

New York State District Report Card Comprehensive Information Report

BEDS Code : 04-30-11-02-0000

Grade Range :

Name : Randolph Academy Union Free School District

Superintendent: Mr. John Hogan

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	32	27	26
Seventh	15	15	20
Eighth	21	32	23
Ninth	35	35	38
Tenth	33	27	26
Eleventh	13	16	12
Twelfth	12	4	5
Ungraded Secondary	23	28	38
Total K-12 Enrollment	184	184	188

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	3.3%	10	5.4%	8	4.3%
Black (Not Hispanic)	32	17.4%	28	15.2%	35	18.6%
Hispanic	13	7.1%	17	9.2%	12	6.4%
White (Not Hispanic)	133	72.3%	129	70.1%	133	70.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	8	9	7
Mathematics Grade 8	8	9	7
Science Grade 8	8	9	7
Social Studies Grade 8	8	9	7
English Grade 10	9	8	8
Mathematics Grade 10	8	6	10
Science Grade 10	8	7	8
Social Studies Grade 10	9	8	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	7	3.8%	7	3.8%	17	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	79.9%	83.7%	62.8%
Reduced Lunch	9.2%	7.1%	6.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	18
Total Paraprofessionals	35
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	80%	5	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	6	83%	1	#
Science	20	70%	17	59%	0	0%
Reading	2	#	5	100%	1	#
Writing	2	#	5	80%	2	#
Global Studies	5	0%	3	#	1	#
U.S. Hist & Gov't	1	#	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	3	4	3	2	4	1
Number Scoring 55–100	#	#	#	#	#	#
Number Scoring 65–100	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Percentage of Tested Scoring 55–100	#	#	#	#	#	#
Percentage of Tested Scoring 65–100	#	#	#	#	#	#
Percentage of Tested Scoring 85–100	#	#	#	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	13	13	0	11	8	0
Number Scoring 55–100	2	5	0	1	1	0
Number Scoring 65–100	2	4	0	1	1	0
Number Scoring 85–100	1	1	0	1	1	0
Percentage of Tested Scoring 55–100	15%	38%	0%	9%	12%	0%
Percentage of Tested Scoring 65–100	15%	31%	0%	9%	12%	0%
Percentage of Tested Scoring 85–100	8%	8%	0%	9%	12%	0%
Mathematics A						
Number Tested	0	0	5	0	0	1
Number Scoring 55–100	0	0	3	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	17	12	12	13	8	6
Number Scoring 55–100	11	11	10	8	7	5
Number Scoring 65–100	3	7	6	2	5	2
Number Scoring 85–100	1	1	0	1	1	0
Percentage of Tested Scoring 55–100	65%	92%	83%	62%	88%	83%
Percentage of Tested Scoring 65–100	18%	58%	50%	15%	62%	33%
Percentage of Tested Scoring 85–100	6%	8%	0%	8%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of Tested Scoring 55–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Percentage of Tested Scoring 85–100	#	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		5	3		4	1
Number Scoring 55–100		1	#		#	#
Number Scoring 65–100		1	#		#	#
Number Scoring 85–100		0	#		#	#
Percentage of Tested Scoring 55–100		20%	#		#	#
Percentage of Tested Scoring 65–100		20%	#		#	#
Percentage of Tested Scoring 85–100		0%	#		#	#
Living Environment (first administered June 2001)						
Number Tested		9	11		6	6
Number Scoring 55–100		9	11		6	6
Number Scoring 65–100		5	11		3	6
Number Scoring 85–100		1	1		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		56%	100%		50%	100%
Percentage of Tested Scoring 85–100		11%	9%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		2	2		0	0
Number Scoring 55–100		#	#		0	0
Number Scoring 65–100		#	#		0	0
Number Scoring 85–100		#	#		0	0
Percentage of Tested Scoring 55–100		#	#		0%	0%
Percentage of Tested Scoring 65–100		#	#		0%	0%
Percentage of Tested Scoring 85–100		#	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	17	3	0	14
2001	33	10	4	0	16
2002	29	18	6	2	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	13	2	0	10
2001	24	7	4	0	12
2002	14	10	3	1	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	14	16	14	10	12	7
Earth Science (last administered January 2001)						
Number Tested	2	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	2	0		2	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	40%	5	100%	12	83%
Students with Disabilities	13	62%	16	75%	6	50%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	1	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	4	#	#	#	#

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	7	0%	43%	57%	0%
	Students with Disabilities	12	17%	67%	17%	0%
	All Students	19	11%	58%	32%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	2	2	1	1	3	3
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	3	4	7
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	0
Number Scoring 85–100	#	#	0
Approved Alternatives	#	#	0

(Form – O)