

New York State District Report Card Comprehensive Information Report

BEDS Code : 06-22-01-06-0000
 Name : Fredonia Central School District
 Superintendent: Paul Di Fonzo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	16	15
Kindergarten	119	112	120
First	144	132	126
Second	153	116	131
Third	153	147	118
Fourth	145	154	154
Fifth	159	152	153
Sixth	156	154	154
Ungraded Elementary	8	13	11
Seventh	153	159	155
Eighth	145	154	153
Ninth	180	156	164
Tenth	165	173	150
Eleventh	170	161	176
Twelfth	150	156	162
Ungraded Secondary	11	13	10
Total K-12 Enrollment	2011	1952	1937

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	1.9%	27	1.4%	36	1.9%
Black (Not Hispanic)	24	1.2%	27	1.4%	26	1.3%
Hispanic	62	3.1%	61	3.1%	62	3.2%
White (Not Hispanic)	1886	93.8%	1837	94.1%	1813	93.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	1.1%	28	1.4%	31	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	14	15
Common Branch	20	19	19
English Grade 8	18	20	19
Mathematics Grade 8	16	16	17
Science Grade 8	18	20	19
Social Studies Grade 8	19	19	18
English Grade 10	17	18	20
Mathematics Grade 10	20	21	19
Science Grade 10	19	23	23
Social Studies Grade 10	19	18	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.7%
Student Suspensions	23	1.1%	14	0.7%	30	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.1%	16.1%	11.9%
Reduced Lunch	4.5%	5.5%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	164
Total Other Professional Staff	18
Total Paraprofessionals	36
Teaching out of Certification*	10
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	140	75	54%	127	102	80%	145	87	60%
Students with Disabilities	13	1	8%	23	2	9%	7	0	0%
All Students	153	76	50%	150	104	69%	152	87	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	48	5	7	10	2
Percent	53%	32%	3%	5%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.6%
	Entered GED Program*					2	0.3%
	Total Noncompleters					6	0.9%
Students with Disabilities	Dropped Out					8	1.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					9	1.4%
All Students	Dropped Out	6	0.9%	5	0.8%	12	1.8%
	Entered GED Program*	6	0.9%	4	0.6%	3	0.5%
	Total Noncompleters	12	1.8%	9	1.4%	15	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	94%	40	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	103	98%	121	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	7	71%
Science	12	92%	1	#	7	29%
Reading	0	0%	0	0%	5	60%
Writing	0	0%	1	#	5	80%
Global Studies	8	62%	1	#	4	#
U.S. Hist & Gov't	17	88%	6	67%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	11	73%	1	#
Science	6	67%	3	#	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	1	#	1	#
Global Studies	5	0%	5	60%	0	0%
U.S. Hist & Gov't	10	50%	7	86%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	1	163	175	1	13	1
Number Scoring 55–100	#	158	164	#	9	#
Number Scoring 65–100	#	137	149	#	3	#
Number Scoring 85–100	#	41	69	#	0	#
Percentage of Tested Scoring 55–100	#	97%	94%	#	69%	#
Percentage of Tested Scoring 65–100	#	84%	85%	#	23%	#
Percentage of Tested Scoring 85–100	#	25%	39%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	136	216	47	18	20	0
Number Scoring 55–100	118	206	45	10	15	0
Number Scoring 65–100	113	195	41	7	13	0
Number Scoring 85–100	56	103	21	1	4	0
Percentage of Tested Scoring 55–100	87%	95%	96%	56%	75%	0%
Percentage of Tested Scoring 65–100	83%	90%	87%	39%	65%	0%
Percentage of Tested Scoring 85–100	41%	48%	45%	6%	20%	0%
Mathematics A						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	2	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	168			16		
Number Scoring 55–100	154			10		
Number Scoring 65–100	135			6		
Number Scoring 85–100	63			0		
Percentage of Tested Scoring 55–100	92%			62%		
Percentage of Tested Scoring 65–100	80%			38%		
Percentage of Tested Scoring 85–100	38%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	185	160	0	16	1
Number Scoring 55–100	0	178	150	0	12	#
Number Scoring 65–100	0	162	138	0	9	#
Number Scoring 85–100	0	68	42	0	1	#
Percentage of Tested Scoring 55–100	0%	96%	94%	0%	75%	#
Percentage of Tested Scoring 65–100	0%	88%	86%	0%	56%	#
Percentage of Tested Scoring 85–100	0%	37%	26%	0%	6%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	155	10		21	0	
Number Scoring 55–100	135	6		13	0	
Number Scoring 65–100	116	2		9	0	
Number Scoring 85–100	49	0		0	0	
Percentage of Tested Scoring 55–100	87%	60%		62%	0%	
Percentage of Tested Scoring 65–100	75%	20%		43%	0%	
Percentage of Tested Scoring 85–100	32%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		161	176		13	2
Number Scoring 55–100		152	166		8	#
Number Scoring 65–100		137	138		5	#
Number Scoring 85–100		70	57		0	#
Percentage of Tested Scoring 55–100		94%	94%		62%	#
Percentage of Tested Scoring 65–100		85%	78%		38%	#
Percentage of Tested Scoring 85–100		43%	32%		0%	#
Living Environment (first administered June 2001)						
Number Tested		117	135		0	1
Number Scoring 55–100		117	134		0	#
Number Scoring 65–100		116	134		0	#
Number Scoring 85–100		51	61		0	#
Percentage of Tested Scoring 55–100		100%	99%		0%	#
Percentage of Tested Scoring 65–100		99%	99%		0%	#
Percentage of Tested Scoring 85–100		44%	45%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		140	136		9	0
Number Scoring 55–100		133	133		7	0
Number Scoring 65–100		120	129		5	0
Number Scoring 85–100		49	77		2	0
Percentage of Tested Scoring 55–100		95%	98%		78%	0%
Percentage of Tested Scoring 65–100		86%	95%		56%	0%
Percentage of Tested Scoring 85–100		35%	57%		22%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	185	167	156	170	170
2001	174	187	173	180	179
2002	162	156	173	161	163

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	18	25	17	20
2001	16	18	16	24	19
2002	3	2	0	7	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	170	179	163	20	19	3
Comprehensive French						
Number Tested	26	20	31	1	1	0
Number Scoring 55–100	26	20	31	#	#	0
Number Scoring 65–100	26	19	31	#	#	0
Number Scoring 85–100	15	15	14	#	#	0
Percentage of AGE Tested	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 55–100	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 65–100	15%	11%	19%	#	#	0%
Percentage of AGE Scoring 85–100	9%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	0	0	0	0	0
Number Scoring 55–100	12	0	0	0	0	0
Number Scoring 65–100	12	0	0	0	0	0
Number Scoring 85–100	9	0	0	0	0	0
Percentage of AGE Tested	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	170	179	163	20	19	3
Comprehensive Spanish						
Number Tested	63	70	58	0	0	0
Number Scoring 55–100	63	70	58	0	0	0
Number Scoring 65–100	60	70	57	0	0	0
Number Scoring 85–100	36	54	43	0	0	0
Percentage of AGE Tested	37%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	39%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	30%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	170	179	163	20	19	3
Sequential Mathematics, Course II						
Number Tested	108	112	178	1	1	1
Number Scoring 55–100	107	109	164	#	#	#
Number Scoring 65–100	99	107	144	#	#	#
Number Scoring 85–100	54	62	63	#	#	#
Percentage of AGE Tested	64%	63%	109%	#	#	#
Percentage of AGE Scoring 55–100	63%	61%	101%	#	#	#
Percentage of AGE Scoring 65–100	58%	60%	88%	#	#	#
Percentage of AGE Scoring 85–100	32%	35%	39%	#	#	#
Percentage of Tested Scoring 65–100	92%	96%	81%	#	#	#
Sequential Mathematics, Course III						
Number Tested	105	92	98	2	0	0
Number Scoring 55–100	101	89	97	#	0	0
Number Scoring 65–100	95	87	92	#	0	0
Number Scoring 85–100	56	54	62	#	0	0
Percentage of AGE Tested	62%	51%	60%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	50%	60%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	49%	56%	#	0%	0%
Percentage of AGE Scoring 85–100	33%	30%	38%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	95%	94%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	170	179	163	20	19	3
Earth Science (last administered January 2001)						
Number Tested	117	22		1	1	
Number Scoring 55–100	105	17		#	#	
Number Scoring 65–100	92	11		#	#	
Number Scoring 85–100	37	3		#	#	
Percentage of AGE Tested	69%	12%		#	#	
Percentage of AGE Scoring 55–100	62%	9%		#	#	
Percentage of AGE Scoring 65–100	54%	6%		#	#	
Percentage of AGE Scoring 85–100	22%	2%		#	#	
Percentage of Tested Scoring 65–100	79%	50%		#	#	
Biology (last administered January 2001)						
Number Tested	114	15		1	1	
Number Scoring 55–100	112	12		#	#	
Number Scoring 65–100	104	11		#	#	
Number Scoring 85–100	31	5		#	#	
Percentage of AGE Tested	67%	8%		#	#	
Percentage of AGE Scoring 55–100	66%	7%		#	#	
Percentage of AGE Scoring 65–100	61%	6%		#	#	
Percentage of AGE Scoring 85–100	18%	3%		#	#	
Percentage of Tested Scoring 65–100	91%	73%		#	#	
Chemistry (last administered January 2002)						
Number Tested	102	111	7	3	1	0
Number Scoring 55–100	96	106	6	#	#	0
Number Scoring 65–100	74	90	4	#	#	0
Number Scoring 85–100	26	26	0	#	#	0
Percentage of AGE Tested	60%	62%	4%	#	#	0%
Percentage of AGE Scoring 55–100	56%	59%	4%	#	#	0%
Percentage of AGE Scoring 65–100	44%	50%	2%	#	#	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	81%	57%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	170	179	163	20	19	3
Physics (last administered January 2002)						
Number Tested	62	40	0	2	2	0
Number Scoring 55–100	56	40	0	#	#	0
Number Scoring 65–100	40	37	0	#	#	0
Number Scoring 85–100	8	16	0	#	#	0
Percentage of AGE Tested	36%	22%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	22%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	65%	93%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			105			0
Number Scoring 55–100			102			0
Number Scoring 65–100			83			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			63%			0%
Percentage of AGE Scoring 65–100			51%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			29			0
Number Scoring 65–100			22			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	95%	65	98%	70	93%
Students with Disabilities	25	64%	13	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	126	0%	1%	56%	44%
	Students with Disabilities	30	0%	3%	80%	17%
	All Students	156	0%	1%	60%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	140	0%	14%	72%	14%
	Students with Disabilities	18	0%	61%	39%	0%
	All Students	158	0%	20%	68%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	145	145	8	8	153	153
Number Scoring 55–64	14	11	2	3	16	14
Number Scoring 65–84	68	59	3	3	71	62
Number Scoring 85–100	61	68	0	0	61	68
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	166	0	166
Number Scoring 55–64	11	0	11
Number Scoring 65–84	78	0	78
Number Scoring 85–100	66	0	66
Approved Alternatives	0	0	0

(Form – O)