

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-05-03-04-0001
 Name : Chautauqua Lake High School
 Principal: Peggy Chapman

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	95	106	77
Tenth	87	89	95
Eleventh	79	77	86
Twelfth	69	86	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	330	358	343

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.5%	4	1.1%	3	0.9%
Black (Not Hispanic)	2	0.6%	2	0.6%	0	0.0%
Hispanic	11	3.3%	7	2.0%	3	0.9%
White (Not Hispanic)	312	94.5%	345	96.4%	337	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.6%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	18
Mathematics Grade 10	16	13	13
Science Grade 10	19	17	14
Social Studies Grade 10	19	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.1%
Student Suspensions	22	6.6%	21	6.4%	33	9.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.1%	13.7%	12.5%
Reduced Lunch	10.6%	9.2%	9.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	99%	99%	94%

Staff Counts

Staff	2001–2002
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	37	65%	69	50	72%	74	54	73%
Students with Disabilities	2	0	0%	5	0	0%	2	0	0%
All Students	59	37	63%	74	50	68%	76	54	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	25	0	5	10	6
Percent	39%	33%	0%	7%	13%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	2	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.9%
	Entered GED Program*					2	0.6%
	Total Noncompleters					12	3.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	2.1%	3	0.8%	10	2.9%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.6%
	Total Noncompleters	7	2.1%	3	0.8%	12	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	8	88%	3	#	2	#
Writing	8	100%	3	#	3	#
Global Studies	5	0%	0	0%	0	0%
U.S. Hist & Gov't	4	50%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	75	80	83	1	0	10
Number Scoring 55–100	75	80	78	#	0	5
Number Scoring 65–100	67	77	65	#	0	2
Number Scoring 85–100	16	30	27	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	94%	#	0%	50%
Percentage of Tested Scoring 65–100	89%	96%	78%	#	0%	20%
Percentage of Tested Scoring 85–100	21%	38%	33%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	66	88	10	8	8	2
Number Scoring 55–100	60	83	10	7	6	#
Number Scoring 65–100	60	74	10	7	4	#
Number Scoring 85–100	33	33	3	2	1	#
Percentage of Tested Scoring 55–100	91%	94%	100%	88%	75%	#
Percentage of Tested Scoring 65–100	91%	84%	100%	88%	50%	#
Percentage of Tested Scoring 85–100	50%	38%	30%	25%	12%	#
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	64			2		
Number Scoring 55–100	62			#		
Number Scoring 65–100	57			#		
Number Scoring 85–100	25			#		
Percentage of Tested Scoring 55–100	97%			#		
Percentage of Tested Scoring 65–100	89%			#		
Percentage of Tested Scoring 85–100	39%			#		
Global History and Geography (first administered June 2000)						
Number Tested	16	80	91	0	12	4
Number Scoring 55–100	16	80	91	0	12	#
Number Scoring 65–100	13	72	87	0	10	#
Number Scoring 85–100	6	30	14	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	100%	#
Percentage of Tested Scoring 65–100	81%	90%	96%	0%	83%	#
Percentage of Tested Scoring 85–100	38%	38%	15%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	85	34		6	0	
Number Scoring 55–100	72	33		2	0	
Number Scoring 65–100	59	29		0	0	
Number Scoring 85–100	20	3		0	0	
Percentage of Tested Scoring 55–100	85%	97%		33%	0%	
Percentage of Tested Scoring 65–100	69%	85%		0%	0%	
Percentage of Tested Scoring 85–100	24%	9%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		46	90		0	11
Number Scoring 55–100		45	87		0	8
Number Scoring 65–100		42	81		0	7
Number Scoring 85–100		28	39		0	2
Percentage of Tested Scoring 55–100		98%	97%		0%	73%
Percentage of Tested Scoring 65–100		91%	90%		0%	64%
Percentage of Tested Scoring 85–100		61%	43%		0%	18%
Living Environment (first administered June 2001)						
Number Tested		49	60		7	5
Number Scoring 55–100		49	60		7	5
Number Scoring 65–100		43	60		4	5
Number Scoring 85–100		8	30		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		88%	100%		57%	100%
Percentage of Tested Scoring 85–100		16%	50%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		33	88		2	2
Number Scoring 55–100		33	86		#	#
Number Scoring 65–100		29	81		#	#
Number Scoring 85–100		17	43		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		88%	92%		#	#
Percentage of Tested Scoring 85–100		52%	49%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	92	80	83	58	78
2001	106	89	76	84	89
2002	76	94	84	78	83

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	4	9	2	9
2001	12	17	4	10	11
2002	11	9	14	4	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	89	83	9	11	10
Comprehensive French						
Number Tested	23	29	31	0	0	1
Number Scoring 55–100	23	29	31	0	0	#
Number Scoring 65–100	23	28	30	0	0	#
Number Scoring 85–100	14	12	6	0	0	#
Percentage of AGE Tested	29%	33%	37%	0%	0%	#
Percentage of AGE Scoring 55–100	29%	33%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	29%	31%	36%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	13%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	97%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	89	83	9	11	10
Comprehensive Spanish						
Number Tested	37	30	42	0	0	0
Number Scoring 55–100	37	30	42	0	0	0
Number Scoring 65–100	36	29	40	0	0	0
Number Scoring 85–100	29	19	25	0	0	0
Percentage of AGE Tested	47%	34%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	34%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	33%	48%	0%	0%	0%
Percentage of AGE Scoring 85–100	37%	21%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	89	83	9	11	10
Sequential Mathematics, Course II						
Number Tested	69	71	78	1	4	1
Number Scoring 55–100	67	69	75	#	#	#
Number Scoring 65–100	61	62	73	#	#	#
Number Scoring 85–100	40	35	24	#	#	#
Percentage of AGE Tested	88%	80%	94%	#	#	#
Percentage of AGE Scoring 55–100	86%	78%	90%	#	#	#
Percentage of AGE Scoring 65–100	78%	70%	88%	#	#	#
Percentage of AGE Scoring 85–100	51%	39%	29%	#	#	#
Percentage of Tested Scoring 65–100	88%	87%	94%	#	#	#
Sequential Mathematics, Course III						
Number Tested	58	57	47	1	0	0
Number Scoring 55–100	51	49	45	#	0	0
Number Scoring 65–100	47	45	43	#	0	0
Number Scoring 85–100	23	18	24	#	0	0
Percentage of AGE Tested	74%	64%	57%	#	0%	0%
Percentage of AGE Scoring 55–100	65%	55%	54%	#	0%	0%
Percentage of AGE Scoring 65–100	60%	51%	52%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	20%	29%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	79%	91%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	89	83	9	11	10
Earth Science (last administered January 2001)						
Number Tested	74	46		8	1	
Number Scoring 55–100	72	46		8	#	
Number Scoring 65–100	65	45		5	#	
Number Scoring 85–100	25	22		0	#	
Percentage of AGE Tested	95%	52%		89%	#	
Percentage of AGE Scoring 55–100	92%	52%		89%	#	
Percentage of AGE Scoring 65–100	83%	51%		56%	#	
Percentage of AGE Scoring 85–100	32%	25%		0%	#	
Percentage of Tested Scoring 65–100	88%	98%		62%	#	
Biology (last administered January 2001)						
Number Tested	88	51		7	4	
Number Scoring 55–100	86	51		7	#	
Number Scoring 65–100	74	48		2	#	
Number Scoring 85–100	23	14		0	#	
Percentage of AGE Tested	113%	57%		78%	#	
Percentage of AGE Scoring 55–100	110%	57%		78%	#	
Percentage of AGE Scoring 65–100	95%	54%		22%	#	
Percentage of AGE Scoring 85–100	29%	16%		0%	#	
Percentage of Tested Scoring 65–100	84%	94%		29%	#	
Chemistry (last administered January 2002)						
Number Tested	34	57	32	0	0	0
Number Scoring 55–100	33	54	32	0	0	0
Number Scoring 65–100	32	53	27	0	0	0
Number Scoring 85–100	9	25	14	0	0	0
Percentage of AGE Tested	44%	64%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	61%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	60%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	28%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	93%	84%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	89	83	9	11	10
Physics (last administered January 2002)						
Number Tested	30	32	30	0	0	0
Number Scoring 55–100	30	32	30	0	0	0
Number Scoring 65–100	25	30	29	0	0	0
Number Scoring 85–100	8	9	19	0	0	0
Percentage of AGE Tested	38%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	97%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			1
Number Scoring 55–100			22			#
Number Scoring 65–100			15			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	100%	20	100%	14	100%
Students with Disabilities	8	100%	4	#	6	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	74	74	4	4	78	78
Number Scoring 55–64	#	#	#	#	6	9
Number Scoring 65–84	#	#	#	#	36	33
Number Scoring 85–100	#	#	#	#	29	30
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	12	86
Number Scoring 55–64	0	5	5
Number Scoring 65–84	33	4	37
Number Scoring 85–100	39	1	40
Approved Alternatives	0	0	0

(Form – O)