

New York State School Report Card Comprehensive Information Report

BEDS Code : 05-19-01-04-0005
 Name : Union Springs Middle School High School
 Principal: Jim Palumbo

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	101
Eighth	0	0	93
Ninth	108	113	108
Tenth	95	94	107
Eleventh	84	89	95
Twelfth	87	86	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	382	598

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	3	0.5%
Black (Not Hispanic)	1	0.3%	4	1.0%	7	1.2%
Hispanic	1	0.3%	2	0.5%	7	1.2%
White (Not Hispanic)	372	99.5%	374	97.9%	581	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	22
Mathematics Grade 8	0	0	19
Science Grade 8	0	0	19
Social Studies Grade 8	0	0	23
English Grade 10	18	16	17
Mathematics Grade 10	19	23	15
Science Grade 10	17	17	18
Social Studies Grade 10	19	17	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		96.2%
Student Suspensions	29	7.5%	16	4.3%	32	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.7%	4.2%	3.0%
Reduced Lunch	4.8%	7.1%	4.5%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	98%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	51	76%	57	37	65%	69	44	64%
Students with Disabilities	5	1	20%	13	0	0%	9	1	11%
All Students	72	52	72%	70	37	53%	78	45	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	50	0	2	5	0
Percent	27%	64%	0%	3%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	1	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.5%
	Entered GED Program*					3	0.7%
	Total Noncompleters					9	2.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	18	4.8%	9	2.4%	7	1.7%
	Entered GED Program*	2	0.5%	6	1.6%	4	1.0%
	Total Noncompleters	20	5.3%	15	3.9%	11	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	25	96%	32	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	98%	65	97%	38	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	5	40%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	1	#
Science	6	83%	5	60%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	40%	1	#	2	#
U.S. Hist & Gov't	13	69%	5	80%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	9	89%	8	62%
Science	4	75%	6	83%	7	100%
Reading	2	100%	1	#	1	#
Writing	1	100%	1	#	1	#
Global Studies	6	50%	4	#	4	#
U.S. Hist & Gov't	4	50%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	80	83	82	11	8	13
Number Scoring 55–100	79	80	73	10	7	5
Number Scoring 65–100	67	72	69	2	2	5
Number Scoring 85–100	20	33	28	0	0	1
Percentage of Tested Scoring 55–100	99%	96%	89%	91%	88%	38%
Percentage of Tested Scoring 65–100	84%	87%	84%	18%	25%	38%
Percentage of Tested Scoring 85–100	25%	40%	34%	0%	0%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	84	1	1	8	0	0
Number Scoring 55–100	61	#	#	6	0	0
Number Scoring 65–100	51	#	#	4	0	0
Number Scoring 85–100	21	#	#	3	0	0
Percentage of Tested Scoring 55–100	73%	#	#	75%	0%	0%
Percentage of Tested Scoring 65–100	61%	#	#	50%	0%	0%
Percentage of Tested Scoring 85–100	25%	#	#	38%	0%	0%
Mathematics A						
Number Tested	0	86	82	0	4	6
Number Scoring 55–100	0	79	67	0	#	4
Number Scoring 65–100	0	59	52	0	#	1
Number Scoring 85–100	0	11	20	0	#	0
Percentage of Tested Scoring 55–100	0%	92%	82%	0%	#	67%
Percentage of Tested Scoring 65–100	0%	69%	63%	0%	#	17%
Percentage of Tested Scoring 85–100	0%	13%	24%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	89			11		
Number Scoring 55–100	82			5		
Number Scoring 65–100	71			3		
Number Scoring 85–100	31			0		
Percentage of Tested Scoring 55–100	92%			45%		
Percentage of Tested Scoring 65–100	80%			27%		
Percentage of Tested Scoring 85–100	35%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	80	99	0	6	12
Number Scoring 55–100	0	77	94	0	6	9
Number Scoring 65–100	0	66	83	0	3	5
Number Scoring 85–100	0	33	29	0	1	0
Percentage of Tested Scoring 55–100	0%	96%	95%	0%	100%	75%
Percentage of Tested Scoring 65–100	0%	82%	84%	0%	50%	42%
Percentage of Tested Scoring 85–100	0%	41%	29%	0%	17%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	61	0		8	0	
Number Scoring 55–100	57	0		6	0	
Number Scoring 65–100	49	0		4	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	93%	0%		75%	0%	
Percentage of Tested Scoring 65–100	80%	0%		50%	0%	
Percentage of Tested Scoring 85–100	15%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		84	81		10	12
Number Scoring 55–100		72	68		5	7
Number Scoring 65–100		56	50		1	4
Number Scoring 85–100		27	16		0	1
Percentage of Tested Scoring 55–100		86%	84%		50%	58%
Percentage of Tested Scoring 65–100		67%	62%		10%	33%
Percentage of Tested Scoring 85–100		32%	20%		0%	8%
Living Environment (first administered June 2001)						
Number Tested		63	156		2	10
Number Scoring 55–100		61	156		#	10
Number Scoring 65–100		58	145		#	7
Number Scoring 85–100		15	38		#	0
Percentage of Tested Scoring 55–100		97%	100%		#	100%
Percentage of Tested Scoring 65–100		92%	93%		#	70%
Percentage of Tested Scoring 85–100		24%	24%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		86	32		2	8
Number Scoring 55–100		77	32		#	8
Number Scoring 65–100		70	28		#	8
Number Scoring 85–100		31	0		#	0
Percentage of Tested Scoring 55–100		90%	100%		#	100%
Percentage of Tested Scoring 65–100		81%	88%		#	100%
Percentage of Tested Scoring 85–100		36%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	89	77	81	87
2001	106	90	85	79	90
2002	102	105	83	91	95

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	10	13	6	10
2001	12	10	10	11	11
2002	15	14	13	12	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	90	95	10	11	14
Comprehensive French						
Number Tested	14	28	19	0	0	1
Number Scoring 55–100	14	27	19	0	0	#
Number Scoring 65–100	13	26	17	0	0	#
Number Scoring 85–100	3	12	6	0	0	#
Percentage of AGE Tested	16%	31%	20%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	30%	20%	0%	0%	#
Percentage of AGE Scoring 65–100	15%	29%	18%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	13%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	93%	93%	89%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	90	95	10	11	14
Comprehensive Spanish						
Number Tested	24	35	37	1	0	0
Number Scoring 55–100	23	35	37	#	0	0
Number Scoring 65–100	17	35	37	#	0	0
Number Scoring 85–100	4	22	32	#	0	0
Percentage of AGE Tested	28%	39%	39%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	39%	39%	#	0%	0%
Percentage of AGE Scoring 65–100	20%	39%	39%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	24%	34%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	90	95	10	11	14
Sequential Mathematics, Course II						
Number Tested	88	1	8	4	0	0
Number Scoring 55–100	56	#	4	#	0	0
Number Scoring 65–100	38	#	2	#	0	0
Number Scoring 85–100	6	#	0	#	0	0
Percentage of AGE Tested	101%	#	8%	#	0%	0%
Percentage of AGE Scoring 55–100	64%	#	4%	#	0%	0%
Percentage of AGE Scoring 65–100	44%	#	2%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	43%	#	25%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	48	58	64	0	1	1
Number Scoring 55–100	40	46	49	0	#	#
Number Scoring 65–100	31	43	39	0	#	#
Number Scoring 85–100	10	9	16	0	#	#
Percentage of AGE Tested	55%	64%	67%	0%	#	#
Percentage of AGE Scoring 55–100	46%	51%	52%	0%	#	#
Percentage of AGE Scoring 65–100	36%	48%	41%	0%	#	#
Percentage of AGE Scoring 85–100	11%	10%	17%	0%	#	#
Percentage of Tested Scoring 65–100	65%	74%	61%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	90	95	10	11	14
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	77	0		3	0	
Number Scoring 55–100	67	0		#	0	
Number Scoring 65–100	63	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of AGE Tested	89%	0%		#	0%	
Percentage of AGE Scoring 55–100	77%	0%		#	0%	
Percentage of AGE Scoring 65–100	72%	0%		#	0%	
Percentage of AGE Scoring 85–100	15%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	40	43	0	0	0	0
Number Scoring 55–100	39	40	0	0	0	0
Number Scoring 65–100	34	35	0	0	0	0
Number Scoring 85–100	11	6	0	0	0	0
Percentage of AGE Tested	46%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	90	95	10	11	14
Physics (last administered January 2002)						
Number Tested	21	18	0	0	0	0
Number Scoring 55–100	21	18	0	0	0	0
Number Scoring 65–100	21	17	0	0	0	0
Number Scoring 85–100	13	9	0	0	0	0
Percentage of AGE Tested	24%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			0
Number Scoring 55–100			36			0
Number Scoring 65–100			28			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			76%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			22			0
Number Scoring 65–100			22			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			96%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	29	93%	44	98%
Students with Disabilities	0	0%	7	100%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	81	0%	22%	73%	5%
	Students with Disabilities	6	0%	67%	33%	0%
	All Students	87	0%	25%	70%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	10	10	82	82
Number Scoring 55–64	2	3	3	4	5	7
Number Scoring 65–84	35	38	1	3	36	41
Number Scoring 85–100	29	25	0	0	29	25
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	14	87
Number Scoring 55–64	3	2	5
Number Scoring 65–84	49	4	53
Number Scoring 85–100	15	1	16
Approved Alternatives	0	0	0

(Form – O)