

New York State District Report Card Comprehensive Information Report

BEDS Code : 09-05-01-04-0000 Grade Range :
 Name : Northeastern Clinton Central School District
 Superintendent: Christopher B. Degrandpre

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	101	112	103
First	119	107	118
Second	109	109	107
Third	135	113	111
Fourth	116	135	109
Fifth	123	112	129
Sixth	120	140	145
Ungraded Elementary	36	29	30
Seventh	126	135	158
Eighth	123	127	124
Ninth	165	150	156
Tenth	128	132	122
Eleventh	117	121	131
Twelfth	103	112	123
Ungraded Secondary	16	0	0
Total K-12 Enrollment	1637	1634	1666

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.9%	27	1.7%	22	1.3%
Black (Not Hispanic)	12	0.7%	10	0.6%	11	0.7%
Hispanic	9	0.5%	5	0.3%	13	0.8%
White (Not Hispanic)	1601	97.8%	1592	97.4%	1620	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	21
Common Branch	20	19	19
English Grade 8	20	18	18
Mathematics Grade 8	19	21	17
Science Grade 8	21	20	18
Social Studies Grade 8	25	25	23
English Grade 10	19	20	16
Mathematics Grade 10	16	19	22
Science Grade 10	23	21	19
Social Studies Grade 10	19	21	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		94.6%
Student Suspensions	57	3.5%	65	4.0%	84	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.8%	18.0%	15.4%
Reduced Lunch	4.4%	8.1%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	129
Total Other Professional Staff	19
Total Paraprofessionals	16
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	50	55%	95	51	54%	97	73	75%
Students with Disabilities	2	0	0%	6	0	0%	6	1	17%
All Students	93	50	54%	101	51	50%	103	74	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	45	0	1	24	1
Percent	31%	44%	0%	1%	23%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	1	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	23	4.5%	22	4.3%	4	0.8%
	Entered GED Program*	5	1.0%	0	0.0%	0	0.0%
	Total Noncompleters	28	5.5%	22	4.3%	4	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	100%	52	100%	43	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	98%	32	97%	42	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	5	100%	3	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	7	100%	2	#	0	0%
U.S. Hist & Gov't	22	82%	14	79%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	13	92%	6	67%
Science	12	42%	9	44%	8	88%
Reading	5	80%	10	100%	5	100%
Writing	7	86%	12	83%	5	100%
Global Studies	0	0%	10	10%	6	33%
U.S. Hist & Gov't	4	#	7	14%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	112	126	138	6	7	6
Number Scoring 55–100	103	117	117	4	2	0
Number Scoring 65–100	77	102	101	1	1	0
Number Scoring 85–100	7	24	34	0	0	0
Percentage of Tested Scoring 55–100	92%	93%	85%	67%	29%	0%
Percentage of Tested Scoring 65–100	69%	81%	73%	17%	14%	0%
Percentage of Tested Scoring 85–100	6%	19%	25%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	134	90	81	9	13	0
Number Scoring 55–100	116	76	52	4	7	0
Number Scoring 65–100	97	61	44	1	4	0
Number Scoring 85–100	48	15	17	0	1	0
Percentage of Tested Scoring 55–100	87%	84%	64%	44%	54%	0%
Percentage of Tested Scoring 65–100	72%	68%	54%	11%	31%	0%
Percentage of Tested Scoring 85–100	36%	17%	21%	0%	8%	0%
Mathematics A						
Number Tested	0	0	106	0	0	3
Number Scoring 55–100	0	0	87	0	0	#
Number Scoring 65–100	0	0	74	0	0	#
Number Scoring 85–100	0	0	20	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	129	146	120	8	14	13
Number Scoring 55–100	115	141	109	4	11	8
Number Scoring 65–100	91	120	98	1	6	4
Number Scoring 85–100	35	49	25	1	1	1
Percentage of Tested Scoring 55–100	89%	97%	91%	50%	79%	62%
Percentage of Tested Scoring 65–100	71%	82%	82%	12%	43%	31%
Percentage of Tested Scoring 85–100	27%	34%	21%	12%	7%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	107	5		2	0	
Number Scoring 55–100	90	2		#	0	
Number Scoring 65–100	80	0		#	0	
Number Scoring 85–100	32	0		#	0	
Percentage of Tested Scoring 55–100	84%	40%		#	0%	
Percentage of Tested Scoring 65–100	75%	0%		#	0%	
Percentage of Tested Scoring 85–100	30%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		110	144		6	8
Number Scoring 55–100		98	133		1	4
Number Scoring 65–100		82	103		1	0
Number Scoring 85–100		36	43		1	0
Percentage of Tested Scoring 55–100		89%	92%		17%	50%
Percentage of Tested Scoring 65–100		75%	72%		17%	0%
Percentage of Tested Scoring 85–100		33%	30%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		83	67		1	1
Number Scoring 55–100		83	66		#	#
Number Scoring 65–100		82	65		#	#
Number Scoring 85–100		20	19		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		99%	97%		#	#
Percentage of Tested Scoring 85–100		24%	28%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		109	120		7	4
Number Scoring 55–100		104	117		5	#
Number Scoring 65–100		89	108		3	#
Number Scoring 85–100		38	35		0	#
Percentage of Tested Scoring 55–100		95%	97%		71%	#
Percentage of Tested Scoring 65–100		82%	90%		43%	#
Percentage of Tested Scoring 85–100		35%	29%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	146	126	113	96	120
2001	140	133	119	108	125
2002	171	128	134	125	140

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	14	11	2	8
2001	17	15	9	10	13
2002	28	25	7	14	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	125	140	8	13	19
Comprehensive French						
Number Tested	39	33	20	0	0	0
Number Scoring 55–100	39	33	20	0	0	0
Number Scoring 65–100	39	33	19	0	0	0
Number Scoring 85–100	17	19	6	0	0	0
Percentage of AGE Tested	33%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	15%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	125	140	8	13	19
Comprehensive Spanish						
Number Tested	16	35	24	0	0	1
Number Scoring 55–100	16	35	24	0	0	#
Number Scoring 65–100	16	35	23	0	0	#
Number Scoring 85–100	3	19	18	0	0	#
Percentage of AGE Tested	13%	28%	17%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	28%	17%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	28%	16%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	15%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	125	140	8	13	19
Sequential Mathematics, Course II						
Number Tested	96	103	38	1	3	0
Number Scoring 55–100	81	90	23	#	#	0
Number Scoring 65–100	71	77	16	#	#	0
Number Scoring 85–100	34	29	4	#	#	0
Percentage of AGE Tested	80%	82%	27%	#	#	0%
Percentage of AGE Scoring 55–100	68%	72%	16%	#	#	0%
Percentage of AGE Scoring 65–100	59%	62%	11%	#	#	0%
Percentage of AGE Scoring 85–100	28%	23%	3%	#	#	0%
Percentage of Tested Scoring 65–100	74%	75%	42%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	72	62	65	0	0	2
Number Scoring 55–100	61	55	60	0	0	#
Number Scoring 65–100	59	52	59	0	0	#
Number Scoring 85–100	22	26	29	0	0	#
Percentage of AGE Tested	60%	50%	46%	0%	0%	#
Percentage of AGE Scoring 55–100	51%	44%	43%	0%	0%	#
Percentage of AGE Scoring 65–100	49%	42%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	21%	21%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	84%	91%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	125	140	8	13	19
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	66	2		1	0	
Number Scoring 55–100	65	#		#	0	
Number Scoring 65–100	62	#		#	0	
Number Scoring 85–100	20	#		#	0	
Percentage of AGE Tested	55%	#		#	0%	
Percentage of AGE Scoring 55–100	54%	#		#	0%	
Percentage of AGE Scoring 65–100	52%	#		#	0%	
Percentage of AGE Scoring 85–100	17%	#		#	0%	
Percentage of Tested Scoring 65–100	94%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	40	40	2	0	1	0
Number Scoring 55–100	40	40	#	0	#	0
Number Scoring 65–100	39	37	#	0	#	0
Number Scoring 85–100	25	18	#	0	#	0
Percentage of AGE Tested	33%	32%	#	0%	#	0%
Percentage of AGE Scoring 55–100	33%	32%	#	0%	#	0%
Percentage of AGE Scoring 65–100	33%	30%	#	0%	#	0%
Percentage of AGE Scoring 85–100	21%	14%	#	0%	#	0%
Percentage of Tested Scoring 65–100	97%	93%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	125	140	8	13	19
Physics (last administered January 2002)						
Number Tested	24	27	0	0	0	0
Number Scoring 55–100	24	26	0	0	0	0
Number Scoring 65–100	24	25	0	0	0	0
Number Scoring 85–100	11	14	0	0	0	0
Percentage of AGE Tested	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			47			0
Number Scoring 65–100			40			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			85%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			0
Number Scoring 55–100			30			0
Number Scoring 65–100			25			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	90	100%	85	100%	72	99%
Students with Disabilities	12	67%	15	87%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	115	1%	1%	46%	52%
	Students with Disabilities	19	16%	11%	53%	21%
	All Students	134	3%	2%	47%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	106	0%	8%	78%	13%
	Students with Disabilities	19	0%	84%	16%	0%
	All Students	125	0%	20%	69%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	117	117	14	14	131	131
Number Scoring 55–64	19	17	6	2	25	19
Number Scoring 65–84	55	55	1	0	56	55
Number Scoring 85–100	35	37	1	1	36	38
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	4	124
Number Scoring 55–64	#	#	10
Number Scoring 65–84	#	#	56
Number Scoring 85–100	#	#	51
Approved Alternatives	#	#	0

(Form – O)