AGE Tested	45%	53%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	44%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	39%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	59%	74%	76%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	110	110	109	11	14	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	23		0	1	
Number Scoring 55–100	0	16		0	#	
Number Scoring 65–100	0	3		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	21%		0%	#	
Percentage of AGE Scoring 55–100	0%	15%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	13%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	127	25		9	2	
Number Scoring 55–100	102	20		5	#	
Number Scoring 65–100	68	11		0	#	
Number Scoring 85–100	16	1		0	#	
Percentage of AGE Tested	115%	23%		82%	#	
Percentage of AGE Scoring 55–100	93%	18%		45%	#	
Percentage of AGE Scoring 65–100	62%	10%		0%	#	
Percentage of AGE Scoring 85–100	15%	1%		0%	#	
Percentage of Tested Scoring 65–100	54%	44%		0%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	40	56	1	1	0	0
Number Scoring 55–100	36	55	#	#	0	0
Number Scoring 65–100	32	53	#	#	0	0
Number Scoring 85–100	10	32	#	#	0	0
Percentage of AGE Tested	36%	51%	#	#	0%	0%
Percentage of AGE Scoring 55–100	33%	50%	#	#	0%	0%
Percentage of AGE Scoring 65–100	29%	48%	#	#	0%	0%
Percentage of AGE Scoring 85–100	9%	29%	#	#	0%	0%
Percentage of Tested Scoring 65–100	80%	95%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	110	110	109	11	14	3
<b>Physics (last administered January 2002)</b>						
Number Tested	37	18	0	0	1	0
Number Scoring 55–100	31	13	0	0	#	0
Number Scoring 65–100	25	11	0	0	#	0
Number Scoring 85–100	7	3	0	0	#	0
Percentage of AGE Tested	34%	16%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	12%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	10%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	61%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			64			0
Number Scoring 55–100			62			0
Number Scoring 65–100			53			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			49%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			83%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			29			0
Number Scoring 55–100			22			0
Number Scoring 65–100			14			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			48%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	96%	59	98%	80	98%
Students with Disabilities	9	44%	6	83%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	94	94	3	3	97	97
Number Scoring 55–64	#	#	#	#	11	9
Number Scoring 65–84	#	#	#	#	53	45
Number Scoring 85–100	#	#	#	#	29	34
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	1	103
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	76
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

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