

New York State School Report Card Comprehensive Information Report

BEDS Code : 08-12-00-05-0004
 Name : Norwich High School
 Principal: John Ross

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	235	192	200
Tenth	192	203	174
Eleventh	147	154	175
Twelfth	174	155	149
Ungraded Secondary	12	13	0
Total K-12 Enrollment	760	717	698

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	10	1.4%	6	0.9%
Black (Not Hispanic)	17	2.2%	19	2.6%	9	1.3%
Hispanic	9	1.2%	9	1.3%	5	0.7%
White (Not Hispanic)	725	95.4%	679	94.7%	678	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	20
Mathematics Grade 10	26	19	15
Science Grade 10	0	0	20
Social Studies Grade 10	20	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.7%		93.2%
Student Suspensions	49	6.7%	39	5.1%	35	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.9%	28.6%	15.6%
Reduced Lunch	13.2%	12.7%	7.7%
Public Assistance	31-40%	41-50%	21-30%
Student Stability	97%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	138	103	75%	129	100	78%	116	97	84%
Students with Disabilities	20	9	45%	13	6	46%	17	8	47%
All Students	158	112	71%	142	106	75%	133	105	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	64	20	1	1	7	40
Percent	48%	15%	1%	1%	5%	30%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	8	5	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	29	3.8%	24	3.3%	7	1.0%
	Entered GED Program*	20	2.6%	14	2.0%	0	0.0%
	Total Noncompleters	49	6.4%	38	5.3%	7	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	22	77%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	6	100%	0	0%	2	#
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	4	#	0	0%	2	#
U.S. Hist & Gov't	15	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	6	83%
Science	2	100%	0	0%	1	#
Reading	1	100%	1	#	2	#
Writing	4	100%	2	#	4	#
Global Studies	2	100%	4	#	10	80%
U.S. Hist & Gov't	3	100%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	148	168	169	14	18	30
Number Scoring 55–100	148	151	161	14	15	26
Number Scoring 65–100	136	149	150	11	15	21
Number Scoring 85–100	20	35	58	0	0	2
Percentage of Tested Scoring 55–100	100%	90%	95%	100%	83%	87%
Percentage of Tested Scoring 65–100	92%	89%	89%	79%	83%	70%
Percentage of Tested Scoring 85–100	14%	21%	34%	0%	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	160	156	1	40	37	0
Number Scoring 55–100	138	138	#	34	35	0
Number Scoring 65–100	125	121	#	30	31	0
Number Scoring 85–100	73	54	#	15	12	0
Percentage of Tested Scoring 55–100	86%	88%	#	85%	95%	0%
Percentage of Tested Scoring 65–100	78%	78%	#	75%	84%	0%
Percentage of Tested Scoring 85–100	46%	35%	#	38%	32%	0%
Mathematics A						
Number Tested	0	0	2	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	170			18		
Number Scoring 55–100	168			17		
Number Scoring 65–100	165			16		
Number Scoring 85–100	58			3		
Percentage of Tested Scoring 55–100	99%			94%		
Percentage of Tested Scoring 65–100	97%			89%		
Percentage of Tested Scoring 85–100	34%			17%		
Global History and Geography (first administered June 2000)						
Number Tested	0	166	144	0	30	24
Number Scoring 55–100	0	166	134	0	30	18
Number Scoring 65–100	0	165	126	0	29	18
Number Scoring 85–100	0	71	34	0	4	2
Percentage of Tested Scoring 55–100	0%	100%	93%	0%	100%	75%
Percentage of Tested Scoring 65–100	0%	99%	88%	0%	97%	75%
Percentage of Tested Scoring 85–100	0%	43%	24%	0%	13%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	147	81		15	11	
Number Scoring 55–100	128	77		12	11	
Number Scoring 65–100	110	68		9	8	
Number Scoring 85–100	33	23		2	1	
Percentage of Tested Scoring 55–100	87%	95%		80%	100%	
Percentage of Tested Scoring 65–100	75%	84%		60%	73%	
Percentage of Tested Scoring 85–100	22%	28%		13%	9%	
U.S. History and Government (first administered June 2001)						
Number Tested		87	171		6	31
Number Scoring 55–100		82	162		6	26
Number Scoring 65–100		74	155		4	23
Number Scoring 85–100		34	64		2	4
Percentage of Tested Scoring 55–100		94%	95%		100%	84%
Percentage of Tested Scoring 65–100		85%	91%		67%	74%
Percentage of Tested Scoring 85–100		39%	37%		33%	13%
Living Environment (first administered June 2001)						
Number Tested		73	167		24	33
Number Scoring 55–100		70	161		21	31
Number Scoring 65–100		66	141		19	25
Number Scoring 85–100		9	21		1	1
Percentage of Tested Scoring 55–100		96%	96%		88%	94%
Percentage of Tested Scoring 65–100		90%	84%		79%	76%
Percentage of Tested Scoring 85–100		12%	13%		4%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		83	125		11	24
Number Scoring 55–100		78	113		10	21
Number Scoring 65–100		66	104		9	17
Number Scoring 85–100		19	39		2	3
Percentage of Tested Scoring 55–100		94%	90%		91%	88%
Percentage of Tested Scoring 65–100		80%	83%		82%	71%
Percentage of Tested Scoring 85–100		23%	31%		18%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	234	188	143	169	184
2001	191	190	148	136	166
2002	215	180	183	144	181

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	60	37	21	28	37
2001	53	37	23	15	32
2002	41	34	39	20	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	184	166	181	37	32	34
Comprehensive French						
Number Tested	34	43	48	2	6	4
Number Scoring 55–100	34	43	47	#	5	#
Number Scoring 65–100	31	43	45	#	6	#
Number Scoring 85–100	15	22	14	#	2	#
Percentage of AGE Tested	18%	26%	27%	#	19%	#
Percentage of AGE Scoring 55–100	18%	26%	26%	#	16%	#
Percentage of AGE Scoring 65–100	17%	26%	25%	#	19%	#
Percentage of AGE Scoring 85–100	8%	13%	8%	#	6%	#
Percentage of Tested Scoring 65–100	91%	100%	94%	#	100%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	184	166	181	37	32	34
Comprehensive Spanish						
Number Tested	104	89	77	4	7	10
Number Scoring 55–100	104	86	72	#	6	9
Number Scoring 65–100	101	82	68	#	6	7
Number Scoring 85–100	45	59	19	#	4	0
Percentage of AGE Tested	57%	54%	43%	#	22%	29%
Percentage of AGE Scoring 55–100	57%	52%	40%	#	19%	26%
Percentage of AGE Scoring 65–100	55%	49%	38%	#	19%	21%
Percentage of AGE Scoring 85–100	24%	36%	10%	#	12%	0%
Percentage of Tested Scoring 65–100	97%	92%	88%	#	86%	70%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	184	166	181	37	32	34
Sequential Mathematics, Course II						
Number Tested	182	168	147	20	26	24
Number Scoring 55–100	163	151	111	15	24	14
Number Scoring 65–100	150	140	95	12	20	9
Number Scoring 85–100	87	58	43	6	5	1
Percentage of AGE Tested	99%	101%	81%	54%	81%	71%
Percentage of AGE Scoring 55–100	89%	91%	61%	41%	75%	41%
Percentage of AGE Scoring 65–100	82%	84%	52%	32%	62%	26%
Percentage of AGE Scoring 85–100	47%	35%	24%	16%	16%	3%
Percentage of Tested Scoring 65–100	82%	83%	65%	60%	77%	38%
Sequential Mathematics, Course III						
Number Tested	108	124	118	7	7	13
Number Scoring 55–100	97	114	105	4	6	9
Number Scoring 65–100	88	109	98	2	5	8
Number Scoring 85–100	49	64	50	0	1	4
Percentage of AGE Tested	59%	75%	65%	19%	22%	38%
Percentage of AGE Scoring 55–100	53%	69%	58%	11%	19%	26%
Percentage of AGE Scoring 65–100	48%	66%	54%	5%	16%	24%
Percentage of AGE Scoring 85–100	27%	39%	28%	0%	3%	12%
Percentage of Tested Scoring 65–100	81%	88%	83%	29%	71%	62%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	184	166	181	37	32	34
Earth Science (last administered January 2001)						
Number Tested	0	94		0	5	
Number Scoring 55–100	0	81		0	4	
Number Scoring 65–100	0	69		0	4	
Number Scoring 85–100	0	20		0	0	
Percentage of AGE Tested	0%	57%		0%	16%	
Percentage of AGE Scoring 55–100	0%	49%		0%	12%	
Percentage of AGE Scoring 65–100	0%	42%		0%	12%	
Percentage of AGE Scoring 85–100	0%	12%		0%	0%	
Percentage of Tested Scoring 65–100	0%	73%		0%	80%	
Biology (last administered January 2001)						
Number Tested	210	57		36	19	
Number Scoring 55–100	193	44		27	13	
Number Scoring 65–100	164	39		19	11	
Number Scoring 85–100	53	6		3	0	
Percentage of AGE Tested	114%	34%		97%	59%	
Percentage of AGE Scoring 55–100	105%	27%		73%	41%	
Percentage of AGE Scoring 65–100	89%	23%		51%	34%	
Percentage of AGE Scoring 85–100	29%	4%		8%	0%	
Percentage of Tested Scoring 65–100	78%	68%		53%	58%	
Chemistry (last administered January 2002)						
Number Tested	64	81	43	2	4	2
Number Scoring 55–100	59	78	37	#	#	#
Number Scoring 65–100	51	65	31	#	#	#
Number Scoring 85–100	20	20	13	#	#	#
Percentage of AGE Tested	35%	49%	24%	#	#	#
Percentage of AGE Scoring 55–100	32%	47%	20%	#	#	#
Percentage of AGE Scoring 65–100	28%	39%	17%	#	#	#
Percentage of AGE Scoring 85–100	11%	12%	7%	#	#	#
Percentage of Tested Scoring 65–100	80%	80%	72%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	184	166	181	37	32	34
Physics (last administered January 2002)						
Number Tested	53	51	22	1	2	1
Number Scoring 55–100	53	51	21	#	#	#
Number Scoring 65–100	49	48	17	#	#	#
Number Scoring 85–100	24	26	3	#	#	#
Percentage of AGE Tested	29%	31%	12%	#	#	#
Percentage of AGE Scoring 55–100	29%	31%	12%	#	#	#
Percentage of AGE Scoring 65–100	27%	29%	9%	#	#	#
Percentage of AGE Scoring 85–100	13%	16%	2%	#	#	#
Percentage of Tested Scoring 65–100	92%	94%	77%	#	#	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			38			1
Number Scoring 55–100			36			#
Number Scoring 65–100			26			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			2
Number Scoring 55–100			26			#
Number Scoring 65–100			22			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			69%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	2	#	22	95%
Students with Disabilities	0	0%	0	0%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	112	112	21	21	133	133
Number Scoring 55–64	2	4	0	2	2	6
Number Scoring 65–84	65	63	14	11	79	74
Number Scoring 85–100	45	45	3	4	48	49
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	153	35	188
Number Scoring 55–64	5	1	6
Number Scoring 65–84	71	26	97
Number Scoring 85–100	64	4	68
Approved Alternatives	0	0	0

(Form – O)