

# New York State School Report Card Comprehensive Information Report

BEDS Code : 05-07-01-04-0005  
 Name : Southern Cayuga High School  
 Principal: James De Rusha

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	105
Eighth	0	0	106
Ninth	108	102	95
Tenth	82	105	96
Eleventh	98	75	98
Twelfth	87	94	76
Ungraded Secondary	15	8	24
Total K-12 Enrollment	390	384	600

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.5%	5	1.3%	9	1.5%
Black (Not Hispanic)	10	2.6%	2	0.5%	4	0.7%
Hispanic	1	0.3%	1	0.3%	2	0.3%
White (Not Hispanic)	373	95.6%	376	97.9%	585	97.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	16
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	22
Social Studies Grade 8	0	0	20
English Grade 10	20	21	18
Mathematics Grade 10	21	19	16
Science Grade 10	22	23	20
Social Studies Grade 10	20	23	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.7%		93.0%		94.2%
<b>Student Suspensions</b>	49	12.3%	18	4.6%	61	15.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.9%	11.5%	11.3%
<b>Reduced Lunch</b>	10.5%	9.1%	4.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	98%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	45	61%	75	51	68%	63	45	71%
Students with Disabilities	5	0	0%	4	0	0%	4	3	75%
All Students	79	45	57%	79	51	65%	67	48	72%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	33	0	3	7	0
Percent	36%	49%	0%	4%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	3	3	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.8%
	Entered GED Program*					5	1.3%
	Total Noncompleters					8	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	6	1.5%	12	3.1%	3	0.8%
	Entered GED Program*	23	5.9%	6	1.6%	6	1.6%
	Total Noncompleters	29	7.4%	18	4.7%	9	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	33	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	100%	39	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	6	50%
Science	1	#	1	#	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	6	83%	1	#	2	#
U.S. Hist & Gov't	85	96%	3	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	45%	16	75%	7	14%
Science	10	60%	15	73%	5	60%
Reading	4	100%	6	100%	11	100%
Writing	4	100%	7	100%	11	82%
Global Studies	5	80%	9	67%	3	#
U.S. Hist & Gov't	4	100%	5	80%	11	55%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	95	73	91	5	6	11
Number Scoring 55–100	91	72	84	2	6	5
Number Scoring 65–100	83	66	79	1	4	3
Number Scoring 85–100	14	23	47	0	0	1
Percentage of Tested Scoring 55–100	96%	99%	92%	40%	100%	45%
Percentage of Tested Scoring 65–100	87%	90%	87%	20%	67%	27%
Percentage of Tested Scoring 85–100	15%	32%	52%	0%	0%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	77	80	10	8	3	2
Number Scoring 55–100	69	77	9	6	#	#
Number Scoring 65–100	62	66	6	5	#	#
Number Scoring 85–100	24	25	0	0	#	#
Percentage of Tested Scoring 55–100	90%	96%	90%	75%	#	#
Percentage of Tested Scoring 65–100	81%	82%	60%	62%	#	#
Percentage of Tested Scoring 85–100	31%	31%	0%	0%	#	#
<b>Mathematics A</b>						
Number Tested	14	21	25	1	10	3
Number Scoring 55–100	13	7	7	#	4	#
Number Scoring 65–100	10	6	5	#	3	#
Number Scoring 85–100	0	0	0	#	0	#
Percentage of Tested Scoring 55–100	93%	33%	28%	#	40%	#
Percentage of Tested Scoring 65–100	71%	29%	20%	#	30%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	78	104	92	8	15	7
Number Scoring 55–100	76	100	87	7	12	7
Number Scoring 65–100	71	93	76	4	7	4
Number Scoring 85–100	27	42	22	0	2	0
Percentage of Tested Scoring 55–100	97%	96%	95%	88%	80%	100%
Percentage of Tested Scoring 65–100	91%	89%	83%	50%	47%	57%
Percentage of Tested Scoring 85–100	35%	40%	24%	0%	13%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	68	4		0	0	
Number Scoring 55–100	65	#		0	0	
Number Scoring 65–100	63	#		0	0	
Number Scoring 85–100	29	#		0	0	
Percentage of Tested Scoring 55–100	96%	#		0%	0%	
Percentage of Tested Scoring 65–100	93%	#		0%	0%	
Percentage of Tested Scoring 85–100	43%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		68	89		6	10
Number Scoring 55–100		67	81		5	6
Number Scoring 65–100		66	80		5	6
Number Scoring 85–100		41	34		0	1
Percentage of Tested Scoring 55–100		99%	91%		83%	60%
Percentage of Tested Scoring 65–100		97%	90%		83%	60%
Percentage of Tested Scoring 85–100		60%	38%		0%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		97	81		13	3
Number Scoring 55–100		95	79		12	#
Number Scoring 65–100		91	76		10	#
Number Scoring 85–100		27	26		2	#
Percentage of Tested Scoring 55–100		98%	98%		92%	#
Percentage of Tested Scoring 65–100		94%	94%		77%	#
Percentage of Tested Scoring 85–100		28%	32%		15%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		97	97		11	8
Number Scoring 55–100		86	83		6	5
Number Scoring 65–100		78	74		2	3
Number Scoring 85–100		21	23		0	1
Percentage of Tested Scoring 55–100		89%	86%		55%	62%
Percentage of Tested Scoring 65–100		80%	76%		18%	38%
Percentage of Tested Scoring 85–100		22%	24%		0%	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	84	94	87	93
2001	101	105	76	87	92
2002	101	95	98	70	91

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	17	7	11	13
2001	11	16	13	8	12
2002	14	8	16	8	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	93	92	91	13	12	12
<b>Comprehensive French</b>						
Number Tested	37	26	36	2	0	1
Number Scoring 55–100	37	26	36	#	0	#
Number Scoring 65–100	37	26	34	#	0	#
Number Scoring 85–100	20	10	8	#	0	#
Percentage of AGE Tested	40%	28%	40%	#	0%	#
Percentage of AGE Scoring 55–100	40%	28%	40%	#	0%	#
Percentage of AGE Scoring 65–100	40%	28%	37%	#	0%	#
Percentage of AGE Scoring 85–100	22%	11%	9%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	94%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	93	92	91	13	12	12
<b>Comprehensive Spanish</b>						
Number Tested	17	38	33	0	1	2
Number Scoring 55–100	15	37	32	0	#	#
Number Scoring 65–100	12	37	32	0	#	#
Number Scoring 85–100	3	20	12	0	#	#
Percentage of AGE Tested	18%	41%	36%	0%	#	#
Percentage of AGE Scoring 55–100	16%	40%	35%	0%	#	#
Percentage of AGE Scoring 65–100	13%	40%	35%	0%	#	#
Percentage of AGE Scoring 85–100	3%	22%	13%	0%	#	#
Percentage of Tested Scoring 65–100	71%	97%	97%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	93	92	91	13	12	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	64	76	83	2	4	2
Number Scoring 55–100	52	57	74	#	#	#
Number Scoring 65–100	47	45	64	#	#	#
Number Scoring 85–100	21	17	18	#	#	#
Percentage of AGE Tested	69%	83%	91%	#	#	#
Percentage of AGE Scoring 55–100	56%	62%	81%	#	#	#
Percentage of AGE Scoring 65–100	51%	49%	70%	#	#	#
Percentage of AGE Scoring 85–100	23%	18%	20%	#	#	#
Percentage of Tested Scoring 65–100	73%	59%	77%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	73	47	36	0	0	0
Number Scoring 55–100	64	43	32	0	0	0
Number Scoring 65–100	60	33	29	0	0	0
Number Scoring 85–100	32	14	17	0	0	0
Percentage of AGE Tested	78%	51%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	69%	47%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	65%	36%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	34%	15%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	70%	81%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	93	92	91	13	12	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	9	14		1	4	
Number Scoring 55–100	6	6		#	#	
Number Scoring 65–100	2	1		#	#	
Number Scoring 85–100	0	0		#	#	
Percentage of AGE Tested	10%	15%		#	#	
Percentage of AGE Scoring 55–100	6%	7%		#	#	
Percentage of AGE Scoring 65–100	2%	1%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	22%	7%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	76	7		5	2	
Number Scoring 55–100	72	7		4	#	
Number Scoring 65–100	58	5		1	#	
Number Scoring 85–100	10	0		0	#	
Percentage of AGE Tested	82%	8%		38%	#	
Percentage of AGE Scoring 55–100	77%	8%		31%	#	
Percentage of AGE Scoring 65–100	62%	5%		8%	#	
Percentage of AGE Scoring 85–100	11%	0%		0%	#	
Percentage of Tested Scoring 65–100	76%	71%		20%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	61	54	2	1	0	0
Number Scoring 55–100	59	49	#	#	0	0
Number Scoring 65–100	36	35	#	#	0	0
Number Scoring 85–100	14	4	#	#	0	0
Percentage of AGE Tested	66%	59%	#	#	0%	0%
Percentage of AGE Scoring 55–100	63%	53%	#	#	0%	0%
Percentage of AGE Scoring 65–100	39%	38%	#	#	0%	0%
Percentage of AGE Scoring 85–100	15%	4%	#	#	0%	0%
Percentage of Tested Scoring 65–100	59%	65%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	93	92	91	13	12	12
<b>Physics (last administered January 2002)</b>						
Number Tested	21	23	0	0	0	0
Number Scoring 55–100	19	23	0	0	0	0
Number Scoring 65–100	11	21	0	0	0	0
Number Scoring 85–100	2	8	0	0	0	0
Percentage of AGE Tested	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	52%	91%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			50			1
Number Scoring 55–100			48			#
Number Scoring 65–100			34			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			68%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			10			0
Number Scoring 55–100			9			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	61	93%	47	100%	43	100%
Students with Disabilities	18	94%	12	67%	9	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	92	4%	38%	50%	8%
	Students with Disabilities	10	0%	60%	40%	0%
	All Students	102	4%	40%	49%	7%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	61	61	8	8	69	69
Number Scoring 55–64	1	0	0	0	1	0
Number Scoring 65–84	34	19	3	4	37	23
Number Scoring 85–100	25	41	1	0	26	41
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	85	15	100
Number Scoring 55–64	5	2	7
Number Scoring 65–84	47	9	56
Number Scoring 85–100	31	2	33
Approved Alternatives	0	0	0

(Form – O)