

New York State School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0021
 Name : Elmira Free Academy
 Principal: Mr. Robert Bailey

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	273	274	299
Tenth	243	237	240
Eleventh	240	210	220
Twelfth	206	205	214
Ungraded Secondary	103	58	55
Total K-12 Enrollment	1065	984	1028

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.0%	10	1.0%	7	0.7%
Black (Not Hispanic)	184	17.3%	178	18.1%	207	20.1%
Hispanic	14	1.3%	20	2.0%	22	2.1%
White (Not Hispanic)	856	80.4%	776	78.9%	792	77.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.4%	1	0.1%	2	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	24	20	21
Science Grade 10	25	20	25
Social Studies Grade 10	23	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		94.0%		95.5%
Student Suspensions	98	9.3%	97	9.1%	88	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	35.2%	24.7%	28.7%
Reduced Lunch	8.6%	6.9%	7.0%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	88%	92%	85%

Staff Counts

Staff	2001–2002
Total Teachers	67
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	157	114	73%	151	93	62%	140	91	65%
Students with Disabilities	4	0	0%	11	0	0%	5	0	0%
All Students	161	114	71%	162	93	57%	145	91	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	59	0	7	18	0
Percent	42%	41%	0%	5%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	20	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	2.4%
	Entered GED Program*					40	3.9%
	Total Noncompleters					65	6.3%
Students with Disabilities	Dropped Out					12	1.2%
	Entered GED Program*					15	1.5%
	Total Noncompleters					27	2.6%
All Students	Dropped Out	63	5.9%	62	6.3%	37	3.6%
	Entered GED Program*	43	4.0%	51	5.2%	55	5.3%
	Total Noncompleters	106	10.0%	113	11.5%	92	8.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	0%	7	71%	10	70%
Science	40	70%	28	61%	7	71%
Reading	4	#	0	0%	0	0%
Writing	4	#	3	#	0	0%
Global Studies	35	9%	10	20%	3	#
U.S. Hist & Gov't	40	57%	14	36%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	12%	11	82%	16	81%
Science	32	31%	12	25%	15	40%
Reading	18	67%	0	0%	3	#
Writing	14	93%	4	#	3	#
Global Studies	27	7%	11	9%	3	#
U.S. Hist & Gov't	18	6%	9	22%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	230	207	191	17	13	15
Number Scoring 55–100	198	191	162	10	10	5
Number Scoring 65–100	135	160	117	4	5	1
Number Scoring 85–100	6	35	55	0	0	0
Percentage of Tested Scoring 55–100	86%	92%	85%	59%	77%	33%
Percentage of Tested Scoring 65–100	59%	77%	61%	24%	38%	7%
Percentage of Tested Scoring 85–100	3%	17%	29%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	115	140	35	1	2	0
Number Scoring 55–100	81	78	23	#	#	0
Number Scoring 65–100	49	47	12	#	#	0
Number Scoring 85–100	9	6	1	#	#	0
Percentage of Tested Scoring 55–100	70%	56%	66%	#	#	0%
Percentage of Tested Scoring 65–100	43%	34%	34%	#	#	0%
Percentage of Tested Scoring 85–100	8%	4%	3%	#	#	0%
Mathematics A						
Number Tested	111	135	96	29	20	6
Number Scoring 55–100	37	33	40	10	1	4
Number Scoring 65–100	9	12	18	0	1	2
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	33%	24%	42%	34%	5%	67%
Percentage of Tested Scoring 65–100	8%	9%	19%	0%	5%	33%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	199			25		
Number Scoring 55–100	163			10		
Number Scoring 65–100	130			6		
Number Scoring 85–100	34			1		
Percentage of Tested Scoring 55–100	82%			40%		
Percentage of Tested Scoring 65–100	65%			24%		
Percentage of Tested Scoring 85–100	17%			4%		
Global History and Geography (first administered June 2000)						
Number Tested	0	258	229	0	26	27
Number Scoring 55–100	0	228	189	0	21	14
Number Scoring 65–100	0	196	148	0	14	10
Number Scoring 85–100	0	80	31	0	0	0
Percentage of Tested Scoring 55–100	0%	88%	83%	0%	81%	52%
Percentage of Tested Scoring 65–100	0%	76%	65%	0%	54%	37%
Percentage of Tested Scoring 85–100	0%	31%	14%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	237	26		16	3	
Number Scoring 55–100	181	21		6	#	
Number Scoring 65–100	147	16		3	#	
Number Scoring 85–100	62	0		0	#	
Percentage of Tested Scoring 55–100	76%	81%		38%	#	
Percentage of Tested Scoring 65–100	62%	62%		19%	#	
Percentage of Tested Scoring 85–100	26%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		193	211		10	16
Number Scoring 55–100		160	194		4	13
Number Scoring 65–100		139	147		1	5
Number Scoring 85–100		51	46		0	1
Percentage of Tested Scoring 55–100		83%	92%		40%	81%
Percentage of Tested Scoring 65–100		72%	70%		10%	31%
Percentage of Tested Scoring 85–100		26%	22%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		201	147		9	7
Number Scoring 55–100		167	137		4	3
Number Scoring 65–100		146	120		4	2
Number Scoring 85–100		21	37		0	0
Percentage of Tested Scoring 55–100		83%	93%		44%	43%
Percentage of Tested Scoring 65–100		73%	82%		44%	29%
Percentage of Tested Scoring 85–100		10%	25%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		90	120		16	16
Number Scoring 55–100		53	97		3	9
Number Scoring 65–100		39	79		3	7
Number Scoring 85–100		10	12		0	0
Percentage of Tested Scoring 55–100		59%	81%		19%	56%
Percentage of Tested Scoring 65–100		43%	66%		19%	44%
Percentage of Tested Scoring 85–100		11%	10%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	286	244	230	205	241
2001	276	250	207	202	234
2002	289	238	207	196	233

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	56	44	32	27	40
2001	51	43	26	26	37
2002	43	35	31	21	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	234	233	40	37	33
Comprehensive French						
Number Tested	62	31	27	0	0	0
Number Scoring 55–100	48	28	21	0	0	0
Number Scoring 65–100	38	26	18	0	0	0
Number Scoring 85–100	12	2	4	0	0	0
Percentage of AGE Tested	26%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	84%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	8	3	0	0	1
Number Scoring 55–100	7	8	#	0	0	#
Number Scoring 65–100	5	8	#	0	0	#
Number Scoring 85–100	0	5	#	0	0	#
Percentage of AGE Tested	4%	3%	#	0%	0%	#
Percentage of AGE Scoring 55–100	3%	3%	#	0%	0%	#
Percentage of AGE Scoring 65–100	2%	3%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	2%	#	0%	0%	#
Percentage of Tested Scoring 65–100	56%	100%	#	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	234	233	40	37	33
Comprehensive Spanish						
Number Tested	94	76	89	4	1	0
Number Scoring 55–100	80	69	83	#	#	0
Number Scoring 65–100	70	67	82	#	#	0
Number Scoring 85–100	18	31	47	#	#	0
Percentage of AGE Tested	39%	32%	38%	#	#	0%
Percentage of AGE Scoring 55–100	33%	29%	36%	#	#	0%
Percentage of AGE Scoring 65–100	29%	29%	35%	#	#	0%
Percentage of AGE Scoring 85–100	7%	13%	20%	#	#	0%
Percentage of Tested Scoring 65–100	74%	88%	92%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	234	233	40	37	33
Sequential Mathematics, Course II						
Number Tested	187	150	130	2	2	0
Number Scoring 55–100	124	113	97	#	#	0
Number Scoring 65–100	96	100	83	#	#	0
Number Scoring 85–100	42	36	34	#	#	0
Percentage of AGE Tested	78%	64%	56%	#	#	0%
Percentage of AGE Scoring 55–100	51%	48%	42%	#	#	0%
Percentage of AGE Scoring 65–100	40%	43%	36%	#	#	0%
Percentage of AGE Scoring 85–100	17%	15%	15%	#	#	0%
Percentage of Tested Scoring 65–100	51%	67%	64%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	100	97	74	0	2	0
Number Scoring 55–100	97	91	74	0	#	0
Number Scoring 65–100	92	88	72	0	#	0
Number Scoring 85–100	61	53	48	0	#	0
Percentage of AGE Tested	41%	41%	32%	0%	#	0%
Percentage of AGE Scoring 55–100	40%	39%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	38%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	25%	23%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	91%	97%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	234	233	40	37	33
Earth Science (last administered January 2001)						
Number Tested	99	18		10	0	
Number Scoring 55–100	59	12		5	0	
Number Scoring 65–100	35	3		4	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	41%	8%		25%	0%	
Percentage of AGE Scoring 55–100	24%	5%		12%	0%	
Percentage of AGE Scoring 65–100	15%	1%		10%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	35%	17%		40%	0%	
Biology (last administered January 2001)						
Number Tested	277	55		15	5	
Number Scoring 55–100	201	40		8	4	
Number Scoring 65–100	144	20		3	0	
Number Scoring 85–100	25	1		1	0	
Percentage of AGE Tested	115%	24%		38%	14%	
Percentage of AGE Scoring 55–100	83%	17%		20%	11%	
Percentage of AGE Scoring 65–100	60%	9%		7%	0%	
Percentage of AGE Scoring 85–100	10%	0%		3%	0%	
Percentage of Tested Scoring 65–100	52%	36%		20%	0%	
Chemistry (last administered January 2002)						
Number Tested	108	153	19	1	1	0
Number Scoring 55–100	93	139	15	#	#	0
Number Scoring 65–100	60	109	9	#	#	0
Number Scoring 85–100	15	43	0	#	#	0
Percentage of AGE Tested	45%	65%	8%	#	#	0%
Percentage of AGE Scoring 55–100	39%	59%	6%	#	#	0%
Percentage of AGE Scoring 65–100	25%	47%	4%	#	#	0%
Percentage of AGE Scoring 85–100	6%	18%	0%	#	#	0%
Percentage of Tested Scoring 65–100	56%	71%	47%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	234	233	40	37	33
Physics (last administered January 2002)						
Number Tested	39	41	0	0	0	0
Number Scoring 55–100	39	41	0	0	0	0
Number Scoring 65–100	37	39	0	0	0	0
Number Scoring 85–100	15	13	0	0	0	0
Percentage of AGE Tested	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			78			1
Number Scoring 55–100			67			#
Number Scoring 65–100			37			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			47%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			43			0
Number Scoring 65–100			37			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			84%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	86%	176	90%	226	91%
Students with Disabilities	17	71%	26	54%	32	81%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	168	168	32	32	200	200
Number Scoring 55–64	12	17	5	6	17	23
Number Scoring 65–84	86	88	7	3	93	91
Number Scoring 85–100	63	50	0	0	63	50
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	183	32	215
Number Scoring 55–64	18	3	21
Number Scoring 65–84	95	7	102
Number Scoring 85–100	42	0	42
Approved Alternatives	0	0	0

(Form – O)