

# New York State School Report Card Comprehensive Information Report

BEDS Code : 08-20-01-04-0004  
 Name : Sherburne-Earlville Senior High School  
 Principal: Eric Schnabl

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	150	184	149
Tenth	137	124	155
Eleventh	125	113	114
Twelfth	108	124	119
Ungraded Secondary	13	8	11
Total K-12 Enrollment	533	553	548

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	4	0.7%	0	0.0%
Black (Not Hispanic)	4	0.8%	5	0.9%	2	0.4%
Hispanic	1	0.2%	1	0.2%	0	0.0%
White (Not Hispanic)	527	98.9%	543	98.2%	546	99.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	16	21	18
Science Grade 8	0	23	0
Social Studies Grade 8	0	0	0
English Grade 10	14	14	12
Mathematics Grade 10	22	21	14
Science Grade 10	0	17	6
Social Studies Grade 10	18	12	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.8%		93.6%
Student Suspensions	32	6.0%	13	2.4%	39	7.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.5%	5.1%	21.2%
Reduced Lunch	9.6%	4.7%	6.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	96%	92%

### Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	82	46	56%	92	44	48%	87	56	64%
Students with Disabilities	6	0	0%	19	4	21%	13	4	31%
All Students	88	46	52%	111	48	43%	100	60	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	31	4	3	21	1
Percent	40%	31%	4%	3%	21%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	4	7	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.0%
	Entered GED Program*					9	1.6%
	Total Noncompleters					20	3.6%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	18	3.4%	24	4.3%	14	2.6%
	Entered GED Program*	6	1.1%	8	1.4%	9	1.6%
	Total Noncompleters	24	4.5%	32	5.8%	23	4.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	8	88%	2	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	1	#	0	0%
U.S. Hist & Gov't	20	85%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	69%	20	65%	16	56%
Science	9	67%	7	57%	16	50%
Reading	9	78%	5	100%	4	#
Writing	9	67%	4	#	5	80%
Global Studies	8	12%	5	60%	5	60%
U.S. Hist & Gov't	11	45%	17	35%	18	39%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	119	126	124	20	15	21
Number Scoring 55–100	113	114	112	15	8	12
Number Scoring 65–100	81	98	97	5	3	6
Number Scoring 85–100	16	26	37	1	0	0
Percentage of Tested Scoring 55–100	95%	90%	90%	75%	53%	57%
Percentage of Tested Scoring 65–100	68%	78%	78%	25%	20%	29%
Percentage of Tested Scoring 85–100	13%	21%	30%	5%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	147	178	76	32	35	7
Number Scoring 55–100	114	139	58	20	18	4
Number Scoring 65–100	89	117	41	15	14	1
Number Scoring 85–100	20	40	9	2	3	0
Percentage of Tested Scoring 55–100	78%	78%	76%	62%	51%	57%
Percentage of Tested Scoring 65–100	61%	66%	54%	47%	40%	14%
Percentage of Tested Scoring 85–100	14%	22%	12%	6%	9%	0%
<b>Mathematics A</b>						
Number Tested	0	0	6	0	0	2
Number Scoring 55–100	0	0	1	0	0	#
Number Scoring 65–100	0	0	0	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	17%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	27			3		
Number Scoring 55–100	17			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	63%			#		
Percentage of Tested Scoring 65–100	30%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	110	76	102	16	12	21
Number Scoring 55–100	96	57	94	10	6	16
Number Scoring 65–100	72	43	70	7	3	9
Number Scoring 85–100	15	19	20	0	0	1
Percentage of Tested Scoring 55–100	87%	75%	92%	62%	50%	76%
Percentage of Tested Scoring 65–100	65%	57%	69%	44%	25%	43%
Percentage of Tested Scoring 85–100	14%	25%	20%	0%	0%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	50		23	15	
Number Scoring 55–100	91	28		9	4	
Number Scoring 65–100	59	14		5	2	
Number Scoring 85–100	14	1		2	0	
Percentage of Tested Scoring 55–100	69%	56%		39%	27%	
Percentage of Tested Scoring 65–100	45%	28%		22%	13%	
Percentage of Tested Scoring 85–100	11%	2%		9%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		179	231		24	43
Number Scoring 55–100		135	186		8	29
Number Scoring 65–100		106	146		7	14
Number Scoring 85–100		37	28		1	0
Percentage of Tested Scoring 55–100		75%	81%		33%	67%
Percentage of Tested Scoring 65–100		59%	63%		29%	33%
Percentage of Tested Scoring 85–100		21%	12%		4%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		166	131		26	20
Number Scoring 55–100		164	121		26	17
Number Scoring 65–100		150	109		16	15
Number Scoring 85–100		30	42		1	2
Percentage of Tested Scoring 55–100		99%	92%		100%	85%
Percentage of Tested Scoring 65–100		90%	83%		62%	75%
Percentage of Tested Scoring 85–100		18%	32%		4%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		64	109		3	11
Number Scoring 55–100		63	104		#	7
Number Scoring 65–100		56	100		#	6
Number Scoring 85–100		27	42		#	1
Percentage of Tested Scoring 55–100		98%	95%		#	64%
Percentage of Tested Scoring 65–100		88%	92%		#	55%
Percentage of Tested Scoring 85–100		42%	39%		#	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	141	125	129	104	125
2001	176	124	108	116	131
2002	146	149	108	113	129

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	20	23	11	19
2001	34	19	13	18	21
2002	27	18	17	19	20

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	125	131	129	19	21	20
<b>Comprehensive French</b>						
Number Tested	23	36	33	0	1	1
Number Scoring 55–100	23	36	33	0	#	#
Number Scoring 65–100	23	35	33	0	#	#
Number Scoring 85–100	15	20	19	0	#	#
Percentage of AGE Tested	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 55–100	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 65–100	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 85–100	12%	15%	15%	0%	#	#
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	125	131	129	19	21	20
<b>Comprehensive Spanish</b>						
Number Tested	38	25	36	2	0	0
Number Scoring 55–100	37	25	35	#	0	0
Number Scoring 65–100	33	25	35	#	0	0
Number Scoring 85–100	12	17	23	#	0	0
Percentage of AGE Tested	30%	19%	28%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	19%	27%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	19%	27%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	97%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	125	131	129	19	21	20
<b>Sequential Mathematics, Course II</b>						
Number Tested	108	132	129	7	8	5
Number Scoring 55–100	74	102	107	2	7	4
Number Scoring 65–100	54	83	88	1	4	3
Number Scoring 85–100	20	34	35	0	0	1
Percentage of AGE Tested	86%	101%	100%	37%	38%	25%
Percentage of AGE Scoring 55–100	59%	78%	83%	11%	33%	20%
Percentage of AGE Scoring 65–100	43%	63%	68%	5%	19%	15%
Percentage of AGE Scoring 85–100	16%	26%	27%	0%	0%	5%
Percentage of Tested Scoring 65–100	50%	63%	68%	14%	50%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	78	68	1	2	3
Number Scoring 55–100	63	61	61	#	#	#
Number Scoring 65–100	49	50	53	#	#	#
Number Scoring 85–100	14	29	30	#	#	#
Percentage of AGE Tested	64%	60%	53%	#	#	#
Percentage of AGE Scoring 55–100	50%	47%	47%	#	#	#
Percentage of AGE Scoring 65–100	39%	38%	41%	#	#	#
Percentage of AGE Scoring 85–100	11%	22%	23%	#	#	#
Percentage of Tested Scoring 65–100	61%	64%	78%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	125	131	129	19	21	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	40	5		1	0	
Number Scoring 55–100	34	3		#	0	
Number Scoring 65–100	29	2		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of AGE Tested	32%	4%		#	0%	
Percentage of AGE Scoring 55–100	27%	2%		#	0%	
Percentage of AGE Scoring 65–100	23%	2%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	40%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	170	62		13	14	
Number Scoring 55–100	139	36		7	7	
Number Scoring 65–100	107	11		3	1	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	136%	47%		68%	67%	
Percentage of AGE Scoring 55–100	111%	27%		37%	33%	
Percentage of AGE Scoring 65–100	86%	8%		16%	5%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	18%		23%	7%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	56	58	2	1	3	0
Number Scoring 55–100	54	56	#	#	#	0
Number Scoring 65–100	43	47	#	#	#	0
Number Scoring 85–100	12	9	#	#	#	0
Percentage of AGE Tested	45%	44%	#	#	#	0%
Percentage of AGE Scoring 55–100	43%	43%	#	#	#	0%
Percentage of AGE Scoring 65–100	34%	36%	#	#	#	0%
Percentage of AGE Scoring 85–100	10%	7%	#	#	#	0%
Percentage of Tested Scoring 65–100	77%	81%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	125	131	129	19	21	20
<b>Physics (last administered January 2002)</b>						
Number Tested	31	34	0	1	1	0
Number Scoring 55–100	30	33	0	#	#	0
Number Scoring 65–100	28	30	0	#	#	0
Number Scoring 85–100	10	8	0	#	#	0
Percentage of AGE Tested	25%	26%	0%	#	#	0%
Percentage of AGE Scoring 55–100	24%	25%	0%	#	#	0%
Percentage of AGE Scoring 65–100	22%	23%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			38			0
Number Scoring 55–100			38			0
Number Scoring 65–100			36			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			95%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			31			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	95%	47	96%	35	97%
Students with Disabilities	13	85%	11	91%	11	82%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	99	99	24	24	123	123
Number Scoring 55–64	15	13	5	4	20	17
Number Scoring 65–84	59	44	9	5	68	49
Number Scoring 85–100	17	32	1	2	18	34
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	94	20	114
Number Scoring 55–64	8	5	13
Number Scoring 65–84	50	7	57
Number Scoring 85–100	30	2	32
Approved Alternatives	0	0	0

(Form – O)