

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-10-01-04-0005
 Name : Maple Grove Junior-Senior High School
 Principal: Mr. Edward Turkasz

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	80	73	77
Eighth	71	80	73
Ninth	80	69	78
Tenth	66	81	65
Eleventh	68	67	79
Twelfth	71	66	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	436	436	430

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	0.7%	4	0.9%
Black (Not Hispanic)	5	1.1%	5	1.1%	6	1.4%
Hispanic	2	0.5%	2	0.5%	4	0.9%
White (Not Hispanic)	426	97.7%	426	97.7%	416	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	20	24
Mathematics Grade 8	20	16	19
Science Grade 8	22	18	22
Social Studies Grade 8	22	19	24
English Grade 10	23	21	24
Mathematics Grade 10	18	18	22
Science Grade 10	17	24	17
Social Studies Grade 10	23	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		95.4%
Student Suspensions	27	6.3%	23	5.3%	29	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.0%	5.5%	5.8%
Reduced Lunch	2.5%	3.0%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	94%	98%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	41	63%	57	37	65%	55	36	65%
Students with Disabilities	2	1	50%	4	0	0%	3	0	0%
All Students	67	42	63%	61	37	61%	58	36	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	23	1	2	6	1
Percent	43%	40%	2%	3%	10%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	2.1%	4	1.4%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.4%	0	0.0%
	Total Noncompleters	6	2.1%	5	1.8%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	13	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	56	84%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	100%	0	0%	0	0%
U.S. Hist & Gov't	11	64%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	33%	9	100%	2	#
Science	1	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	100%	4	#	0	0%
Global Studies	2	50%	2	#	0	0%
U.S. Hist & Gov't	1	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	61	61	78	4	4	8
Number Scoring 55–100	61	61	75	#	#	5
Number Scoring 65–100	53	54	72	#	#	5
Number Scoring 85–100	6	23	44	#	#	1
Percentage of Tested Scoring 55–100	100%	100%	96%	#	#	62%
Percentage of Tested Scoring 65–100	87%	89%	92%	#	#	62%
Percentage of Tested Scoring 85–100	10%	38%	56%	#	#	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	72	99	8	0	9	1
Number Scoring 55–100	72	92	6	0	6	#
Number Scoring 65–100	69	81	2	0	4	#
Number Scoring 85–100	47	45	1	0	1	#
Percentage of Tested Scoring 55–100	100%	93%	75%	0%	67%	#
Percentage of Tested Scoring 65–100	96%	82%	25%	0%	44%	#
Percentage of Tested Scoring 85–100	65%	45%	12%	0%	11%	#
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	69	81	71	6	8	6
Number Scoring 55–100	66	77	69	5	7	4
Number Scoring 65–100	57	70	64	3	5	4
Number Scoring 85–100	25	33	36	0	1	0
Percentage of Tested Scoring 55–100	96%	95%	97%	83%	88%	67%
Percentage of Tested Scoring 65–100	83%	86%	90%	50%	62%	67%
Percentage of Tested Scoring 85–100	36%	41%	51%	0%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	60	0		4	0	
Number Scoring 55–100	57	0		#	0	
Number Scoring 65–100	54	0		#	0	
Number Scoring 85–100	11	0		#	0	
Percentage of Tested Scoring 55–100	95%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	0%		#	0%	
Percentage of Tested Scoring 85–100	18%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		60	82		9	8
Number Scoring 55–100		55	78		8	6
Number Scoring 65–100		48	67		2	6
Number Scoring 85–100		26	28		0	1
Percentage of Tested Scoring 55–100		92%	95%		89%	75%
Percentage of Tested Scoring 65–100		80%	82%		22%	75%
Percentage of Tested Scoring 85–100		43%	34%		0%	12%
Living Environment (first administered June 2001)						
Number Tested		65	66		2	2
Number Scoring 55–100		65	65		#	#
Number Scoring 65–100		64	64		#	#
Number Scoring 85–100		14	34		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		98%	97%		#	#
Percentage of Tested Scoring 85–100		22%	52%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		73	85		6	11
Number Scoring 55–100		72	84		6	10
Number Scoring 65–100		69	80		4	6
Number Scoring 85–100		46	49		1	1
Percentage of Tested Scoring 55–100		99%	99%		100%	91%
Percentage of Tested Scoring 65–100		95%	94%		67%	55%
Percentage of Tested Scoring 85–100		63%	58%		17%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	66	64	69	71
2001	68	78	61	62	67
2002	76	65	78	59	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	7	4	2	6
2001	6	6	4	3	5
2002	7	6	10	3	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	70	6	5	7
Comprehensive French						
Number Tested	6	5	10	0	0	0
Number Scoring 55–100	6	5	10	0	0	0
Number Scoring 65–100	6	5	10	0	0	0
Number Scoring 85–100	3	2	2	0	0	0
Percentage of AGE Tested	8%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	70	6	5	7
Comprehensive Spanish						
Number Tested	31	36	29	0	0	0
Number Scoring 55–100	30	36	29	0	0	0
Number Scoring 65–100	26	36	29	0	0	0
Number Scoring 85–100	7	23	20	0	0	0
Percentage of AGE Tested	44%	54%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	54%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	54%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	34%	29%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	70	6	5	7
Sequential Mathematics, Course II						
Number Tested	46	63	72	0	0	1
Number Scoring 55–100	44	60	69	0	0	#
Number Scoring 65–100	42	58	66	0	0	#
Number Scoring 85–100	26	36	41	0	0	#
Percentage of AGE Tested	65%	94%	103%	0%	0%	#
Percentage of AGE Scoring 55–100	62%	90%	99%	0%	0%	#
Percentage of AGE Scoring 65–100	59%	87%	94%	0%	0%	#
Percentage of AGE Scoring 85–100	37%	54%	59%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	92%	92%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	34	34	46	0	0	0
Number Scoring 55–100	33	34	45	0	0	0
Number Scoring 65–100	31	30	44	0	0	0
Number Scoring 85–100	21	16	28	0	0	0
Percentage of AGE Tested	48%	51%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	51%	64%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	45%	63%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	24%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	88%	96%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	70	6	5	7
Earth Science (last administered January 2001)						
Number Tested	60	0		2	0	
Number Scoring 55–100	60	0		#	0	
Number Scoring 65–100	60	0		#	0	
Number Scoring 85–100	41	0		#	0	
Percentage of AGE Tested	85%	0%		#	0%	
Percentage of AGE Scoring 55–100	85%	0%		#	0%	
Percentage of AGE Scoring 65–100	85%	0%		#	0%	
Percentage of AGE Scoring 85–100	58%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	45	0		0	0	
Number Scoring 55–100	45	0		0	0	
Number Scoring 65–100	44	0		0	0	
Number Scoring 85–100	21	0		0	0	
Percentage of AGE Tested	63%	0%		0%	0%	
Percentage of AGE Scoring 55–100	63%	0%		0%	0%	
Percentage of AGE Scoring 65–100	62%	0%		0%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	98%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	31	35	0	0	0	0
Number Scoring 55–100	31	35	0	0	0	0
Number Scoring 65–100	31	34	0	0	0	0
Number Scoring 85–100	13	22	0	0	0	0
Percentage of AGE Tested	44%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	51%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	33%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	70	6	5	7
Physics (last administered January 2002)						
Number Tested	18	19	0	0	0	0
Number Scoring 55–100	18	19	0	0	0	0
Number Scoring 65–100	18	19	0	0	0	0
Number Scoring 85–100	6	8	0	0	0	0
Percentage of AGE Tested	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			40			0
Number Scoring 55–100			40			0
Number Scoring 65–100			37			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			53%			0%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			93%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			10			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	15	87%	50	100%
Students with Disabilities	4	#	0	0%	7	71%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	70	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	73	0%	8%	64%	27%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	54	54	3	3	57	57
Number Scoring 55–64	#	#	#	#	7	10
Number Scoring 65–84	#	#	#	#	27	22
Number Scoring 85–100	#	#	#	#	20	22
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	7	69
Number Scoring 55–64	1	1	2
Number Scoring 65–84	21	2	23
Number Scoring 85–100	38	3	41
Approved Alternatives	0	0	0

(Form – O)