

# New York State District Report Card Comprehensive Information Report

BEDS Code : 04-35-01-06-0000  
 Name : Yorkshire-Pioneer Central School District  
 Superintendent: Raymond J. Cenni

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	234	219	212
First	243	239	213
Second	217	214	220
Third	255	213	200
Fourth	282	240	202
Fifth	248	282	226
Sixth	258	255	281
Ungraded Elementary	0	0	0
Seventh	276	270	248
Eighth	294	267	233
Ninth	332	255	239
Tenth	269	268	259
Eleventh	234	268	250
Twelfth	292	240	253
Ungraded Secondary	65	21	52
Total K-12 Enrollment	3499	3251	3088

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	1.1%	47	1.4%	40	1.3%
Black (Not Hispanic)	20	0.6%	14	0.4%	20	0.6%
Hispanic	10	0.3%	9	0.3%	10	0.3%
White (Not Hispanic)	3432	98.1%	3181	97.8%	3018	97.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	1	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	19
Common Branch	19	20	19
English Grade 8	19	18	21
Mathematics Grade 8	18	19	23
Science Grade 8	20	21	21
Social Studies Grade 8	19	19	24
English Grade 10	22	25	24
Mathematics Grade 10	22	24	22
Science Grade 10	24	25	22
Social Studies Grade 10	24	24	23

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.4%		95.0%
Student Suspensions	321	9.0%	223	6.4%	131	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.7%	28.2%	28.0%
Reduced Lunch	14.3%	14.5%	15.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	240
Total Other Professional Staff	21
Total Paraprofessionals	135
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	210	125	60%	188	132	70%	194	156	80%
Students with Disabilities	29	2	7%	23	2	9%	20	6	30%
All Students	239	127	53%	211	134	64%	214	162	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	68	0	6	25	6
Percent	51%	32%	0%	3%	12%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	6	4	24

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	3.0%
	Entered GED Program*					21	2.0%
	Total Noncompleters					52	5.0%
Students with Disabilities	Dropped Out					11	1.1%
	Entered GED Program*					6	0.6%
	Total Noncompleters					17	1.6%
All Students	Dropped Out	56	4.7%	45	4.3%	42	4.0%
	Entered GED Program*	28	2.3%	42	4.0%	27	2.6%
	Total Noncompleters	84	7.0%	87	8.3%	69	6.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	139	64%	95	92%	83	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	109	72%	99	86%	96	92%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	8	62%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	10	90%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	100%	0	0%	5	100%
Science	15	93%	1	#	4	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	9	44%	0	0%	0	0%
U.S. Hist & Gov't	11	64%	0	0%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	89%	36	81%	33	76%
Science	18	56%	15	47%	24	54%
Reading	4	#	1	#	30	70%
Writing	1	#	2	#	29	79%
Global Studies	10	40%	5	0%	10	70%
U.S. Hist & Gov't	7	71%	3	#	8	88%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	244	249	255	26	30	34
Number Scoring 55–100	242	241	244	25	23	27
Number Scoring 65–100	221	223	218	22	14	16
Number Scoring 85–100	29	53	84	0	0	1
Percentage of Tested Scoring 55–100	99%	97%	96%	96%	77%	79%
Percentage of Tested Scoring 65–100	91%	90%	85%	85%	47%	47%
Percentage of Tested Scoring 85–100	12%	21%	33%	0%	0%	3%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	169	10	42	33	2	1
Number Scoring 55–100	124	6	13	17	#	#
Number Scoring 65–100	98	3	4	12	#	#
Number Scoring 85–100	12	0	0	0	#	#
Percentage of Tested Scoring 55–100	73%	60%	31%	52%	#	#
Percentage of Tested Scoring 65–100	58%	30%	10%	36%	#	#
Percentage of Tested Scoring 85–100	7%	0%	0%	0%	#	#
<b>Mathematics A</b>						
Number Tested	84	329	320	16	44	26
Number Scoring 55–100	65	224	244	12	10	14
Number Scoring 65–100	38	189	204	7	7	10
Number Scoring 85–100	2	57	67	1	0	1
Percentage of Tested Scoring 55–100	77%	68%	76%	75%	23%	54%
Percentage of Tested Scoring 65–100	45%	57%	64%	44%	16%	38%
Percentage of Tested Scoring 85–100	2%	17%	21%	6%	0%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	71%			0%		
Percentage of Tested Scoring 65–100	43%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	254	286	261	32	36	26
Number Scoring 55–100	238	278	247	25	32	19
Number Scoring 65–100	209	259	215	17	24	11
Number Scoring 85–100	93	83	63	2	2	1
Percentage of Tested Scoring 55–100	94%	97%	95%	78%	89%	73%
Percentage of Tested Scoring 65–100	82%	91%	82%	53%	67%	42%
Percentage of Tested Scoring 85–100	37%	29%	24%	6%	6%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	227	26		24	1	
Number Scoring 55–100	219	24		22	#	
Number Scoring 65–100	183	21		13	#	
Number Scoring 85–100	45	1		1	#	
Percentage of Tested Scoring 55–100	96%	92%		92%	#	
Percentage of Tested Scoring 65–100	81%	81%		54%	#	
Percentage of Tested Scoring 85–100	20%	4%		4%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		226	258		28	36
Number Scoring 55–100		209	238		23	28
Number Scoring 65–100		191	201		17	21
Number Scoring 85–100		83	52		0	2
Percentage of Tested Scoring 55–100		92%	92%		82%	78%
Percentage of Tested Scoring 65–100		85%	78%		61%	58%
Percentage of Tested Scoring 85–100		37%	20%		0%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		268	229		25	28
Number Scoring 55–100		267	225		24	26
Number Scoring 65–100		259	217		21	22
Number Scoring 85–100		42	70		0	0
Percentage of Tested Scoring 55–100		100%	98%		96%	93%
Percentage of Tested Scoring 65–100		97%	95%		84%	79%
Percentage of Tested Scoring 85–100		16%	31%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		166	266		18	24
Number Scoring 55–100		142	251		12	20
Number Scoring 65–100		122	216		6	13
Number Scoring 85–100		36	63		0	2
Percentage of Tested Scoring 55–100		86%	94%		67%	83%
Percentage of Tested Scoring 65–100		73%	81%		33%	54%
Percentage of Tested Scoring 85–100		22%	24%		0%	8%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	294	278	232	266	268
2001	280	296	271	242	272
2002	254	279	266	240	260

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	48	38	38	45
2001	51	59	44	35	47
2002	40	42	50	27	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	268	272	260	45	47	40
<b>Comprehensive French</b>						
Number Tested	63	60	58	0	1	1
Number Scoring 55–100	63	60	58	0	#	#
Number Scoring 65–100	63	59	58	0	#	#
Number Scoring 85–100	37	35	29	0	#	#
Percentage of AGE Tested	24%	22%	22%	0%	#	#
Percentage of AGE Scoring 55–100	24%	22%	22%	0%	#	#
Percentage of AGE Scoring 65–100	24%	22%	22%	0%	#	#
Percentage of AGE Scoring 85–100	14%	13%	11%	0%	#	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	268	272	260	45	47	40
<b>Comprehensive Spanish</b>						
Number Tested	25	33	35	0	1	1
Number Scoring 55–100	24	33	35	0	#	#
Number Scoring 65–100	23	32	35	0	#	#
Number Scoring 85–100	7	17	26	0	#	#
Percentage of AGE Tested	9%	12%	13%	0%	#	#
Percentage of AGE Scoring 55–100	9%	12%	13%	0%	#	#
Percentage of AGE Scoring 65–100	9%	12%	13%	0%	#	#
Percentage of AGE Scoring 85–100	3%	6%	10%	0%	#	#
Percentage of Tested Scoring 65–100	92%	97%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	31	30	0	0	0	0
Number Scoring 55–100	31	30	0	0	0	0
Number Scoring 65–100	31	30	0	0	0	0
Number Scoring 85–100	15	12	0	0	0	0
Percentage of AGE Tested	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	268	272	260	45	47	40
<b>Sequential Mathematics, Course II</b>						
Number Tested	256	107	6	10	5	0
Number Scoring 55–100	180	87	3	7	4	0
Number Scoring 65–100	143	70	1	3	3	0
Number Scoring 85–100	53	6	0	0	0	0
Percentage of AGE Tested	96%	39%	2%	22%	11%	0%
Percentage of AGE Scoring 55–100	67%	32%	1%	16%	9%	0%
Percentage of AGE Scoring 65–100	53%	26%	0%	7%	6%	0%
Percentage of AGE Scoring 85–100	20%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	65%	17%	30%	60%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	120	122	149	1	3	3
Number Scoring 55–100	106	107	91	#	#	#
Number Scoring 65–100	90	93	71	#	#	#
Number Scoring 85–100	33	34	23	#	#	#
Percentage of AGE Tested	45%	45%	57%	#	#	#
Percentage of AGE Scoring 55–100	40%	39%	35%	#	#	#
Percentage of AGE Scoring 65–100	34%	34%	27%	#	#	#
Percentage of AGE Scoring 85–100	12%	12%	9%	#	#	#
Percentage of Tested Scoring 65–100	75%	76%	48%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		2	10		0	0
Number Scoring 55–100		#	2		0	0
Number Scoring 65–100		#	0		0	0
Number Scoring 85–100		#	0		0	0
Percentage of AGE Tested		#	4%		0%	0%
Percentage of AGE Scoring 55–100		#	1%		0%	0%
Percentage of AGE Scoring 65–100		#	0%		0%	0%
Percentage of AGE Scoring 85–100		#	0%		0%	0%
Percentage of Tested Scoring 65–100		#	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	268	272	260	45	47	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	45	30		4	5	
Number Scoring 55–100	25	15		#	1	
Number Scoring 65–100	9	10		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	17%	11%		#	11%	
Percentage of AGE Scoring 55–100	9%	6%		#	2%	
Percentage of AGE Scoring 65–100	3%	4%		#	2%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	20%	33%		#	20%	
<b>Biology (last administered January 2001)</b>						
Number Tested	256	37		20	7	
Number Scoring 55–100	236	31		18	5	
Number Scoring 65–100	179	19		6	3	
Number Scoring 85–100	49	0		0	0	
Percentage of AGE Tested	96%	14%		44%	15%	
Percentage of AGE Scoring 55–100	88%	11%		40%	11%	
Percentage of AGE Scoring 65–100	67%	7%		13%	6%	
Percentage of AGE Scoring 85–100	18%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	51%		30%	43%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	111	125	13	0	3	1
Number Scoring 55–100	106	118	12	0	#	#
Number Scoring 65–100	93	102	9	0	#	#
Number Scoring 85–100	38	34	0	0	#	#
Percentage of AGE Tested	41%	46%	5%	0%	#	#
Percentage of AGE Scoring 55–100	40%	43%	5%	0%	#	#
Percentage of AGE Scoring 65–100	35%	38%	3%	0%	#	#
Percentage of AGE Scoring 85–100	14%	12%	0%	0%	#	#
Percentage of Tested Scoring 65–100	84%	82%	69%	0%	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	268	272	260	45	47	40
<b>Physics (last administered January 2002)</b>						
Number Tested	50	45	0	0	0	0
Number Scoring 55–100	50	45	0	0	0	0
Number Scoring 65–100	45	41	0	0	0	0
Number Scoring 85–100	10	10	0	0	0	0
Percentage of AGE Tested	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	91%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			111			4
Number Scoring 55–100			108			#
Number Scoring 65–100			73			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			66%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			55			0
Number Scoring 55–100			48			0
Number Scoring 65–100			29			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	131	98%	55	98%	105	100%
Students with Disabilities	28	89%	26	96%	29	76%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	192	1%	1%	59%	40%
	Students with Disabilities	29	21%	3%	62%	14%
	All Students	221	3%	1%	60%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	195	0%	17%	75%	8%
	Students with Disabilities	43	0%	49%	51%	0%
	All Students	238	0%	23%	71%	7%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	207	207	27	27	234	234
Number Scoring 55–64	2	5	4	3	6	8
Number Scoring 65–84	109	109	14	14	123	123
Number Scoring 85–100	89	82	1	0	90	82
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	210	46	256
Number Scoring 55–64	1	4	5
Number Scoring 65–84	135	25	160
Number Scoring 85–100	61	0	61
Approved Alternatives	0	0	0

(Form – O)