

New York State District Report Card Comprehensive Information Report

BEDS Code : 10-10-01-04-0000
 Name : Chatham Central School District
 Superintendent: Marilyn Barry

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	101	100	99
First	104	105	106
Second	117	109	103
Third	120	114	105
Fourth	127	121	117
Fifth	124	123	120
Sixth	127	138	122
Ungraded Elementary	13	0	11
Seventh	119	125	123
Eighth	134	120	133
Ninth	133	148	126
Tenth	131	110	138
Eleventh	83	112	95
Twelfth	116	87	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1549	1512	1503

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	0.8%	16	1.1%	23	1.5%
Black (Not Hispanic)	32	2.1%	39	2.6%	44	2.9%
Hispanic	8	0.5%	13	0.9%	8	0.5%
White (Not Hispanic)	1496	96.6%	1444	95.5%	1428	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	4	0.3%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	20
Common Branch	20	20	20
English Grade 8	22	19	23
Mathematics Grade 8	25	26	21
Science Grade 8	19	20	22
Social Studies Grade 8	22	20	22
English Grade 10	20	18	19
Mathematics Grade 10	17	20	17
Science Grade 10	14	19	18
Social Studies Grade 10	22	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		94.4%
Student Suspensions	28	1.8%	27	1.7%	39	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.5%	34.4%	11.7%
Reduced Lunch	8.4%	17.5%	10.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	118
Total Other Professional Staff	19
Total Paraprofessionals	44
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	52	58%	68	49	72%	87	62	71%
Students with Disabilities	12	2	17%	9	1	11%	12	0	0%
All Students	101	54	53%	77	50	65%	99	62	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	24	1	2	18	3
Percent	52%	24%	1%	2%	18%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	2	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	25	5.4%	15	3.3%	0	0.0%
	Entered GED Program*	7	1.5%	7	1.5%	0	0.0%
	Total Noncompleters	32	6.9%	22	4.8%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	88%	28	96%	31	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	78%	44	82%	65	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	10	60%
Science	1	#	2	#	6	67%
Reading	3	#	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	3	#	6	67%
U.S. Hist & Gov't	7	71%	4	#	5	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	8	50%	12	67%
Science	2	#	0	0%	9	56%
Reading	3	#	2	#	3	#
Writing	6	67%	0	0%	3	#
Global Studies	5	40%	4	#	9	67%
U.S. Hist & Gov't	8	75%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	86	107	101	11	13	15
Number Scoring 55–100	85	104	94	10	10	12
Number Scoring 65–100	78	96	84	7	6	9
Number Scoring 85–100	24	47	43	1	0	1
Percentage of Tested Scoring 55–100	99%	97%	93%	91%	77%	80%
Percentage of Tested Scoring 65–100	91%	90%	83%	64%	46%	60%
Percentage of Tested Scoring 85–100	28%	44%	43%	9%	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	130	120	44	18	29	5
Number Scoring 55–100	111	90	39	14	22	5
Number Scoring 65–100	98	65	27	9	14	4
Number Scoring 85–100	60	16	5	4	3	1
Percentage of Tested Scoring 55–100	85%	75%	89%	78%	76%	100%
Percentage of Tested Scoring 65–100	75%	54%	61%	50%	48%	80%
Percentage of Tested Scoring 85–100	46%	13%	11%	22%	10%	20%
Mathematics A						
Number Tested	0	16	31	0	0	8
Number Scoring 55–100	0	16	19	0	0	1
Number Scoring 65–100	0	16	19	0	0	1
Number Scoring 85–100	0	8	11	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	61%	0%	0%	12%
Percentage of Tested Scoring 65–100	0%	100%	61%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	50%	35%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	105	104	125	15	16	17
Number Scoring 55–100	99	102	117	13	15	14
Number Scoring 65–100	91	96	99	12	12	11
Number Scoring 85–100	36	36	32	0	1	1
Percentage of Tested Scoring 55–100	94%	98%	94%	87%	94%	82%
Percentage of Tested Scoring 65–100	87%	92%	79%	80%	75%	65%
Percentage of Tested Scoring 85–100	34%	35%	26%	0%	6%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	93	0		11	0	
Number Scoring 55–100	83	0		8	0	
Number Scoring 65–100	78	0		6	0	
Number Scoring 85–100	25	0		0	0	
Percentage of Tested Scoring 55–100	89%	0%		73%	0%	
Percentage of Tested Scoring 65–100	84%	0%		55%	0%	
Percentage of Tested Scoring 85–100	27%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		94	102		11	16
Number Scoring 55–100		88	95		8	15
Number Scoring 65–100		74	73		7	10
Number Scoring 85–100		33	31		1	1
Percentage of Tested Scoring 55–100		94%	93%		73%	94%
Percentage of Tested Scoring 65–100		79%	72%		64%	62%
Percentage of Tested Scoring 85–100		35%	30%		9%	6%
Living Environment (first administered June 2001)						
Number Tested		99	118		15	16
Number Scoring 55–100		98	117		14	15
Number Scoring 65–100		91	113		11	14
Number Scoring 85–100		35	34		0	0
Percentage of Tested Scoring 55–100		99%	99%		93%	94%
Percentage of Tested Scoring 65–100		92%	96%		73%	88%
Percentage of Tested Scoring 85–100		35%	29%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		107	91		13	5
Number Scoring 55–100		99	88		10	4
Number Scoring 65–100		84	75		8	2
Number Scoring 85–100		30	30		4	0
Percentage of Tested Scoring 55–100		93%	97%		77%	80%
Percentage of Tested Scoring 65–100		79%	82%		62%	40%
Percentage of Tested Scoring 85–100		28%	33%		31%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	149	135	92	121	124
2001	171	121	123	90	126
2002	135	150	106	112	126

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	14	10	13	15
2001	26	19	13	9	17
2002	13	25	19	15	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	126	126	15	17	18
Comprehensive French						
Number Tested	30	32	41	0	0	0
Number Scoring 55–100	30	32	41	0	0	0
Number Scoring 65–100	30	31	41	0	0	0
Number Scoring 85–100	17	23	22	0	0	0
Percentage of AGE Tested	24%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	126	126	15	17	18
Comprehensive Spanish						
Number Tested	41	45	36	0	0	1
Number Scoring 55–100	37	45	36	0	0	#
Number Scoring 65–100	35	45	36	0	0	#
Number Scoring 85–100	13	32	19	0	0	#
Percentage of AGE Tested	33%	36%	29%	0%	0%	#
Percentage of AGE Scoring 55–100	30%	36%	29%	0%	0%	#
Percentage of AGE Scoring 65–100	28%	36%	29%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	25%	15%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	7	0	0	0
Number Scoring 65–100	0	0	6	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	126	126	15	17	18
Sequential Mathematics, Course II						
Number Tested	86	106	94	3	6	11
Number Scoring 55–100	69	95	40	#	6	0
Number Scoring 65–100	64	86	26	#	6	0
Number Scoring 85–100	34	43	7	#	1	0
Percentage of AGE Tested	69%	84%	75%	#	35%	61%
Percentage of AGE Scoring 55–100	56%	75%	32%	#	35%	0%
Percentage of AGE Scoring 65–100	52%	68%	21%	#	35%	0%
Percentage of AGE Scoring 85–100	27%	34%	6%	#	6%	0%
Percentage of Tested Scoring 65–100	74%	81%	28%	#	100%	0%
Sequential Mathematics, Course III						
Number Tested	79	58	79	5	1	5
Number Scoring 55–100	62	52	64	3	#	4
Number Scoring 65–100	54	45	54	2	#	3
Number Scoring 85–100	24	19	34	1	#	2
Percentage of AGE Tested	64%	46%	63%	33%	#	28%
Percentage of AGE Scoring 55–100	50%	41%	51%	20%	#	22%
Percentage of AGE Scoring 65–100	44%	36%	43%	13%	#	17%
Percentage of AGE Scoring 85–100	19%	15%	27%	7%	#	11%
Percentage of Tested Scoring 65–100	68%	78%	68%	40%	#	60%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	126	126	15	17	18
Earth Science (last administered January 2001)						
Number Tested	101	0		8	0	
Number Scoring 55–100	88	0		8	0	
Number Scoring 65–100	79	0		7	0	
Number Scoring 85–100	33	0		0	0	
Percentage of AGE Tested	81%	0%		53%	0%	
Percentage of AGE Scoring 55–100	71%	0%		53%	0%	
Percentage of AGE Scoring 65–100	64%	0%		47%	0%	
Percentage of AGE Scoring 85–100	27%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		88%	0%	
Biology (last administered January 2001)						
Number Tested	108	0		15	0	
Number Scoring 55–100	102	0		12	0	
Number Scoring 65–100	86	0		7	0	
Number Scoring 85–100	18	0		2	0	
Percentage of AGE Tested	87%	0%		100%	0%	
Percentage of AGE Scoring 55–100	82%	0%		80%	0%	
Percentage of AGE Scoring 65–100	69%	0%		47%	0%	
Percentage of AGE Scoring 85–100	15%	0%		13%	0%	
Percentage of Tested Scoring 65–100	80%	0%		47%	0%	
Chemistry (last administered January 2002)						
Number Tested	53	42	0	1	0	0
Number Scoring 55–100	51	31	0	#	0	0
Number Scoring 65–100	47	21	0	#	0	0
Number Scoring 85–100	22	3	0	#	0	0
Percentage of AGE Tested	43%	33%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	38%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	50%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	126	126	15	17	18
Physics (last administered January 2002)						
Number Tested	32	41	0	0	0	0
Number Scoring 55–100	32	39	0	0	0	0
Number Scoring 65–100	28	35	0	0	0	0
Number Scoring 85–100	9	10	0	0	0	0
Percentage of AGE Tested	26%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	85%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			62			4
Number Scoring 55–100			58			#
Number Scoring 65–100			43			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			25			1
Number Scoring 55–100			15			#
Number Scoring 65–100			8			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			6%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			32%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	5	100%	33	100%
Students with Disabilities	10	90%	4	#	15	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	102	0%	5%	88%	7%
	Students with Disabilities	19	0%	47%	53%	0%
	All Students	121	0%	12%	83%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	82	82	15	15	97	97
Number Scoring 55–64	0	10	2	1	2	11
Number Scoring 65–84	46	38	6	6	52	44
Number Scoring 85–100	36	27	1	1	37	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	19	103
Number Scoring 55–64	4	2	6
Number Scoring 65–84	45	10	55
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)