

New York State School Report Card Comprehensive Information Report

BEDS Code : 09-02-01-04-0002
 Name : Ausable Valley High School
 Principal: Peter Atchinson

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	122	129	117
Eighth	144	131	122
Ninth	137	149	151
Tenth	122	114	101
Eleventh	100	106	112
Twelfth	125	115	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	750	744	717

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.9%	5	0.7%	3	0.4%
Black (Not Hispanic)	7	0.9%	6	0.8%	7	1.0%
Hispanic	4	0.5%	3	0.4%	2	0.3%
White (Not Hispanic)	732	97.6%	730	98.1%	705	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	16
Mathematics Grade 8	17	18	0
Science Grade 8	14	15	21
Social Studies Grade 8	16	18	19
English Grade 10	18	17	18
Mathematics Grade 10	14	11	11
Science Grade 10	15	18	0
Social Studies Grade 10	17	19	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		91.9%		92.5%
Student Suspensions	85	10.9%	66	8.8%	86	11.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.5%	18.8%	14.4%
Reduced Lunch	6.5%	5.4%	6.6%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	98%	83%	93%

Staff Counts

Staff	2001–2002
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	40	47%	77	33	43%	90	42	47%
Students with Disabilities	7	0	0%	5	5	100%	7	0	0%
All Students	93	40	43%	82	38	46%	97	42	43%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	27	2	5	17	5
Percent	42%	28%	2%	5%	18%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	6	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.5%
	Entered GED Program*					3	0.6%
	Total Noncompleters					15	3.1%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.8%
All Students	Dropped Out	19	3.9%	22	4.5%	15	3.1%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.8%
	Total Noncompleters	19	3.9%	22	4.5%	19	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	69%	53	87%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	87%	69	91%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	12	92%	3	#	2	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	17	59%	5	100%	0	0%
U.S. Hist & Gov't	44	70%	8	75%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	12	67%	8	38%
Science	17	65%	4	#	7	14%
Reading	4	100%	18	94%	11	73%
Writing	7	43%	17	82%	11	55%
Global Studies	3	100%	2	#	3	#
U.S. Hist & Gov't	6	100%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	119	111	108	2	10	10
Number Scoring 55–100	115	105	96	#	8	8
Number Scoring 65–100	83	80	78	#	4	5
Number Scoring 85–100	3	5	25	#	0	0
Percentage of Tested Scoring 55–100	97%	95%	89%	#	80%	80%
Percentage of Tested Scoring 65–100	70%	72%	72%	#	40%	50%
Percentage of Tested Scoring 85–100	3%	5%	23%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	132	181	48	10	18	1
Number Scoring 55–100	103	145	32	9	11	#
Number Scoring 65–100	80	113	24	5	6	#
Number Scoring 85–100	30	43	2	1	1	#
Percentage of Tested Scoring 55–100	78%	80%	67%	90%	61%	#
Percentage of Tested Scoring 65–100	61%	62%	50%	50%	33%	#
Percentage of Tested Scoring 85–100	23%	24%	4%	10%	6%	#
Mathematics A						
Number Tested	0	0	20	0	0	2
Number Scoring 55–100	0	0	11	0	0	#
Number Scoring 65–100	0	0	7	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	35%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	13			0		
Number Scoring 55–100	10			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	77%			0%		
Percentage of Tested Scoring 65–100	54%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	105	120	109	7	10	7
Number Scoring 55–100	96	115	101	7	8	6
Number Scoring 65–100	75	93	81	4	5	4
Number Scoring 85–100	11	12	11	0	0	0
Percentage of Tested Scoring 55–100	91%	96%	93%	100%	80%	86%
Percentage of Tested Scoring 65–100	71%	78%	74%	57%	50%	57%
Percentage of Tested Scoring 85–100	10%	10%	10%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	73	5		2	0	
Number Scoring 55–100	70	2		#	0	
Number Scoring 65–100	60	2		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	96%	40%		#	0%	
Percentage of Tested Scoring 65–100	82%	40%		#	0%	
Percentage of Tested Scoring 85–100	21%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		90	110		9	8
Number Scoring 55–100		84	103		9	7
Number Scoring 65–100		73	91		7	6
Number Scoring 85–100		21	21		2	1
Percentage of Tested Scoring 55–100		93%	94%		100%	88%
Percentage of Tested Scoring 65–100		81%	83%		78%	75%
Percentage of Tested Scoring 85–100		23%	19%		22%	12%
Living Environment (first administered June 2001)						
Number Tested		97	121		12	8
Number Scoring 55–100		93	119		9	8
Number Scoring 65–100		87	117		7	8
Number Scoring 85–100		12	25		1	1
Percentage of Tested Scoring 55–100		96%	98%		75%	100%
Percentage of Tested Scoring 65–100		90%	97%		58%	100%
Percentage of Tested Scoring 85–100		12%	21%		8%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		128	92		11	1
Number Scoring 55–100		106	84		7	#
Number Scoring 65–100		88	61		5	#
Number Scoring 85–100		22	10		0	#
Percentage of Tested Scoring 55–100		83%	91%		64%	#
Percentage of Tested Scoring 65–100		69%	66%		45%	#
Percentage of Tested Scoring 85–100		17%	11%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	130	116	99	119	116
2001	141	111	103	93	112
2002	142	110	111	106	117

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	20	9	12	15
2001	24	14	12	10	15
2002	22	16	17	15	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	112	117	15	15	18
Comprehensive French						
Number Tested	17	19	19	0	0	0
Number Scoring 55–100	15	18	19	0	0	0
Number Scoring 65–100	14	16	19	0	0	0
Number Scoring 85–100	3	4	3	0	0	0
Percentage of AGE Tested	15%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	84%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	112	117	15	15	18
Comprehensive Spanish						
Number Tested	25	16	21	0	0	0
Number Scoring 55–100	25	16	21	0	0	0
Number Scoring 65–100	22	15	19	0	0	0
Number Scoring 85–100	4	4	5	0	0	0
Percentage of AGE Tested	22%	14%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	14%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	94%	90%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	112	117	15	15	18
Sequential Mathematics, Course II						
Number Tested	99	83	102	2	4	4
Number Scoring 55–100	69	58	72	#	#	#
Number Scoring 65–100	54	46	55	#	#	#
Number Scoring 85–100	20	12	16	#	#	#
Percentage of AGE Tested	85%	74%	87%	#	#	#
Percentage of AGE Scoring 55–100	59%	52%	62%	#	#	#
Percentage of AGE Scoring 65–100	47%	41%	47%	#	#	#
Percentage of AGE Scoring 85–100	17%	11%	14%	#	#	#
Percentage of Tested Scoring 65–100	55%	55%	54%	#	#	#
Sequential Mathematics, Course III						
Number Tested	70	64	56	1	0	1
Number Scoring 55–100	51	47	43	#	0	#
Number Scoring 65–100	45	34	35	#	0	#
Number Scoring 85–100	13	5	11	#	0	#
Percentage of AGE Tested	60%	57%	48%	#	0%	#
Percentage of AGE Scoring 55–100	44%	42%	37%	#	0%	#
Percentage of AGE Scoring 65–100	39%	30%	30%	#	0%	#
Percentage of AGE Scoring 85–100	11%	4%	9%	#	0%	#
Percentage of Tested Scoring 65–100	64%	53%	62%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	112	117	15	15	18
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	99	0		7	0	
Number Scoring 55–100	97	0		7	0	
Number Scoring 65–100	87	0		6	0	
Number Scoring 85–100	18	0		0	0	
Percentage of AGE Tested	85%	0%		47%	0%	
Percentage of AGE Scoring 55–100	84%	0%		47%	0%	
Percentage of AGE Scoring 65–100	75%	0%		40%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		86%	0%	
Chemistry (last administered January 2002)						
Number Tested	63	72	1	0	3	0
Number Scoring 55–100	58	62	#	0	#	0
Number Scoring 65–100	44	56	#	0	#	0
Number Scoring 85–100	9	16	#	0	#	0
Percentage of AGE Tested	54%	64%	#	0%	#	0%
Percentage of AGE Scoring 55–100	50%	55%	#	0%	#	0%
Percentage of AGE Scoring 65–100	38%	50%	#	0%	#	0%
Percentage of AGE Scoring 85–100	8%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	70%	78%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	112	117	15	15	18
Physics (last administered January 2002)						
Number Tested	21	13	0	0	0	0
Number Scoring 55–100	21	12	0	0	0	0
Number Scoring 65–100	19	11	0	0	0	0
Number Scoring 85–100	2	1	0	0	0	0
Percentage of AGE Tested	18%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	85%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			49			1
Number Scoring 55–100			43			#
Number Scoring 65–100			29			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			59%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			1
Number Scoring 55–100			13			#
Number Scoring 65–100			2			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			2%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			10%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	46	98%	39	100%
Students with Disabilities	9	100%	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	99	0%	26%	67%	7%
	Students with Disabilities	10	0%	60%	40%	0%
	All Students	109	0%	29%	64%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	95	95	13	13	108	108
Number Scoring 55–64	20	10	3	3	23	13
Number Scoring 65–84	60	57	3	2	63	59
Number Scoring 85–100	12	20	1	2	13	22
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	96	16	112
Number Scoring 55–64	4	2	6
Number Scoring 65–84	63	6	69
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)