

New York State District Report Card Comprehensive Information Report

BEDS Code : 11-02-00-01-0000
 Name : Cortland City School District
 Superintendent: Dr. John Lutz

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	270	236	240
First	227	234	214
Second	212	225	222
Third	203	212	211
Fourth	204	199	198
Fifth	216	210	208
Sixth	204	210	209
Ungraded Elementary	37	36	35
Seventh	234	235	252
Eighth	208	237	224
Ninth	249	227	243
Tenth	227	233	216
Eleventh	172	190	191
Twelfth	177	174	193
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2840	2858	2856

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.2%	41	1.4%	31	1.1%
Black (Not Hispanic)	79	2.8%	96	3.4%	97	3.4%
Hispanic	19	0.7%	31	1.1%	38	1.3%
White (Not Hispanic)	2707	95.3%	2690	94.1%	2690	94.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
38	1.3%	59	2.1%	35	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	20	20	19
English Grade 8	14	18	17
Mathematics Grade 8	14	15	17
Science Grade 8	19	22	20
Social Studies Grade 8	19	20	20
English Grade 10	20	19	19
Mathematics Grade 10	25	20	25
Science Grade 10	20	21	19
Social Studies Grade 10	20	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		94.9%
Student Suspensions	174	6.0%	167	5.9%	184	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.3%	25.4%	24.5%
Reduced Lunch	6.7%	8.4%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	239
Total Other Professional Staff	37
Total Paraprofessionals	87
Teaching out of Certification*	8
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	145	91	63%	144	86	60%	166	105	63%
Students with Disabilities	13	0	0%	13	1	8%	14	0	0%
All Students	158	91	58%	157	87	55%	180	105	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	59	0	0	0	39
Percent	46%	33%	0%	0%	0%	22%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	0	4	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					28	3.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					30	3.6%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.8%
All Students	Dropped Out	39	4.7%	29	3.5%	35	4.2%
	Entered GED Program*	0	0.0%	3	0.4%	2	0.2%
	Total Noncompleters	39	4.7%	32	3.9%	37	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	96%	40	95%	53	92%
German	0	0%	0	0%	9	89%
Italian	4	#	16	50%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	119	87%	107	91%	126	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	1	#
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	1	#	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	14	79%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	52%	5	60%	31	68%
Science	11	18%	4	#	19	58%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	5	80%	2	#	7	57%
U.S. Hist & Gov't	4	#	0	0%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	179	174	180	14	11	13
Number Scoring 55–100	176	171	166	14	10	9
Number Scoring 65–100	149	162	145	7	6	2
Number Scoring 85–100	20	57	67	0	0	0
Percentage of Tested Scoring 55–100	98%	98%	92%	100%	91%	69%
Percentage of Tested Scoring 65–100	83%	93%	81%	50%	55%	15%
Percentage of Tested Scoring 85–100	11%	33%	37%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	219	189	97	12	11	15
Number Scoring 55–100	197	165	70	12	8	6
Number Scoring 65–100	171	139	47	9	4	4
Number Scoring 85–100	86	67	15	3	3	0
Percentage of Tested Scoring 55–100	90%	87%	72%	100%	73%	40%
Percentage of Tested Scoring 65–100	78%	74%	48%	75%	36%	27%
Percentage of Tested Scoring 85–100	39%	35%	15%	25%	27%	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	4	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	205	199	173	13	19	11
Number Scoring 55–100	194	193	159	13	16	9
Number Scoring 65–100	169	174	138	11	11	4
Number Scoring 85–100	52	62	41	0	1	0
Percentage of Tested Scoring 55–100	95%	97%	92%	100%	84%	82%
Percentage of Tested Scoring 65–100	82%	87%	80%	85%	58%	36%
Percentage of Tested Scoring 85–100	25%	31%	24%	0%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	169	9		9	0	
Number Scoring 55–100	151	8		9	0	
Number Scoring 65–100	121	4		6	0	
Number Scoring 85–100	43	0		0	0	
Percentage of Tested Scoring 55–100	89%	89%		100%	0%	
Percentage of Tested Scoring 65–100	72%	44%		67%	0%	
Percentage of Tested Scoring 85–100	25%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		171	172		11	12
Number Scoring 55–100		164	157		10	5
Number Scoring 65–100		146	137		5	3
Number Scoring 85–100		69	50		0	0
Percentage of Tested Scoring 55–100		96%	91%		91%	42%
Percentage of Tested Scoring 65–100		85%	80%		45%	25%
Percentage of Tested Scoring 85–100		40%	29%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		159	138		8	3
Number Scoring 55–100		158	138		8	#
Number Scoring 65–100		154	138		7	#
Number Scoring 85–100		46	49		1	#
Percentage of Tested Scoring 55–100		99%	100%		100%	#
Percentage of Tested Scoring 65–100		97%	100%		88%	#
Percentage of Tested Scoring 85–100		29%	36%		12%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		189	213		17	32
Number Scoring 55–100		173	195		12	23
Number Scoring 65–100		163	173		10	15
Number Scoring 85–100		64	59		0	0
Percentage of Tested Scoring 55–100		92%	92%		71%	72%
Percentage of Tested Scoring 65–100		86%	81%		59%	47%
Percentage of Tested Scoring 85–100		34%	28%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	239	206	167	175	197
2001	209	221	189	177	199
2002	239	186	178	185	197

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	29	26	27	32
2001	26	32	22	26	27
2002	50	23	18	18	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	197	199	197	32	27	27
Comprehensive French						
Number Tested	46	55	24	0	1	0
Number Scoring 55–100	46	54	24	0	#	0
Number Scoring 65–100	44	54	23	0	#	0
Number Scoring 85–100	25	33	13	0	#	0
Percentage of AGE Tested	23%	28%	12%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	27%	12%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	27%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	17%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	98%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	5	3	0	0	0
Number Scoring 55–100	10	5	#	0	0	0
Number Scoring 65–100	10	5	#	0	0	0
Number Scoring 85–100	3	3	#	0	0	0
Percentage of AGE Tested	5%	3%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	197	199	197	32	27	27
Comprehensive Spanish						
Number Tested	69	65	78	1	0	0
Number Scoring 55–100	65	64	76	#	0	0
Number Scoring 65–100	62	61	74	#	0	0
Number Scoring 85–100	24	38	42	#	0	0
Percentage of AGE Tested	35%	33%	40%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	32%	39%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	31%	38%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	19%	21%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	94%	95%	#	0%	0%
Comprehensive Latin						
Number Tested	7	9	6	0	0	0
Number Scoring 55–100	7	9	6	0	0	0
Number Scoring 65–100	7	9	6	0	0	0
Number Scoring 85–100	4	7	4	0	0	0
Percentage of AGE Tested	4%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	197	199	197	32	27	27
Sequential Mathematics, Course II						
Number Tested	131	155	132	0	3	3
Number Scoring 55–100	110	138	106	0	#	#
Number Scoring 65–100	100	123	95	0	#	#
Number Scoring 85–100	41	54	32	0	#	#
Percentage of AGE Tested	66%	78%	67%	0%	#	#
Percentage of AGE Scoring 55–100	56%	69%	54%	0%	#	#
Percentage of AGE Scoring 65–100	51%	62%	48%	0%	#	#
Percentage of AGE Scoring 85–100	21%	27%	16%	0%	#	#
Percentage of Tested Scoring 65–100	76%	79%	72%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	87	87	100	1	0	1
Number Scoring 55–100	79	71	87	#	0	#
Number Scoring 65–100	75	66	84	#	0	#
Number Scoring 85–100	47	33	39	#	0	#
Percentage of AGE Tested	44%	44%	51%	#	0%	#
Percentage of AGE Scoring 55–100	40%	36%	44%	#	0%	#
Percentage of AGE Scoring 65–100	38%	33%	43%	#	0%	#
Percentage of AGE Scoring 85–100	24%	17%	20%	#	0%	#
Percentage of Tested Scoring 65–100	86%	76%	84%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	197	199	197	32	27	27
Earth Science (last administered January 2001)						
Number Tested	213	29		13	2	
Number Scoring 55–100	192	24		13	#	
Number Scoring 65–100	149	17		7	#	
Number Scoring 85–100	50	1		0	#	
Percentage of AGE Tested	108%	15%		41%	#	
Percentage of AGE Scoring 55–100	97%	12%		41%	#	
Percentage of AGE Scoring 65–100	76%	9%		22%	#	
Percentage of AGE Scoring 85–100	25%	1%		0%	#	
Percentage of Tested Scoring 65–100	70%	59%		54%	#	
Biology (last administered January 2001)						
Number Tested	139	8		1	0	
Number Scoring 55–100	135	7		#	0	
Number Scoring 65–100	118	6		#	0	
Number Scoring 85–100	40	1		#	0	
Percentage of AGE Tested	71%	4%		#	0%	
Percentage of AGE Scoring 55–100	69%	4%		#	0%	
Percentage of AGE Scoring 65–100	60%	3%		#	0%	
Percentage of AGE Scoring 85–100	20%	1%		#	0%	
Percentage of Tested Scoring 65–100	85%	75%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	84	87	1	0	0	0
Number Scoring 55–100	81	83	#	0	0	0
Number Scoring 65–100	73	72	#	0	0	0
Number Scoring 85–100	27	32	#	0	0	0
Percentage of AGE Tested	43%	44%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	42%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	36%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	16%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	83%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	197	199	197	32	27	27
Physics (last administered January 2002)						
Number Tested	48	53	0	0	0	0
Number Scoring 55–100	48	52	0	0	0	0
Number Scoring 65–100	45	45	0	0	0	0
Number Scoring 85–100	8	17	0	0	0	0
Percentage of AGE Tested	24%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	85%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			97			1
Number Scoring 55–100			89			#
Number Scoring 65–100			64			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			36			0
Number Scoring 55–100			34			0
Number Scoring 65–100			32			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			89%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	96%	41	100%	53	98%
Students with Disabilities	15	87%	9	89%	15	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	165	0%	0%	53%	47%
	Students with Disabilities	50	2%	2%	80%	16%
	All Students	215	0%	0%	59%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	163	0%	13%	81%	6%
	Students with Disabilities	53	0%	55%	45%	0%
	All Students	216	0%	24%	72%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	1	0	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	165	165	21	21	186	186
Number Scoring 55–64	14	14	4	5	18	19
Number Scoring 65–84	89	74	8	6	97	80
Number Scoring 85–100	50	66	0	0	50	66
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	161	16	177
Number Scoring 55–64	8	2	10
Number Scoring 65–84	93	5	98
Number Scoring 85–100	54	0	54
Approved Alternatives	0	0	0

(Form – O)