

New York State School Report Card Comprehensive Information Report

BEDS Code : 09-12-00-01-0006
 Name : Plattsburgh Senior High School
 Principal: Thomas E. Glasgow

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	174	169	159
Tenth	171	163	168
Eleventh	192	166	153
Twelfth	151	188	175
Ungraded Secondary	12	44	47
Total K-12 Enrollment	700	730	702

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.7%	3	0.4%	11	1.6%
Black (Not Hispanic)	13	1.9%	13	1.8%	21	3.0%
Hispanic	11	1.6%	2	0.3%	10	1.4%
White (Not Hispanic)	664	94.9%	712	97.5%	660	94.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	18
Mathematics Grade 10	20	27	23
Science Grade 10	20	18	22
Social Studies Grade 10	27	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.1%		91.3%
Student Suspensions	47	6.6%	53	7.6%	52	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.4%	19.9%	16.1%
Reduced Lunch	4.1%	3.0%	5.3%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	97%	88%	92%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	125	72	58%	147	93	63%	138	82	59%
Students with Disabilities	9	0	0%	16	0	0%	17	0	0%
All Students	134	72	54%	163	93	57%	155	82	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	91	42	2	1	13	6
Percent	59%	27%	1%	1%	8%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	1	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	4.8%
	Entered GED Program*					2	0.3%
	Total Noncompleters					36	5.1%
Students with Disabilities	Dropped Out					6	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.9%
All Students	Dropped Out	34	4.9%	28	3.8%	40	5.7%
	Entered GED Program*	0	0.0%	19	2.6%	2	0.3%
	Total Noncompleters	34	4.9%	47	6.4%	42	6.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	88%	1	#
Science	8	100%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	8	12%	0	0%	0	0%
U.S. Hist & Gov't	13	46%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	14	86%	21	90%
Science	14	86%	15	67%	15	7%
Reading	15	93%	17	100%	0	0%
Writing	5	80%	18	89%	13	100%
Global Studies	3	33%	1	#	4	#
U.S. Hist & Gov't	12	42%	10	40%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	159	193	148	16	22	19
Number Scoring 55–100	149	173	132	10	9	12
Number Scoring 65–100	113	147	113	4	2	6
Number Scoring 85–100	12	34	31	0	0	0
Percentage of Tested Scoring 55–100	94%	90%	89%	62%	41%	63%
Percentage of Tested Scoring 65–100	71%	76%	76%	25%	9%	32%
Percentage of Tested Scoring 85–100	8%	18%	21%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	133	176	17	20	21	4
Number Scoring 55–100	102	127	10	11	9	#
Number Scoring 65–100	90	75	3	8	2	#
Number Scoring 85–100	28	19	1	0	1	#
Percentage of Tested Scoring 55–100	77%	72%	59%	55%	43%	#
Percentage of Tested Scoring 65–100	68%	43%	18%	40%	10%	#
Percentage of Tested Scoring 85–100	21%	11%	6%	0%	5%	#
Mathematics A						
Number Tested	0	0	67	0	0	13
Number Scoring 55–100	0	0	26	0	0	4
Number Scoring 65–100	0	0	12	0	0	1
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	39%	0%	0%	31%
Percentage of Tested Scoring 65–100	0%	0%	18%	0%	0%	8%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	35			3		
Number Scoring 55–100	23			#		
Number Scoring 65–100	15			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	66%			#		
Percentage of Tested Scoring 65–100	43%			#		
Percentage of Tested Scoring 85–100	9%			#		
Global History and Geography (first administered June 2000)						
Number Tested	166	162	177	17	18	22
Number Scoring 55–100	158	159	163	16	18	18
Number Scoring 65–100	138	143	148	11	14	16
Number Scoring 85–100	63	47	35	0	1	1
Percentage of Tested Scoring 55–100	95%	98%	92%	94%	100%	82%
Percentage of Tested Scoring 65–100	83%	88%	84%	65%	78%	73%
Percentage of Tested Scoring 85–100	38%	29%	20%	0%	6%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	181	17		10	2	
Number Scoring 55–100	163	13		9	#	
Number Scoring 65–100	143	7		0	#	
Number Scoring 85–100	69	1		0	#	
Percentage of Tested Scoring 55–100	90%	76%		90%	#	
Percentage of Tested Scoring 65–100	79%	41%		0%	#	
Percentage of Tested Scoring 85–100	38%	6%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		161	154		18	20
Number Scoring 55–100		140	145		8	16
Number Scoring 65–100		137	128		7	13
Number Scoring 85–100		86	46		3	0
Percentage of Tested Scoring 55–100		87%	94%		44%	80%
Percentage of Tested Scoring 65–100		85%	83%		39%	65%
Percentage of Tested Scoring 85–100		53%	30%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		147	161		16	18
Number Scoring 55–100		147	159		16	17
Number Scoring 65–100		143	151		14	17
Number Scoring 85–100		51	51		0	2
Percentage of Tested Scoring 55–100		100%	99%		100%	94%
Percentage of Tested Scoring 65–100		97%	94%		88%	94%
Percentage of Tested Scoring 85–100		35%	32%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		129	140		18	2
Number Scoring 55–100		121	134		18	#
Number Scoring 65–100		103	129		12	#
Number Scoring 85–100		39	59		0	#
Percentage of Tested Scoring 55–100		94%	96%		100%	#
Percentage of Tested Scoring 65–100		80%	92%		67%	#
Percentage of Tested Scoring 85–100		30%	42%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	201	201	199	170	193
2001	196	181	168	181	182
2002	186	177	139	161	166

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	22	21	18	20
2001	34	25	20	18	24
2002	23	22	15	20	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	182	166	20	24	20
Comprehensive French						
Number Tested	74	70	68	1	0	0
Number Scoring 55–100	74	70	67	#	0	0
Number Scoring 65–100	73	67	62	#	0	0
Number Scoring 85–100	44	28	27	#	0	0
Percentage of AGE Tested	38%	38%	41%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	38%	40%	#	0%	0%
Percentage of AGE Scoring 65–100	38%	37%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	15%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	99%	96%	91%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	182	166	20	24	20
Comprehensive Spanish						
Number Tested	58	54	59	1	0	1
Number Scoring 55–100	56	54	59	#	0	#
Number Scoring 65–100	55	52	59	#	0	#
Number Scoring 85–100	21	28	31	#	0	#
Percentage of AGE Tested	30%	30%	36%	#	0%	#
Percentage of AGE Scoring 55–100	29%	30%	36%	#	0%	#
Percentage of AGE Scoring 65–100	28%	29%	36%	#	0%	#
Percentage of AGE Scoring 85–100	11%	15%	19%	#	0%	#
Percentage of Tested Scoring 65–100	95%	96%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	182	166	20	24	20
Sequential Mathematics, Course II						
Number Tested	159	143	144	4	10	5
Number Scoring 55–100	113	113	115	#	5	1
Number Scoring 65–100	96	86	94	#	2	1
Number Scoring 85–100	50	49	40	#	1	1
Percentage of AGE Tested	82%	79%	87%	#	42%	25%
Percentage of AGE Scoring 55–100	59%	62%	69%	#	21%	5%
Percentage of AGE Scoring 65–100	50%	47%	57%	#	8%	5%
Percentage of AGE Scoring 85–100	26%	27%	24%	#	4%	5%
Percentage of Tested Scoring 65–100	60%	60%	65%	#	20%	20%
Sequential Mathematics, Course III						
Number Tested	111	113	97	0	0	5
Number Scoring 55–100	92	92	82	0	0	3
Number Scoring 65–100	89	77	71	0	0	2
Number Scoring 85–100	39	31	37	0	0	0
Percentage of AGE Tested	58%	62%	58%	0%	0%	25%
Percentage of AGE Scoring 55–100	48%	51%	49%	0%	0%	15%
Percentage of AGE Scoring 65–100	46%	42%	43%	0%	0%	10%
Percentage of AGE Scoring 85–100	20%	17%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	68%	73%	0%	0%	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	182	166	20	24	20
Earth Science (last administered January 2001)						
Number Tested	0	8		0	1	
Number Scoring 55–100	0	8		0	#	
Number Scoring 65–100	0	7		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	4%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	88%		0%	#	
Biology (last administered January 2001)						
Number Tested	2	1		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	111	98	2	0	2	0
Number Scoring 55–100	103	93	#	0	#	0
Number Scoring 65–100	78	82	#	0	#	0
Number Scoring 85–100	28	24	#	0	#	0
Percentage of AGE Tested	58%	54%	#	0%	#	0%
Percentage of AGE Scoring 55–100	53%	51%	#	0%	#	0%
Percentage of AGE Scoring 65–100	40%	45%	#	0%	#	0%
Percentage of AGE Scoring 85–100	15%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	70%	84%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	182	166	20	24	20
Physics (last administered January 2002)						
Number Tested	62	75	0	1	2	0
Number Scoring 55–100	56	67	0	#	#	0
Number Scoring 65–100	52	54	0	#	#	0
Number Scoring 85–100	12	18	0	#	#	0
Percentage of AGE Tested	32%	41%	0%	#	#	0%
Percentage of AGE Scoring 55–100	29%	37%	0%	#	#	0%
Percentage of AGE Scoring 65–100	27%	30%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	10%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	72%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			102			2
Number Scoring 55–100			96			#
Number Scoring 65–100			72			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			64			0
Number Scoring 55–100			52			0
Number Scoring 65–100			38			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	96%	32	100%	19	95%
Students with Disabilities	13	85%	7	100%	10	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	138	138	22	22	160	160
Number Scoring 55–64	8	2	3	2	11	4
Number Scoring 65–84	63	51	12	9	75	60
Number Scoring 85–100	56	75	1	2	57	77
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	15	147
Number Scoring 55–64	5	0	5
Number Scoring 65–84	59	11	70
Number Scoring 85–100	64	2	66
Approved Alternatives	0	0	0

(Form – O)