

New York State School Report Card Comprehensive Information Report

BEDS Code : 05-01-00-01-0013
 Name : Auburn High School
 Principal: Mr. Charles Mitchell

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	483	463	430
Tenth	379	408	390
Eleventh	337	336	351
Twelfth	371	343	333
Ungraded Secondary	40	32	32
Total K-12 Enrollment	1610	1582	1536

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.4%	21	1.3%	20	1.3%
Black (Not Hispanic)	102	6.3%	104	6.6%	100	6.5%
Hispanic	18	1.1%	20	1.3%	23	1.5%
White (Not Hispanic)	1467	91.1%	1437	90.8%	1393	90.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.2%	4	0.3%	4	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	26
Mathematics Grade 10	22	21	24
Science Grade 10	22	22	22
Social Studies Grade 10	22	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.7%		90.7%		91.3%
Student Suspensions	186	11.4%	116	7.2%	142	9.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.6%	8.0%	11.3%
Reduced Lunch	1.7%	2.1%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	87%	94%	97%

Staff Counts

Staff	2001–2002
Total Teachers	96
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	306	194	63%	294	189	64%	267	201	75%
Students with Disabilities	7	0	0%	5	0	0%	6	2	33%
All Students	313	194	62%	299	189	63%	273	203	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	115	5	4	9	7
Percent	49%	42%	2%	1%	3%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	11	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					84	5.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					86	5.6%
Students with Disabilities	Dropped Out					20	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	1.3%
All Students	Dropped Out	74	4.6%	35	2.2%	104	6.8%
	Entered GED Program*	34	2.1%	157	9.9%	2	0.1%
	Total Noncompleters	108	6.7%	192	12.1%	106	6.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	79%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	10	50%	13	69%	7	86%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	14	36%	7	86%	1	#
U.S. Hist & Gov't	57	75%	18	78%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	75%	28	39%	4	#
Science	29	41%	25	28%	3	#
Reading	1	100%	4	#	7	71%
Writing	3	100%	4	#	7	57%
Global Studies	2	0%	2	#	17	41%
U.S. Hist & Gov't	3	67%	4	#	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	314	314	296	3	10	15
Number Scoring 55–100	293	296	272	#	5	4
Number Scoring 65–100	230	258	230	#	4	2
Number Scoring 85–100	19	65	93	#	0	0
Percentage of Tested Scoring 55–100	93%	94%	92%	#	50%	27%
Percentage of Tested Scoring 65–100	73%	82%	78%	#	40%	13%
Percentage of Tested Scoring 85–100	6%	21%	31%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	407	357	25	30	18	2
Number Scoring 55–100	266	302	23	8	15	#
Number Scoring 65–100	226	265	15	5	10	#
Number Scoring 85–100	112	122	3	0	1	#
Percentage of Tested Scoring 55–100	65%	85%	92%	27%	83%	#
Percentage of Tested Scoring 65–100	56%	74%	60%	17%	56%	#
Percentage of Tested Scoring 85–100	28%	34%	12%	0%	6%	#
Mathematics A						
Number Tested	0	0	26	0	0	2
Number Scoring 55–100	0	0	11	0	0	#
Number Scoring 65–100	0	0	4	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	42%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	15%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	307	364	330	8	19	19
Number Scoring 55–100	285	337	304	4	16	13
Number Scoring 65–100	263	310	275	3	11	5
Number Scoring 85–100	68	88	59	1	1	0
Percentage of Tested Scoring 55–100	93%	93%	92%	50%	84%	68%
Percentage of Tested Scoring 65–100	86%	85%	83%	38%	58%	26%
Percentage of Tested Scoring 85–100	22%	24%	18%	12%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	320	17		3	0	
Number Scoring 55–100	267	15		#	0	
Number Scoring 65–100	227	10		#	0	
Number Scoring 85–100	62	0		#	0	
Percentage of Tested Scoring 55–100	83%	88%		#	0%	
Percentage of Tested Scoring 65–100	71%	59%		#	0%	
Percentage of Tested Scoring 85–100	19%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		287	297		6	14
Number Scoring 55–100		261	286		4	10
Number Scoring 65–100		239	261		4	5
Number Scoring 85–100		113	81		2	0
Percentage of Tested Scoring 55–100		91%	96%		67%	71%
Percentage of Tested Scoring 65–100		83%	88%		67%	36%
Percentage of Tested Scoring 85–100		39%	27%		33%	0%
Living Environment (first administered June 2001)						
Number Tested		303	293		7	6
Number Scoring 55–100		298	292		7	6
Number Scoring 65–100		294	290		5	5
Number Scoring 85–100		126	118		0	0
Percentage of Tested Scoring 55–100		98%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	99%		71%	83%
Percentage of Tested Scoring 85–100		42%	40%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		228	201		4	16
Number Scoring 55–100		208	191		#	15
Number Scoring 65–100		195	176		#	12
Number Scoring 85–100		76	54		#	1
Percentage of Tested Scoring 55–100		91%	95%		#	94%
Percentage of Tested Scoring 65–100		86%	88%		#	75%
Percentage of Tested Scoring 85–100		33%	27%		#	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	411	326	303	105	286
2001	452	394	338	341	381
2002	397	362	328	313	350

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	7	4	1	8
2001	51	38	25	14	32
2002	72	46	33	20	43

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	381	350	8	32	43
Comprehensive French						
Number Tested	62	35	40	0	0	0
Number Scoring 55–100	61	34	39	0	0	0
Number Scoring 65–100	59	34	38	0	0	0
Number Scoring 85–100	21	14	9	0	0	0
Percentage of AGE Tested	22%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	86	40	38	1	0	0
Number Scoring 55–100	86	38	37	#	0	0
Number Scoring 65–100	86	38	36	#	0	0
Number Scoring 85–100	52	18	11	#	0	0
Percentage of AGE Tested	30%	10%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	10%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	10%	10%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	5%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	95%	#	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	381	350	8	32	43
Comprehensive Spanish						
Number Tested	236	154	172	1	0	2
Number Scoring 55–100	221	150	170	#	0	#
Number Scoring 65–100	209	142	163	#	0	#
Number Scoring 85–100	75	72	70	#	0	#
Percentage of AGE Tested	83%	40%	49%	#	0%	#
Percentage of AGE Scoring 55–100	77%	39%	49%	#	0%	#
Percentage of AGE Scoring 65–100	73%	37%	47%	#	0%	#
Percentage of AGE Scoring 85–100	26%	19%	20%	#	0%	#
Percentage of Tested Scoring 65–100	89%	92%	95%	#	0%	#
Comprehensive Latin						
Number Tested	5	1	4	0	0	0
Number Scoring 55–100	5	#	#	0	0	0
Number Scoring 65–100	5	#	#	0	0	0
Number Scoring 85–100	2	#	#	0	0	0
Percentage of AGE Tested	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	381	350	8	32	43
Sequential Mathematics, Course II						
Number Tested	276	282	294	4	3	5
Number Scoring 55–100	239	247	250	#	#	4
Number Scoring 65–100	208	224	217	#	#	3
Number Scoring 85–100	105	116	80	#	#	0
Percentage of AGE Tested	97%	74%	84%	#	#	12%
Percentage of AGE Scoring 55–100	84%	65%	71%	#	#	9%
Percentage of AGE Scoring 65–100	73%	59%	62%	#	#	7%
Percentage of AGE Scoring 85–100	37%	30%	23%	#	#	0%
Percentage of Tested Scoring 65–100	75%	79%	74%	#	#	60%
Sequential Mathematics, Course III						
Number Tested	207	190	181	2	0	1
Number Scoring 55–100	192	172	174	#	0	#
Number Scoring 65–100	171	157	164	#	0	#
Number Scoring 85–100	97	92	91	#	0	#
Percentage of AGE Tested	72%	50%	52%	#	0%	#
Percentage of AGE Scoring 55–100	67%	45%	50%	#	0%	#
Percentage of AGE Scoring 65–100	60%	41%	47%	#	0%	#
Percentage of AGE Scoring 85–100	34%	24%	26%	#	0%	#
Percentage of Tested Scoring 65–100	83%	83%	91%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	381	350	8	32	43
Earth Science (last administered January 2001)						
Number Tested	242	21		5	2	
Number Scoring 55–100	220	15		5	#	
Number Scoring 65–100	186	8		4	#	
Number Scoring 85–100	50	0		0	#	
Percentage of AGE Tested	85%	6%		62%	#	
Percentage of AGE Scoring 55–100	77%	4%		62%	#	
Percentage of AGE Scoring 65–100	65%	2%		50%	#	
Percentage of AGE Scoring 85–100	17%	0%		0%	#	
Percentage of Tested Scoring 65–100	77%	38%		80%	#	
Biology (last administered January 2001)						
Number Tested	277	2		4	0	
Number Scoring 55–100	269	#		#	0	
Number Scoring 65–100	253	#		#	0	
Number Scoring 85–100	112	#		#	0	
Percentage of AGE Tested	97%	#		#	0%	
Percentage of AGE Scoring 55–100	94%	#		#	0%	
Percentage of AGE Scoring 65–100	88%	#		#	0%	
Percentage of AGE Scoring 85–100	39%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	203	185	6	0	4	0
Number Scoring 55–100	200	171	5	0	#	0
Number Scoring 65–100	173	141	3	0	#	0
Number Scoring 85–100	74	59	0	0	#	0
Percentage of AGE Tested	71%	49%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	70%	45%	1%	0%	#	0%
Percentage of AGE Scoring 65–100	60%	37%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	76%	50%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	286	381	350	8	32	43
Physics (last administered January 2002)						
Number Tested	90	110	1	0	0	0
Number Scoring 55–100	86	109	#	0	0	0
Number Scoring 65–100	80	104	#	0	0	0
Number Scoring 85–100	22	43	#	0	0	0
Percentage of AGE Tested	31%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	29%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	27%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	95%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			212			2
Number Scoring 55–100			208			#
Number Scoring 65–100			160			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			91			2
Number Scoring 55–100			83			#
Number Scoring 65–100			67			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			74%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	88%	76	100%	7	100%
Students with Disabilities	2	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	294	294	17	17	311	311
Number Scoring 55–64	15	16	4	2	19	18
Number Scoring 65–84	186	132	4	3	190	135
Number Scoring 85–100	72	108	1	2	73	110
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	308	27	335
Number Scoring 55–64	7	0	7
Number Scoring 65–84	145	7	152
Number Scoring 85–100	140	1	141
Approved Alternatives	0	0	0

(Form – O)