

New York State School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0016

Grade Range : PK-5

Name : Thomas K. Beecher School

Principal: Domenica Catalano

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	18	18	18
Kindergarten	49	46	54
First	48	44	53
Second	49	51	43
Third	45	51	54
Fourth	42	42	45
Fifth	47	41	47
Sixth	14	0	0
Ungraded Elementary	16	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	275	296

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	1	0.4%	1	0.3%
Black (Not Hispanic)	104	33.5%	90	32.7%	92	31.1%
Hispanic	14	4.5%	11	4.0%	11	3.7%
White (Not Hispanic)	189	61.0%	173	62.9%	192	64.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	1.8%	0	0.0%	3	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	17
Common Branch	17	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.5%		97.3%
Student Suspensions	18	4.9%	20	6.5%	17	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	63.9%	65.1%	69.6%
Reduced Lunch	9.0%	7.6%	7.4%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	93%	93%	91%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	31	13%	13%	55%	19%
	Students with Disabilities	11	18%	27%	55%	0%
	All Students	42	14%	17%	55%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)