

New York State School Report Card Comprehensive Information Report

BEDS Code : 08-14-01-04-0001
 Name : Otselic Valley Junior-Senior High School
 Principal: Ms. Toni De Mott

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	34	38	41
Eighth	42	37	41
Ninth	45	39	31
Tenth	43	42	36
Eleventh	39	39	37
Twelfth	31	39	34
Ungraded Secondary	0	0	11
Total K-12 Enrollment	234	234	231

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	1	0.4%	0	0.0%
Black (Not Hispanic)	3	1.3%	1	0.4%	1	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	230	98.3%	232	99.1%	230	99.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	5	0	20
Mathematics Grade 8	1	12	20
Science Grade 8	13	0	0
Social Studies Grade 8	13	32	20
English Grade 10	1	0	20
Mathematics Grade 10	0	7	14
Science Grade 10	17	15	0
Social Studies Grade 10	13	40	39

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		96.8%		92.0%
Student Suspensions	50	20.0%	35	15.0%	32	13.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	30.8%	29.5%	23.4%
Reduced Lunch	11.5%	12.8%	14.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	97%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	9	35%	28	11	39%	26	6	23%
Students with Disabilities	4	0	0%	6	0	0%	5	0	0%
All Students	30	9	30%	34	11	32%	31	6	19%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	5	3	0	4
Percent	26%	35%	16%	10%	0%	13%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	3	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.7%
	Entered GED Program*					3	2.1%
	Total Noncompleters					4	2.8%
Students with Disabilities	Dropped Out					1	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.7%
All Students	Dropped Out	3	1.9%	3	1.9%	2	1.4%
	Entered GED Program*	0	0.0%	4	2.5%	3	2.1%
	Total Noncompleters	3	1.9%	7	4.4%	5	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	2	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	50%	2	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	54%	6	83%	2	#
Science	3	100%	5	60%	1	#
Reading	6	50%	3	#	0	0%
Writing	6	83%	2	#	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	8	25%	5	60%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	36	39	34	5	8	10
Number Scoring 55–100	33	38	32	2	7	8
Number Scoring 65–100	31	34	27	0	5	4
Number Scoring 85–100	11	12	17	0	0	1
Percentage of Tested Scoring 55–100	92%	97%	94%	40%	88%	80%
Percentage of Tested Scoring 65–100	86%	87%	79%	0%	62%	40%
Percentage of Tested Scoring 85–100	31%	31%	50%	0%	0%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	35	7	1	4	0	0
Number Scoring 55–100	25	3	#	#	0	0
Number Scoring 65–100	17	1	#	#	0	0
Number Scoring 85–100	10	0	#	#	0	0
Percentage of Tested Scoring 55–100	71%	43%	#	#	0%	0%
Percentage of Tested Scoring 65–100	49%	14%	#	#	0%	0%
Percentage of Tested Scoring 85–100	29%	0%	#	#	0%	0%
Mathematics A						
Number Tested	5	3	15	0	3	2
Number Scoring 55–100	5	#	11	0	#	#
Number Scoring 65–100	4	#	9	0	#	#
Number Scoring 85–100	1	#	0	0	#	#
Percentage of Tested Scoring 55–100	100%	#	73%	0%	#	#
Percentage of Tested Scoring 65–100	80%	#	60%	0%	#	#
Percentage of Tested Scoring 85–100	20%	#	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	33	37	38	7	4	6
Number Scoring 55–100	31	36	25	7	#	5
Number Scoring 65–100	25	27	18	4	#	3
Number Scoring 85–100	3	8	6	0	#	0
Percentage of Tested Scoring 55–100	94%	97%	66%	100%	#	83%
Percentage of Tested Scoring 65–100	76%	73%	47%	57%	#	50%
Percentage of Tested Scoring 85–100	9%	22%	16%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	78	10		13	2	
Number Scoring 55–100	53	8		7	#	
Number Scoring 65–100	35	6		4	#	
Number Scoring 85–100	7	0		0	#	
Percentage of Tested Scoring 55–100	68%	80%		54%	#	
Percentage of Tested Scoring 65–100	45%	60%		31%	#	
Percentage of Tested Scoring 85–100	9%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		10	6		2	0
Number Scoring 55–100		8	6		#	0
Number Scoring 65–100		5	5		#	0
Number Scoring 85–100		1	0		#	0
Percentage of Tested Scoring 55–100		80%	100%		#	0%
Percentage of Tested Scoring 65–100		50%	83%		#	0%
Percentage of Tested Scoring 85–100		10%	0%		#	0%
Living Environment (first administered June 2001)						
Number Tested		18	26		0	2
Number Scoring 55–100		18	26		0	#
Number Scoring 65–100		18	25		0	#
Number Scoring 85–100		5	8		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	96%		0%	#
Percentage of Tested Scoring 85–100		28%	31%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		30	39		1	5
Number Scoring 55–100		28	37		#	5
Number Scoring 65–100		24	33		#	4
Number Scoring 85–100		7	11		#	0
Percentage of Tested Scoring 55–100		93%	95%		#	100%
Percentage of Tested Scoring 65–100		80%	85%		#	80%
Percentage of Tested Scoring 85–100		23%	28%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	39	38	30	38
2001	43	50	46	44	46
2002	39	37	39	35	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	10	6	4	8
2001	4	11	9	7	8
2002	10	5	13	9	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	46	38	8	8	9
Comprehensive Spanish						
Number Tested	9	7	14	1	0	0
Number Scoring 55–100	9	7	13	#	0	0
Number Scoring 65–100	9	7	13	#	0	0
Number Scoring 85–100	3	3	3	#	0	0
Percentage of AGE Tested	24%	15%	37%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	15%	34%	#	0%	0%
Percentage of AGE Scoring 65–100	24%	15%	34%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	46	38	8	8	9
Sequential Mathematics, Course II						
Number Tested	30	28	5	2	1	0
Number Scoring 55–100	19	22	4	#	#	0
Number Scoring 65–100	18	17	2	#	#	0
Number Scoring 85–100	5	8	0	#	#	0
Percentage of AGE Tested	79%	61%	13%	#	#	0%
Percentage of AGE Scoring 55–100	50%	48%	11%	#	#	0%
Percentage of AGE Scoring 65–100	47%	37%	5%	#	#	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	#	#	0%
Percentage of Tested Scoring 65–100	60%	61%	40%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	22	13	19	0	0	0
Number Scoring 55–100	18	13	14	0	0	0
Number Scoring 65–100	16	13	12	0	0	0
Number Scoring 85–100	3	3	7	0	0	0
Percentage of AGE Tested	58%	28%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	28%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	28%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	100%	63%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	46	38	8	8	9
Earth Science (last administered January 2001)						
Number Tested	41	14		12	1	
Number Scoring 55–100	36	9		10	#	
Number Scoring 65–100	27	4		9	#	
Number Scoring 85–100	10	0		0	#	
Percentage of AGE Tested	108%	30%		150%	#	
Percentage of AGE Scoring 55–100	95%	20%		125%	#	
Percentage of AGE Scoring 65–100	71%	9%		112%	#	
Percentage of AGE Scoring 85–100	26%	0%		0%	#	
Percentage of Tested Scoring 65–100	66%	29%		75%	#	
Biology (last administered January 2001)						
Number Tested	30	5		2	0	
Number Scoring 55–100	30	5		#	0	
Number Scoring 65–100	26	2		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	79%	11%		#	0%	
Percentage of AGE Scoring 55–100	79%	11%		#	0%	
Percentage of AGE Scoring 65–100	68%	4%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	40%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	15	16	1	0	1	0
Number Scoring 55–100	14	15	#	0	#	0
Number Scoring 65–100	13	10	#	0	#	0
Number Scoring 85–100	5	1	#	0	#	0
Percentage of AGE Tested	39%	35%	#	0%	#	0%
Percentage of AGE Scoring 55–100	37%	33%	#	0%	#	0%
Percentage of AGE Scoring 65–100	34%	22%	#	0%	#	0%
Percentage of AGE Scoring 85–100	13%	2%	#	0%	#	0%
Percentage of Tested Scoring 65–100	87%	62%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	38	46	38	8	8	9
Physics (last administered January 2002)						
Number Tested	2	6	0	0	0	0
Number Scoring 55–100	#	6	0	0	0	0
Number Scoring 65–100	#	5	0	0	0	0
Number Scoring 85–100	#	2	0	0	0	0
Percentage of AGE Tested	#	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	83%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			17			0
Number Scoring 65–100			13			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	92%	22	100%	25	100%
Students with Disabilities	3	#	13	62%	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	31	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	35	0%	46%	54%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	1	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	26	26	8	8	34	34
Number Scoring 55–64	3	7	2	1	5	8
Number Scoring 65–84	20	18	3	3	23	21
Number Scoring 85–100	3	1	0	0	3	1
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	12	37
Number Scoring 55–64	3	1	4
Number Scoring 65–84	9	6	15
Number Scoring 85–100	10	0	10
Approved Alternatives	0	0	0

(Form – O)