

# New York State District Report Card Comprehensive Information Report

BEDS Code : 04-32-00-05-0000  
 Name : Salamanca City School District  
 Superintendent: Mr. Mark J. Ward

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	97	75
Kindergarten	185	122	144
First	115	106	126
Second	100	109	96
Third	99	96	110
Fourth	104	100	96
Fifth	118	104	103
Sixth	112	107	113
Ungraded Elementary	0	0	0
Seventh	116	117	123
Eighth	132	110	117
Ninth	170	160	139
Tenth	99	123	132
Eleventh	94	80	118
Twelfth	108	97	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1552	1431	1504

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	418	26.9%	385	26.9%	430	28.6%
Black (Not Hispanic)	11	0.7%	12	0.8%	16	1.1%
Hispanic	28	1.8%	30	2.1%	28	1.9%
White (Not Hispanic)	1095	70.6%	1004	70.2%	1030	68.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
41	2.6%	53	3.5%	18	1.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	18
Common Branch	17	17	17
English Grade 8	22	23	21
Mathematics Grade 8	17	22	18
Science Grade 8	22	23	22
Social Studies Grade 8	22	23	22
English Grade 10	19	21	19
Mathematics Grade 10	20	26	15
Science Grade 10	24	22	21
Social Studies Grade 10	20	20	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.7%		92.9%		93.9%
<b>Student Suspensions</b>	88	5.7%	119	7.7%	132	9.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	53.1%	37.4%	37.9%
<b>Reduced Lunch</b>	14.3%	13.1%	13.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	126
Total Other Professional Staff	23
Total Paraprofessionals	50
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	0	0%	76	20	26%	68	30	44%
Students with Disabilities	2	1	50%	1	0	0%	3	0	0%
All Students	86	1	1%	77	20	26%	71	30	42%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	37	0	8	7	0
Percent	27%	52%	0%	11%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	9	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.9%
	Entered GED Program*					2	0.4%
	Total Noncompleters					11	2.3%
Students with Disabilities	Dropped Out					8	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	1.7%
All Students	Dropped Out	24	5.1%	20	4.3%	17	3.6%
	Entered GED Program*	18	3.8%	8	1.7%	2	0.4%
	Total Noncompleters	42	8.9%	28	6.1%	19	4.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	97%	90	92%	37	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	97%	42	71%	33	91%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	38%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	11	82%
Science	2	#	2	#	5	40%
Reading	0	0%	0	0%	8	75%
Writing	0	0%	0	0%	7	29%
Global Studies	0	0%	0	0%	12	25%
U.S. Hist & Gov't	18	72%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	1	#	2	#
Science	11	45%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	78	72	93	4	2	0
Number Scoring 55–100	78	71	93	#	#	0
Number Scoring 65–100	67	68	81	#	#	0
Number Scoring 85–100	12	24	32	#	#	0
Percentage of Tested Scoring 55–100	100%	99%	100%	#	#	0%
Percentage of Tested Scoring 65–100	86%	94%	87%	#	#	0%
Percentage of Tested Scoring 85–100	15%	33%	34%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	173	122	4	11	9	0
Number Scoring 55–100	100	92	#	3	3	0
Number Scoring 65–100	77	74	#	1	1	0
Number Scoring 85–100	27	32	#	1	0	0
Percentage of Tested Scoring 55–100	58%	75%	#	27%	33%	0%
Percentage of Tested Scoring 65–100	45%	61%	#	9%	11%	0%
Percentage of Tested Scoring 85–100	16%	26%	#	9%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	73	0	0	1
Number Scoring 55–100	0	0	47	0	0	#
Number Scoring 65–100	0	0	29	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	85	104	111	4	6	0
Number Scoring 55–100	72	95	94	#	3	0
Number Scoring 65–100	61	71	69	#	2	0
Number Scoring 85–100	16	10	4	#	0	0
Percentage of Tested Scoring 55–100	85%	91%	85%	#	50%	0%
Percentage of Tested Scoring 65–100	72%	68%	62%	#	33%	0%
Percentage of Tested Scoring 85–100	19%	10%	4%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	0		7	0	
Number Scoring 55–100	70	0		3	0	
Number Scoring 65–100	47	0		1	0	
Number Scoring 85–100	6	0		0	0	
Percentage of Tested Scoring 55–100	88%	0%		43%	0%	
Percentage of Tested Scoring 65–100	59%	0%		14%	0%	
Percentage of Tested Scoring 85–100	7%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		86	100		2	0
Number Scoring 55–100		75	96		#	0
Number Scoring 65–100		59	70		#	0
Number Scoring 85–100		16	13		#	0
Percentage of Tested Scoring 55–100		87%	96%		#	0%
Percentage of Tested Scoring 65–100		69%	70%		#	0%
Percentage of Tested Scoring 85–100		19%	13%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		113	100		6	0
Number Scoring 55–100		109	96		5	0
Number Scoring 65–100		99	94		2	0
Number Scoring 85–100		20	27		0	0
Percentage of Tested Scoring 55–100		96%	96%		83%	0%
Percentage of Tested Scoring 65–100		88%	94%		33%	0%
Percentage of Tested Scoring 85–100		18%	27%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		104	68		6	0
Number Scoring 55–100		84	54		2	0
Number Scoring 65–100		67	49		0	0
Number Scoring 85–100		16	12		0	0
Percentage of Tested Scoring 55–100		81%	79%		33%	0%
Percentage of Tested Scoring 65–100		64%	72%		0%	0%
Percentage of Tested Scoring 85–100		15%	18%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	165	104	91	105	116
2001	167	123	82	90	116
2002	112	116	105	84	104

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	2	1	0	1
2001	21	14	9	10	14
2002	3	0	1	12	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	116	104	1	14	4
<b>Comprehensive French</b>						
Number Tested	11	16	20	0	0	0
Number Scoring 55–100	11	16	18	0	0	0
Number Scoring 65–100	11	15	17	0	0	0
Number Scoring 85–100	8	3	4	0	0	0
Percentage of AGE Tested	9%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	85%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	116	104	1	14	4
<b>Comprehensive Spanish</b>						
Number Tested	22	42	49	0	0	0
Number Scoring 55–100	22	42	49	0	0	0
Number Scoring 65–100	21	42	48	0	0	0
Number Scoring 85–100	8	30	32	0	0	0
Percentage of AGE Tested	19%	36%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	36%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	36%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	26%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	116	104	1	14	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	117	105	89	3	0	0
Number Scoring 55–100	52	72	62	#	0	0
Number Scoring 65–100	37	50	42	#	0	0
Number Scoring 85–100	9	16	11	#	0	0
Percentage of AGE Tested	101%	91%	86%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	62%	60%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	43%	40%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	14%	11%	#	0%	0%
Percentage of Tested Scoring 65–100	32%	48%	47%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	46	48	71	0	0	0
Number Scoring 55–100	39	42	61	0	0	0
Number Scoring 65–100	26	32	46	0	0	0
Number Scoring 85–100	7	6	20	0	0	0
Percentage of AGE Tested	40%	41%	68%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	36%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	28%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	67%	65%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	116	104	1	14	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	75	0		3	0	
Number Scoring 55–100	65	0		#	0	
Number Scoring 65–100	45	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of AGE Tested	65%	0%		#	0%	
Percentage of AGE Scoring 55–100	56%	0%		#	0%	
Percentage of AGE Scoring 65–100	39%	0%		#	0%	
Percentage of AGE Scoring 85–100	6%	0%		#	0%	
Percentage of Tested Scoring 65–100	60%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	34	26	3	0	0	0
Number Scoring 55–100	24	25	#	0	0	0
Number Scoring 65–100	15	18	#	0	0	0
Number Scoring 85–100	5	4	#	0	0	0
Percentage of AGE Tested	29%	22%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	22%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	44%	69%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	116	104	1	14	4
<b>Physics (last administered January 2002)</b>						
Number Tested	22	15	0	1	0	0
Number Scoring 55–100	20	15	0	#	0	0
Number Scoring 65–100	14	12	0	#	0	0
Number Scoring 85–100	1	4	0	#	0	0
Percentage of AGE Tested	19%	13%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	17%	13%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	64%	80%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			57			0
Number Scoring 55–100			43			0
Number Scoring 65–100			25			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			44%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			14			0
Number Scoring 55–100			7			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			21%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	96%	43	98%	37	97%
Students with Disabilities	4	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	82	0%	1%	44%	55%
	Students with Disabilities	23	0%	9%	87%	4%
	All Students	105	0%	3%	53%	44%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	95	0%	11%	78%	12%
	Students with Disabilities	9	0%	67%	33%	0%
	All Students	104	0%	15%	74%	11%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	4	4	81	81
Number Scoring 55–64	#	#	#	#	16	16
Number Scoring 65–84	#	#	#	#	44	40
Number Scoring 85–100	#	#	#	#	13	15
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	2	109
Number Scoring 55–64	#	#	10
Number Scoring 65–84	#	#	67
Number Scoring 85–100	#	#	20
Approved Alternatives	#	#	0

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