

New York State School Report Card Comprehensive Information Report

BEDS Code : 09-06-01-02-0002

Grade Range : 7-12

Name : Chazy Central Rural Junior-Senior High School

Principal: Mr. Gerald L. Blair

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	50	47	46
Eighth	51	46	48
Ninth	48	46	45
Tenth	43	50	52
Eleventh	30	33	41
Twelfth	40	30	36
Ungraded Secondary	1	2	3
Total K-12 Enrollment	263	254	271

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	4	1.6%	4	1.5%
Black (Not Hispanic)	1	0.4%	1	0.4%	1	0.4%
Hispanic	0	0.0%	0	0.0%	1	0.4%
White (Not Hispanic)	259	98.5%	249	98.0%	265	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	23	22
Mathematics Grade 8	19	17	20
Science Grade 8	24	24	23
Social Studies Grade 8	24	23	0
English Grade 10	21	23	0
Mathematics Grade 10	8	8	0
Science Grade 10	17	21	24
Social Studies Grade 10	40	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		96.8%
Student Suspensions	7	2.8%	7	2.7%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.1%	4.3%	7.0%
Reduced Lunch	3.8%	2.0%	0.4%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	95%	90%	97%

Staff Counts

Staff	2001–2002
Total Teachers	20
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	26	70%	26	21	81%	31	17	55%
Students with Disabilities	0	0	0%	0	0	0%	4	1	25%
All Students	37	26	70%	26	21	81%	35	18	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	15	2	1	6	0
Percent	31%	43%	6%	3%	17%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	3.7%	4	2.5%	1	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	3.7%	4	2.5%	1	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	100%	39	97%	47	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	7	100%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	30	36	42	3	5	2
Number Scoring 55–100	30	36	42	#	5	#
Number Scoring 65–100	28	36	40	#	5	#
Number Scoring 85–100	6	10	12	#	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65–100	93%	100%	95%	#	100%	#
Percentage of Tested Scoring 85–100	20%	28%	29%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	52	2	0	4	0	0
Number Scoring 55–100	50	#	0	#	0	0
Number Scoring 65–100	48	#	0	#	0	0
Number Scoring 85–100	23	#	0	#	0	0
Percentage of Tested Scoring 55–100	96%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	#	0%	#	0%	0%
Percentage of Tested Scoring 85–100	44%	#	0%	#	0%	0%
Mathematics A						
Number Tested	6	18	49	1	1	4
Number Scoring 55–100	5	16	48	#	#	#
Number Scoring 65–100	3	14	43	#	#	#
Number Scoring 85–100	0	2	24	#	#	#
Percentage of Tested Scoring 55–100	83%	89%	98%	#	#	#
Percentage of Tested Scoring 65–100	50%	78%	88%	#	#	#
Percentage of Tested Scoring 85–100	0%	11%	49%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	35	44	25	5	3	2
Number Scoring 55–100	34	44	25	4	#	#
Number Scoring 65–100	31	43	25	3	#	#
Number Scoring 85–100	11	16	15	0	#	#
Percentage of Tested Scoring 55–100	97%	100%	100%	80%	#	#
Percentage of Tested Scoring 65–100	89%	98%	100%	60%	#	#
Percentage of Tested Scoring 85–100	31%	36%	60%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	40	7		3	0	
Number Scoring 55–100	35	7		#	0	
Number Scoring 65–100	29	7		#	0	
Number Scoring 85–100	7	1		#	0	
Percentage of Tested Scoring 55–100	88%	100%		#	0%	
Percentage of Tested Scoring 65–100	72%	100%		#	0%	
Percentage of Tested Scoring 85–100	17%	14%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		34	42		5	2
Number Scoring 55–100		32	42		4	#
Number Scoring 65–100		32	41		4	#
Number Scoring 85–100		20	16		1	#
Percentage of Tested Scoring 55–100		94%	100%		80%	#
Percentage of Tested Scoring 65–100		94%	98%		80%	#
Percentage of Tested Scoring 85–100		59%	38%		20%	#
Living Environment (first administered June 2001)						
Number Tested		38	47		2	2
Number Scoring 55–100		38	46		#	#
Number Scoring 65–100		38	43		#	#
Number Scoring 85–100		10	15		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		100%	91%		#	#
Percentage of Tested Scoring 85–100		26%	32%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		42	42		1	4
Number Scoring 55–100		41	41		#	#
Number Scoring 65–100		41	41		#	#
Number Scoring 85–100		21	21		#	#
Percentage of Tested Scoring 55–100		98%	98%		#	#
Percentage of Tested Scoring 65–100		98%	98%		#	#
Percentage of Tested Scoring 85–100		50%	50%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	42	29	39	39
2001	46	45	35	27	38
2002	49	51	44	37	45

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	7	4	0	4
2001	3	3	6	4	4
2002	6	5	3	7	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	38	45	4	4	5
Comprehensive French						
Number Tested	30	30	45	1	0	1
Number Scoring 55–100	30	30	42	#	0	#
Number Scoring 65–100	27	27	35	#	0	#
Number Scoring 85–100	11	6	8	#	0	#
Percentage of AGE Tested	77%	79%	100%	#	0%	#
Percentage of AGE Scoring 55–100	77%	79%	93%	#	0%	#
Percentage of AGE Scoring 65–100	69%	71%	78%	#	0%	#
Percentage of AGE Scoring 85–100	28%	16%	18%	#	0%	#
Percentage of Tested Scoring 65–100	90%	90%	78%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	38	45	4	4	5
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	38	45	4	4	5
Sequential Mathematics, Course II						
Number Tested	37	52	15	3	4	0
Number Scoring 55–100	27	52	15	#	#	0
Number Scoring 65–100	21	47	15	#	#	0
Number Scoring 85–100	12	17	12	#	#	0
Percentage of AGE Tested	95%	137%	33%	#	#	0%
Percentage of AGE Scoring 55–100	69%	137%	33%	#	#	0%
Percentage of AGE Scoring 65–100	54%	124%	33%	#	#	0%
Percentage of AGE Scoring 85–100	31%	45%	27%	#	#	0%
Percentage of Tested Scoring 65–100	57%	90%	100%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	26	20	27	3	0	0
Number Scoring 55–100	24	20	23	#	0	0
Number Scoring 65–100	22	16	19	#	0	0
Number Scoring 85–100	9	8	5	#	0	0
Percentage of AGE Tested	67%	53%	60%	#	0%	0%
Percentage of AGE Scoring 55–100	62%	53%	51%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	42%	42%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	21%	11%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	80%	70%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	38	45	4	4	5
Earth Science (last administered January 2001)						
Number Tested	1	2		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	41	3		5	1	
Number Scoring 55–100	41	#		5	#	
Number Scoring 65–100	35	#		4	#	
Number Scoring 85–100	10	#		0	#	
Percentage of AGE Tested	105%	#		125%	#	
Percentage of AGE Scoring 55–100	105%	#		125%	#	
Percentage of AGE Scoring 65–100	90%	#		100%	#	
Percentage of AGE Scoring 85–100	26%	#		0%	#	
Percentage of Tested Scoring 65–100	85%	#		80%	#	
Chemistry (last administered January 2002)						
Number Tested	16	14	0	1	0	0
Number Scoring 55–100	16	14	0	#	0	0
Number Scoring 65–100	16	12	0	#	0	0
Number Scoring 85–100	7	4	0	#	0	0
Percentage of AGE Tested	41%	37%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	41%	32%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	38	45	4	4	5
Physics (last administered January 2002)						
Number Tested	13	15	0	0	0	0
Number Scoring 55–100	13	15	0	0	0	0
Number Scoring 65–100	13	15	0	0	0	0
Number Scoring 85–100	7	6	0	0	0	0
Percentage of AGE Tested	33%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			11			0
Number Scoring 65–100			11			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			100%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			12			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			92%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	7	100%	16	100%
Students with Disabilities	3	#	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	40	0%	13%	83%	5%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	47	0%	19%	77%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	28	28	7	7	35	35
Number Scoring 55–64	2	1	0	0	2	1
Number Scoring 65–84	16	9	5	4	21	13
Number Scoring 85–100	10	18	0	2	10	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	41	2	43
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	30
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)