# New York State School Report Card Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 154 | 144 | 154 |
| Sixth | 140 | 137 | 152 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 149 | 149 | 139 |
| Eighth | 148 | 150 | 145 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 591 | 580 | 590 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 10 | $1.7 \%$ | 8 | $1.4 \%$ | 15 | $2.5 \%$ |
| Black (Not Hispanic) | 55 | $9.3 \%$ | 63 | $10.9 \%$ | 65 | $11.0 \%$ |
| Hispanic | 85 | $14.4 \%$ | 89 | $15.3 \%$ | 94 | $15.9 \%$ |
| White (Not Hispanic) | 441 | $74.6 \%$ | 420 | $72.4 \%$ | 416 | $70.5 \%$ |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 32 | $5.4 \%$ | 34 | $5.9 \%$ | 25 | $4.2 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 18 | 0 | 18 |
| English Grade 8 | 17 | 17 | 17 |
| Mathematics Grade 8 | 17 | 18 | 23 |
| Science Grade 8 | 17 | 18 | 0 |
| Social Studies Grade 8 | 18 | 17 | 17 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 27 | All schools in this group are middle level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the higher range <br> of student needs for middle level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | $\mathbf{1 9 9 8 - 1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.9 \%$ |  | $97.5 \%$ |  | $97.7 \%$ |
|  | 5 | $0.8 \%$ | 2 | $0.3 \%$ | 34 | $5.9 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $50.4 \%$ | $60.0 \%$ | $56.1 \%$ |
| Reduced Lunch | $8.8 \%$ | $10.0 \%$ | $10.9 \%$ |
| Public Assistance | $51-60 \%$ | $51-60 \%$ | $61-70 \%$ |
| Student Stability | $95 \%$ | $92 \%$ | $83 \%$ |


| Staff Counts |
| :--- |
| Staff  |
| Total Teachers |$| 66$

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

## Second Language Proficiency Examinations

General-Education Students

| Test | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 25 | $92 \%$ | 34 | $97 \%$ | 27 | $96 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 74 | $91 \%$ | 70 | $80 \%$ | 52 | $81 \%$ |

## Students with Disabilities

| Test | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 16 | $38 \%$ | 8 | $50 \%$ | 7 | $57 \%$ |

(Form - D)

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 5 0}$ |
| 2001 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 4 4}$ |
| 2002 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 4 3}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.
Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 9}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.
(Form - H)

## Introduction to Occupations Examination

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| General-Education Students | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

On school reports, 1999-2000 and 2000-2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999-2000, 2000-2001, and 2001-2002 school years.

Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2001 | General-Education Students | 127 | $5 \%$ | $3 \%$ | $72 \%$ | $20 \%$ |
|  | Students with Disabilities | 20 | $20 \%$ | $30 \%$ | $50 \%$ | $0 \%$ |
|  | All Students | 147 | $7 \%$ | $7 \%$ | $69 \%$ | $18 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2002 | General-Education Students | 110 | $1 \%$ | $26 \%$ | $59 \%$ | $14 \%$ |
|  | Students with Disabilities | 29 | $0 \%$ | $86 \%$ | $14 \%$ | $0 \%$ |
|  | All Students | 139 | $1 \%$ | $39 \%$ | $50 \%$ | $11 \%$ |

