

New York State School Report Card Comprehensive Information Report

BEDS Code : 05-04-01-04-0003
 Name : Cato-Meridian Senior High School
 Principal: Michael Rizzi

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	118	146	110
Tenth	112	119	126
Eleventh	105	100	103
Twelfth	90	116	101
Ungraded Secondary	10	0	2
Total K-12 Enrollment	435	481	442

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.1%	7	1.5%	6	1.4%
Black (Not Hispanic)	3	0.7%	2	0.4%	2	0.5%
Hispanic	3	0.7%	5	1.0%	8	1.8%
White (Not Hispanic)	420	96.6%	467	97.1%	426	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	26	0	0
English Grade 10	21	19	23
Mathematics Grade 10	17	0	17
Science Grade 10	25	20	22
Social Studies Grade 10	19	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.6%		93.9%
Student Suspensions	54	12.1%	31	7.1%	57	11.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.4%	14.1%	13.8%
Reduced Lunch	7.6%	8.1%	9.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	34	46%	85	45	53%	84	48	57%
Students with Disabilities	8	2	25%	14	2	14%	5	1	20%
All Students	82	36	44%	99	47	47%	89	49	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	30	7	3	10	0
Percent	44%	34%	8%	3%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	3.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	3.6%
Students with Disabilities	Dropped Out					5	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.1%
All Students	Dropped Out	14	3.2%	10	2.1%	21	4.8%
	Entered GED Program*	3	0.7%	1	0.2%	0	0.0%
	Total Noncompleters	17	3.9%	11	2.3%	21	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	88%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	74%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	20	95%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	88%	11	82%	21	62%
Science	8	50%	7	57%	12	67%
Reading	1	100%	2	#	9	78%
Writing	1	100%	1	#	8	100%
Global Studies	9	11%	5	20%	1	#
U.S. Hist & Gov't	9	78%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	108	94	98	14	11	13
Number Scoring 55–100	107	94	89	13	11	7
Number Scoring 65–100	92	88	82	9	8	6
Number Scoring 85–100	8	23	35	0	0	0
Percentage of Tested Scoring 55–100	99%	100%	91%	93%	100%	54%
Percentage of Tested Scoring 65–100	85%	94%	84%	64%	73%	46%
Percentage of Tested Scoring 85–100	7%	24%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	63	63	12	10	1	0
Number Scoring 55–100	47	53	10	4	#	0
Number Scoring 65–100	42	43	6	4	#	0
Number Scoring 85–100	14	15	1	0	#	0
Percentage of Tested Scoring 55–100	75%	84%	83%	40%	#	0%
Percentage of Tested Scoring 65–100	67%	68%	50%	40%	#	0%
Percentage of Tested Scoring 85–100	22%	24%	8%	0%	#	0%
Mathematics A						
Number Tested	46	53	71	11	17	9
Number Scoring 55–100	32	24	38	7	3	4
Number Scoring 65–100	13	6	10	2	1	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	70%	45%	54%	64%	18%	44%
Percentage of Tested Scoring 65–100	28%	11%	14%	18%	6%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	101			13		
Number Scoring 55–100	90			6		
Number Scoring 65–100	73			4		
Number Scoring 85–100	33			1		
Percentage of Tested Scoring 55–100	89%			46%		
Percentage of Tested Scoring 65–100	72%			31%		
Percentage of Tested Scoring 85–100	33%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	99	119	136	7	19	14
Number Scoring 55–100	92	113	124	4	17	11
Number Scoring 65–100	76	88	100	3	7	5
Number Scoring 85–100	33	28	27	1	0	0
Percentage of Tested Scoring 55–100	93%	95%	91%	57%	89%	79%
Percentage of Tested Scoring 65–100	77%	74%	74%	43%	37%	36%
Percentage of Tested Scoring 85–100	33%	24%	20%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	16		11	5	
Number Scoring 55–100	82	14		8	4	
Number Scoring 65–100	61	11		3	4	
Number Scoring 85–100	22	1		0	0	
Percentage of Tested Scoring 55–100	86%	88%		73%	80%	
Percentage of Tested Scoring 65–100	64%	69%		27%	80%	
Percentage of Tested Scoring 85–100	23%	6%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		85	113		7	11
Number Scoring 55–100		77	103		5	9
Number Scoring 65–100		67	81		4	4
Number Scoring 85–100		26	17		2	0
Percentage of Tested Scoring 55–100		91%	91%		71%	82%
Percentage of Tested Scoring 65–100		79%	72%		57%	36%
Percentage of Tested Scoring 85–100		31%	15%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		95	112		5	8
Number Scoring 55–100		94	112		5	8
Number Scoring 65–100		94	111		5	8
Number Scoring 85–100		28	45		1	0
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		100%	100%
Percentage of Tested Scoring 85–100		29%	40%		20%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		115	107		10	15
Number Scoring 55–100		103	97		6	11
Number Scoring 65–100		87	76		5	6
Number Scoring 85–100		32	15		0	1
Percentage of Tested Scoring 55–100		90%	91%		60%	73%
Percentage of Tested Scoring 65–100		76%	71%		50%	40%
Percentage of Tested Scoring 85–100		28%	14%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	111	108	77	104
2001	135	110	96	104	111
2002	108	123	98	96	106

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	21	19	11	17
2001	19	17	7	18	15
2002	22	11	13	9	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	111	106	17	15	14
Comprehensive French						
Number Tested	27	26	33	0	0	0
Number Scoring 55–100	27	26	30	0	0	0
Number Scoring 65–100	27	23	29	0	0	0
Number Scoring 85–100	12	11	6	0	0	0
Percentage of AGE Tested	26%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	111	106	17	15	14
Comprehensive Spanish						
Number Tested	46	54	54	0	1	0
Number Scoring 55–100	44	54	54	0	#	0
Number Scoring 65–100	36	52	52	0	#	0
Number Scoring 85–100	16	24	18	0	#	0
Percentage of AGE Tested	44%	49%	51%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	49%	51%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	47%	49%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	22%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	96%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	111	106	17	15	14
Sequential Mathematics, Course II						
Number Tested	70	71	64	2	2	2
Number Scoring 55–100	67	66	59	#	#	#
Number Scoring 65–100	63	62	52	#	#	#
Number Scoring 85–100	36	34	12	#	#	#
Percentage of AGE Tested	67%	64%	60%	#	#	#
Percentage of AGE Scoring 55–100	64%	59%	56%	#	#	#
Percentage of AGE Scoring 65–100	61%	56%	49%	#	#	#
Percentage of AGE Scoring 85–100	35%	31%	11%	#	#	#
Percentage of Tested Scoring 65–100	90%	87%	81%	#	#	#
Sequential Mathematics, Course III						
Number Tested	48	60	72	3	1	1
Number Scoring 55–100	43	49	61	#	#	#
Number Scoring 65–100	38	39	57	#	#	#
Number Scoring 85–100	15	13	24	#	#	#
Percentage of AGE Tested	46%	54%	68%	#	#	#
Percentage of AGE Scoring 55–100	41%	44%	58%	#	#	#
Percentage of AGE Scoring 65–100	37%	35%	54%	#	#	#
Percentage of AGE Scoring 85–100	14%	12%	23%	#	#	#
Percentage of Tested Scoring 65–100	79%	65%	79%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	111	106	17	15	14
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	1		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	5%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	17%		0%	0%	
Biology (last administered January 2001)						
Number Tested	93	6		5	0	
Number Scoring 55–100	88	6		5	0	
Number Scoring 65–100	75	3		5	0	
Number Scoring 85–100	25	0		2	0	
Percentage of AGE Tested	89%	5%		29%	0%	
Percentage of AGE Scoring 55–100	85%	5%		29%	0%	
Percentage of AGE Scoring 65–100	72%	3%		29%	0%	
Percentage of AGE Scoring 85–100	24%	0%		12%	0%	
Percentage of Tested Scoring 65–100	81%	50%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	48	46	5	1	3	0
Number Scoring 55–100	40	43	4	#	#	0
Number Scoring 65–100	35	39	3	#	#	0
Number Scoring 85–100	8	13	1	#	#	0
Percentage of AGE Tested	46%	41%	5%	#	#	0%
Percentage of AGE Scoring 55–100	38%	39%	4%	#	#	0%
Percentage of AGE Scoring 65–100	34%	35%	3%	#	#	0%
Percentage of AGE Scoring 85–100	8%	12%	1%	#	#	0%
Percentage of Tested Scoring 65–100	73%	85%	60%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	111	106	17	15	14
Physics (last administered January 2002)						
Number Tested	11	22	0	0	1	0
Number Scoring 55–100	11	22	0	0	#	0
Number Scoring 65–100	9	22	0	0	#	0
Number Scoring 85–100	3	8	0	0	#	0
Percentage of AGE Tested	11%	20%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	20%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	9%	20%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			1
Number Scoring 55–100			48			#
Number Scoring 65–100			32			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			64%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	100%	61	98%	46	100%
Students with Disabilities	12	83%	11	100%	8	75%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	11	11	104	104
Number Scoring 55–64	13	13	5	2	18	15
Number Scoring 65–84	46	44	0	1	46	45
Number Scoring 85–100	30	26	2	2	32	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	79	14	93
Number Scoring 55–64	5	2	7
Number Scoring 65–84	42	5	47
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)