

New York State School Report Card Comprehensive Information Report

BEDS Code : 10-16-01-04-0003
 Name : New Lebanon Junior-Senior High School
 Principal: Patricia Ackley

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	60	59	58
Eighth	51	58	56
Ninth	47	47	61
Tenth	49	48	49
Eleventh	53	38	42
Twelfth	48	50	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	308	300	307

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	4	1.3%	5	1.6%
Black (Not Hispanic)	3	1.0%	7	2.3%	5	1.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	302	98.1%	289	96.3%	297	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	21
Mathematics Grade 8	0	0	17
Science Grade 8	15	16	17
Social Studies Grade 8	17	19	18
English Grade 10	14	0	15
Mathematics Grade 10	0	16	0
Science Grade 10	13	0	0
Social Studies Grade 10	0	0	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.3%		93.7%
Student Suspensions	47	15.5%	43	14.0%	25	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	13.3%	17.3%
Reduced Lunch	4.2%	6.7%	6.8%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	96%	94%	90%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	22	59%	40	23	57%	29	20	69%
Students with Disabilities	5	0	0%	3	0	0%	5	0	0%
All Students	42	22	52%	43	23	53%	34	20	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	17	0	3	1	0
Percent	38%	50%	0%	9%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.6%
Students with Disabilities	Dropped Out					2	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.0%
All Students	Dropped Out	3	1.5%	3	1.6%	5	2.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.5%	3	1.6%	5	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	9	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	17	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	2	#	0	0%	6	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	11	91%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	9	67%	8	88%
Science	14	86%	6	50%	4	#
Reading	0	0%	4	#	1	#
Writing	1	100%	4	#	3	#
Global Studies	4	25%	10	50%	6	50%
U.S. Hist & Gov't	3	100%	3	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	46	51	43	5	6	9
Number Scoring 55–100	45	45	41	4	3	7
Number Scoring 65–100	42	38	39	3	1	6
Number Scoring 85–100	4	10	18	0	0	0
Percentage of Tested Scoring 55–100	98%	88%	95%	80%	50%	78%
Percentage of Tested Scoring 65–100	91%	75%	91%	60%	17%	67%
Percentage of Tested Scoring 85–100	9%	20%	42%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	43	65	13	3	5	0
Number Scoring 55–100	36	48	9	#	1	0
Number Scoring 65–100	32	40	8	#	1	0
Number Scoring 85–100	20	13	0	#	0	0
Percentage of Tested Scoring 55–100	84%	74%	69%	#	20%	0%
Percentage of Tested Scoring 65–100	74%	62%	62%	#	20%	0%
Percentage of Tested Scoring 85–100	47%	20%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	47	0	0	8
Number Scoring 55–100	0	0	40	0	0	5
Number Scoring 65–100	0	0	33	0	0	4
Number Scoring 85–100	0	0	10	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	85%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	21%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	39	55	49	3	8	4
Number Scoring 55–100	34	46	43	#	5	#
Number Scoring 65–100	32	37	41	#	2	#
Number Scoring 85–100	8	9	10	#	0	#
Percentage of Tested Scoring 55–100	87%	84%	88%	#	62%	#
Percentage of Tested Scoring 65–100	82%	67%	84%	#	25%	#
Percentage of Tested Scoring 85–100	21%	16%	20%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	34	0		1	0	
Number Scoring 55–100	32	0		#	0	
Number Scoring 65–100	30	0		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of Tested Scoring 55–100	94%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Percentage of Tested Scoring 85–100	24%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		44	46		7	7
Number Scoring 55–100		33	40		2	5
Number Scoring 65–100		30	38		2	4
Number Scoring 85–100		14	13		0	0
Percentage of Tested Scoring 55–100		75%	87%		29%	71%
Percentage of Tested Scoring 65–100		68%	83%		29%	57%
Percentage of Tested Scoring 85–100		32%	28%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		49	68		3	4
Number Scoring 55–100		49	68		#	#
Number Scoring 65–100		44	67		#	#
Number Scoring 85–100		14	24		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		90%	99%		#	#
Percentage of Tested Scoring 85–100		29%	35%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		56	31		7	2
Number Scoring 55–100		53	30		6	#
Number Scoring 65–100		43	29		4	#
Number Scoring 85–100		10	5		0	#
Percentage of Tested Scoring 55–100		95%	97%		86%	#
Percentage of Tested Scoring 65–100		77%	94%		57%	#
Percentage of Tested Scoring 85–100		18%	16%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	35	50	46	44
2001	49	46	39	39	43
2002	59	52	41	37	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	9	5	6	8
2001	7	11	8	5	8
2002	2	9	10	6	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	47	8	8	7
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	7	7	0	1	0	0
Number Scoring 55–100	6	7	0	#	0	0
Number Scoring 65–100	6	7	0	#	0	0
Number Scoring 85–100	3	4	0	#	0	0
Percentage of AGE Tested	16%	16%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	14%	16%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	47	8	8	7
Comprehensive Spanish						
Number Tested	26	18	0	0	0	0
Number Scoring 55–100	23	18	0	0	0	0
Number Scoring 65–100	22	17	0	0	0	0
Number Scoring 85–100	3	10	0	0	0	0
Percentage of AGE Tested	59%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	94%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	47	8	8	7
Sequential Mathematics, Course II						
Number Tested	28	57	4	1	0	1
Number Scoring 55–100	27	52	#	#	0	#
Number Scoring 65–100	22	49	#	#	0	#
Number Scoring 85–100	4	33	#	#	0	#
Percentage of AGE Tested	64%	133%	#	#	0%	#
Percentage of AGE Scoring 55–100	61%	121%	#	#	0%	#
Percentage of AGE Scoring 65–100	50%	114%	#	#	0%	#
Percentage of AGE Scoring 85–100	9%	77%	#	#	0%	#
Percentage of Tested Scoring 65–100	79%	86%	#	#	0%	#
Sequential Mathematics, Course III						
Number Tested	15	11	30	0	0	0
Number Scoring 55–100	14	5	27	0	0	0
Number Scoring 65–100	14	4	25	0	0	0
Number Scoring 85–100	13	1	15	0	0	0
Percentage of AGE Tested	34%	26%	64%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	12%	57%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	9%	53%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	2%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	36%	83%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	47	8	8	7
Earth Science (last administered January 2001)						
Number Tested	41	11		0	0	
Number Scoring 55–100	37	11		0	0	
Number Scoring 65–100	23	5		0	0	
Number Scoring 85–100	6	0		0	0	
Percentage of AGE Tested	93%	26%		0%	0%	
Percentage of AGE Scoring 55–100	84%	26%		0%	0%	
Percentage of AGE Scoring 65–100	52%	12%		0%	0%	
Percentage of AGE Scoring 85–100	14%	0%		0%	0%	
Percentage of Tested Scoring 65–100	56%	45%		0%	0%	
Biology (last administered January 2001)						
Number Tested	24	4		1	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	20	#		#	0	
Number Scoring 85–100	5	#		#	0	
Percentage of AGE Tested	55%	#		#	0%	
Percentage of AGE Scoring 55–100	55%	#		#	0%	
Percentage of AGE Scoring 65–100	45%	#		#	0%	
Percentage of AGE Scoring 85–100	11%	#		#	0%	
Percentage of Tested Scoring 65–100	83%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	22	12	2	0	0	0
Number Scoring 55–100	20	11	#	0	0	0
Number Scoring 65–100	19	8	#	0	0	0
Number Scoring 85–100	5	3	#	0	0	0
Percentage of AGE Tested	50%	28%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	26%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	67%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	47	8	8	7
Physics (last administered January 2002)						
Number Tested	12	11	1	0	0	0
Number Scoring 55–100	11	11	#	0	0	0
Number Scoring 65–100	11	11	#	0	0	0
Number Scoring 85–100	2	6	#	0	0	0
Percentage of AGE Tested	27%	26%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	26%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			24			0
Number Scoring 55–100			22			0
Number Scoring 65–100			19			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			0
Number Scoring 55–100			5			0
Number Scoring 65–100			5			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	100%	20	100%	15	100%
Students with Disabilities	6	83%	7	71%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	42	0%	24%	62%	14%
	Students with Disabilities	11	9%	45%	45%	0%
	All Students	53	2%	28%	58%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	8	8	39	39
Number Scoring 55–64	0	0	1	0	1	0
Number Scoring 65–84	17	15	3	2	20	17
Number Scoring 85–100	8	12	0	0	8	12
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	31	10	41
Number Scoring 55–64	0	2	2
Number Scoring 65–84	17	5	22
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)