

New York State School Report Card Comprehensive Information Report

BEDS Code : 06-29-01-04-0002
 Name : Westfield High School
 Principal: Ms. Catherine Oldenburg

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	81	76	87
Tenth	80	77	62
Eleventh	78	74	71
Twelfth	85	71	69
Ungraded Secondary	0	17	0
Total K-12 Enrollment	324	315	289

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	2	0.6%	3	1.0%
Black (Not Hispanic)	4	1.2%	2	0.6%	2	0.7%
Hispanic	13	4.0%	4	1.3%	10	3.5%
White (Not Hispanic)	303	93.5%	307	97.5%	274	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.6%	1	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	12	12	7
Science Grade 8	14	0	0
Social Studies Grade 8	15	0	0
English Grade 10	16	0	0
Mathematics Grade 10	13	14	18
Science Grade 10	26	19	0
Social Studies Grade 10	22	12	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		94.6%
Student Suspensions	11	3.4%	11	3.4%	6	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	14.8%	19.4%	28.0%
Reduced Lunch	9.3%	8.6%	11.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	94%	97%

Staff Counts

Staff	2001–2002
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	42	58%	63	38	60%	58	42	72%
Students with Disabilities	12	2	17%	3	1	33%	5	0	0%
All Students	84	44	52%	66	39	59%	63	42	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	28	2	2	9	0
Percent	35%	44%	3%	3%	14%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	6	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	2.1%
	Entered GED Program*					2	0.7%
	Total Noncompleters					8	2.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.9%	8	2.5%	6	2.1%
	Entered GED Program*	1	0.3%	4	1.3%	2	0.7%
	Total Noncompleters	7	2.2%	12	3.8%	8	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	5	60%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	6	50%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	8	38%	1	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	2	50%	0	0%	0	0%
U.S. Hist & Gov't	3	33%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	67	70	62	5	4	1
Number Scoring 55–100	67	68	62	5	#	#
Number Scoring 65–100	58	62	56	2	#	#
Number Scoring 85–100	20	32	42	0	#	#
Percentage of Tested Scoring 55–100	100%	97%	100%	100%	#	#
Percentage of Tested Scoring 65–100	87%	89%	90%	40%	#	#
Percentage of Tested Scoring 85–100	30%	46%	68%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	101	74	17	13	2	3
Number Scoring 55–100	76	74	11	3	#	#
Number Scoring 65–100	72	69	10	2	#	#
Number Scoring 85–100	43	39	2	2	#	#
Percentage of Tested Scoring 55–100	75%	100%	65%	23%	#	#
Percentage of Tested Scoring 65–100	71%	93%	59%	15%	#	#
Percentage of Tested Scoring 85–100	43%	53%	12%	15%	#	#
Mathematics A						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	1	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	53			4		
Number Scoring 55–100	41			#		
Number Scoring 65–100	38			#		
Number Scoring 85–100	19			#		
Percentage of Tested Scoring 55–100	77%			#		
Percentage of Tested Scoring 65–100	72%			#		
Percentage of Tested Scoring 85–100	36%			#		
Global History and Geography (first administered June 2000)						
Number Tested	32	37	78	7	2	2
Number Scoring 55–100	31	37	77	6	#	#
Number Scoring 65–100	24	36	75	3	#	#
Number Scoring 85–100	15	15	23	0	#	#
Percentage of Tested Scoring 55–100	97%	100%	99%	86%	#	#
Percentage of Tested Scoring 65–100	75%	97%	96%	43%	#	#
Percentage of Tested Scoring 85–100	47%	41%	29%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	90	22		7	1	
Number Scoring 55–100	83	22		6	#	
Number Scoring 65–100	69	19		3	#	
Number Scoring 85–100	28	6		0	#	
Percentage of Tested Scoring 55–100	92%	100%		86%	#	
Percentage of Tested Scoring 65–100	77%	86%		43%	#	
Percentage of Tested Scoring 85–100	31%	27%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		46	71		4	2
Number Scoring 55–100		44	71		#	#
Number Scoring 65–100		37	65		#	#
Number Scoring 85–100		26	34		#	#
Percentage of Tested Scoring 55–100		96%	100%		#	#
Percentage of Tested Scoring 65–100		80%	92%		#	#
Percentage of Tested Scoring 85–100		57%	48%		#	#
Living Environment (first administered June 2001)						
Number Tested		38	83		1	10
Number Scoring 55–100		38	83		#	10
Number Scoring 65–100		37	81		#	9
Number Scoring 85–100		17	36		#	1
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		97%	98%		#	90%
Percentage of Tested Scoring 85–100		45%	43%		#	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		20	64		0	1
Number Scoring 55–100		20	64		0	#
Number Scoring 65–100		20	63		0	#
Number Scoring 85–100		9	37		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	98%		0%	#
Percentage of Tested Scoring 85–100		45%	58%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	75	70	87	78
2001	73	74	67	69	71
2002	90	60	66	70	72

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	8	11	12	10
2001	6	9	9	7	8
2002	15	2	6	11	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	71	72	10	8	9
Comprehensive French						
Number Tested	21	19	16	0	0	0
Number Scoring 55–100	21	19	16	0	0	0
Number Scoring 65–100	21	19	15	0	0	0
Number Scoring 85–100	10	15	4	0	0	0
Percentage of AGE Tested	27%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	27%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	71	72	10	8	9
Comprehensive Spanish						
Number Tested	15	19	13	0	0	0
Number Scoring 55–100	15	19	13	0	0	0
Number Scoring 65–100	15	19	13	0	0	0
Number Scoring 85–100	8	17	9	0	0	0
Percentage of AGE Tested	19%	27%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	27%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	27%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	24%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	71	72	10	8	9
Sequential Mathematics, Course II						
Number Tested	83	67	70	3	1	0
Number Scoring 55–100	72	58	64	#	#	0
Number Scoring 65–100	64	53	55	#	#	0
Number Scoring 85–100	27	26	20	#	#	0
Percentage of AGE Tested	106%	94%	97%	#	#	0%
Percentage of AGE Scoring 55–100	92%	82%	89%	#	#	0%
Percentage of AGE Scoring 65–100	82%	75%	76%	#	#	0%
Percentage of AGE Scoring 85–100	35%	37%	28%	#	#	0%
Percentage of Tested Scoring 65–100	77%	79%	79%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	48	39	37	1	1	0
Number Scoring 55–100	43	35	36	#	#	0
Number Scoring 65–100	42	28	35	#	#	0
Number Scoring 85–100	17	13	21	#	#	0
Percentage of AGE Tested	62%	55%	51%	#	#	0%
Percentage of AGE Scoring 55–100	55%	49%	50%	#	#	0%
Percentage of AGE Scoring 65–100	54%	39%	49%	#	#	0%
Percentage of AGE Scoring 85–100	22%	18%	29%	#	#	0%
Percentage of Tested Scoring 65–100	88%	72%	95%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	71	72	10	8	9
Earth Science (last administered January 2001)						
Number Tested	18	37		1	0	
Number Scoring 55–100	15	37		#	0	
Number Scoring 65–100	13	35		#	0	
Number Scoring 85–100	0	24		#	0	
Percentage of AGE Tested	23%	52%		#	0%	
Percentage of AGE Scoring 55–100	19%	52%		#	0%	
Percentage of AGE Scoring 65–100	17%	49%		#	0%	
Percentage of AGE Scoring 85–100	0%	34%		#	0%	
Percentage of Tested Scoring 65–100	72%	95%		#	0%	
Biology (last administered January 2001)						
Number Tested	133	44		5	1	
Number Scoring 55–100	124	43		3	#	
Number Scoring 65–100	111	38		3	#	
Number Scoring 85–100	37	6		0	#	
Percentage of AGE Tested	171%	62%		50%	#	
Percentage of AGE Scoring 55–100	159%	61%		30%	#	
Percentage of AGE Scoring 65–100	142%	54%		30%	#	
Percentage of AGE Scoring 85–100	47%	8%		0%	#	
Percentage of Tested Scoring 65–100	83%	86%		60%	#	
Chemistry (last administered January 2002)						
Number Tested	42	46	35	2	1	1
Number Scoring 55–100	39	44	35	#	#	#
Number Scoring 65–100	30	41	33	#	#	#
Number Scoring 85–100	11	8	12	#	#	#
Percentage of AGE Tested	54%	65%	49%	#	#	#
Percentage of AGE Scoring 55–100	50%	62%	49%	#	#	#
Percentage of AGE Scoring 65–100	38%	58%	46%	#	#	#
Percentage of AGE Scoring 85–100	14%	11%	17%	#	#	#
Percentage of Tested Scoring 65–100	71%	89%	94%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	71	72	10	8	9
Physics (last administered January 2002)						
Number Tested	16	14	0	0	0	0
Number Scoring 55–100	16	14	0	0	0	0
Number Scoring 65–100	15	14	0	0	0	0
Number Scoring 85–100	6	6	0	0	0	0
Percentage of AGE Tested	21%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			7			1
Number Scoring 55–100			7			#
Number Scoring 65–100			5			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			10%			#
Percentage of AGE Scoring 55–100			10%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			14			0
Number Scoring 65–100			13			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			87%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	89%	29	97%	52	100%
Students with Disabilities	2	#	6	83%	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	59	59	9	9	68	68
Number Scoring 55–64	3	5	2	3	5	8
Number Scoring 65–84	25	19	4	3	29	22
Number Scoring 85–100	31	35	0	0	31	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	6	69
Number Scoring 55–64	0	0	0
Number Scoring 65–84	28	0	28
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)