

# New York State District Report Card Comprehensive Information Report

BEDS Code : 13-02-00-01-0000  
 Name : Beacon City School District  
 Superintendent: Mr. Vito P. Di Cesare, Jr.

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	82	97	99
Kindergarten	210	245	224
First	267	228	257
Second	269	264	234
Third	266	265	273
Fourth	257	269	256
Fifth	278	267	265
Sixth	250	240	259
Ungraded Elementary	103	85	105
Seventh	213	251	264
Eighth	204	212	262
Ninth	212	216	301
Tenth	191	213	221
Eleventh	174	166	207
Twelfth	142	175	182
Ungraded Secondary	191	216	75
Total K-12 Enrollment	3227	3312	3385

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	1.2%	46	1.4%	54	1.6%
Black (Not Hispanic)	725	22.5%	759	22.9%	781	23.1%
Hispanic	574	17.8%	554	16.7%	623	18.4%
White (Not Hispanic)	1888	58.5%	1953	59.0%	1927	56.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
142	4.3%	104	3.1%	135	3.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	21
Common Branch	20	20	21
English Grade 8	23	20	21
Mathematics Grade 8	23	23	20
Science Grade 8	22	23	21
Social Studies Grade 8	23	24	20
English Grade 10	23	22	17
Mathematics Grade 10	25	22	22
Science Grade 10	21	18	17
Social Studies Grade 10	23	21	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.1%		93.7%		93.2%
<b>Student Suspensions</b>	273	8.4%	290	9.0%	333	10.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	34.4%	25.5%	25.3%
<b>Reduced Lunch</b>	10.0%	7.0%	8.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	255
Total Other Professional Staff	41
Total Paraprofessionals	86
Teaching out of Certification*	20
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	119	53	45%	149	57	38%	137	64	47%
Students with Disabilities	3	0	0%	15	0	0%	7	0	0%
All Students	122	53	43%	164	57	35%	144	64	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	54	0	6	11	0
Percent	51%	38%	0%	4%	8%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	15	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					35	3.7%
	Entered GED Program*					19	2.0%
	Total Noncompleters					54	5.8%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	36	4.3%	17	1.9%	40	4.3%
	Entered GED Program*	16	1.9%	10	1.1%	20	2.1%
	Total Noncompleters	52	6.2%	27	3.0%	60	6.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	96%	44	89%	37	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	124	90%	89	91%	128	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	1	#	0	0%
Science	66	77%	29	83%	26	77%
Reading	1	#	1	#	2	#
Writing	1	#	1	#	1	#
Global Studies	35	20%	21	62%	1	#
U.S. Hist & Gov't	92	52%	46	70%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	67%	24	83%	0	0%
Science	34	56%	25	68%	21	14%
Reading	3	#	23	83%	6	0%
Writing	0	0%	15	100%	11	55%
Global Studies	23	22%	9	78%	2	#
U.S. Hist & Gov't	22	41%	13	62%	7	57%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	171	184	204	10	13	12
Number Scoring 55–100	152	147	176	6	4	8
Number Scoring 65–100	107	129	145	1	1	3
Number Scoring 85–100	9	53	49	0	1	0
Percentage of Tested Scoring 55–100	89%	80%	86%	60%	31%	67%
Percentage of Tested Scoring 65–100	63%	70%	71%	10%	8%	25%
Percentage of Tested Scoring 85–100	5%	29%	24%	0%	8%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	277	168	31	2	16	0
Number Scoring 55–100	184	83	15	#	3	0
Number Scoring 65–100	143	46	11	#	0	0
Number Scoring 85–100	56	7	2	#	0	0
Percentage of Tested Scoring 55–100	66%	49%	48%	#	19%	0%
Percentage of Tested Scoring 65–100	52%	27%	35%	#	0%	0%
Percentage of Tested Scoring 85–100	20%	4%	6%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	1	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	186	283	194	5	31	13
Number Scoring 55–100	159	243	164	1	26	6
Number Scoring 65–100	128	208	129	0	23	4
Number Scoring 85–100	29	58	18	0	1	0
Percentage of Tested Scoring 55–100	85%	86%	85%	20%	84%	46%
Percentage of Tested Scoring 65–100	69%	73%	66%	0%	74%	31%
Percentage of Tested Scoring 85–100	16%	20%	9%	0%	3%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	25		0	2	
Number Scoring 55–100	116	19		0	#	
Number Scoring 65–100	86	14		0	#	
Number Scoring 85–100	18	1		0	#	
Percentage of Tested Scoring 55–100	88%	76%		0%	#	
Percentage of Tested Scoring 65–100	65%	56%		0%	#	
Percentage of Tested Scoring 85–100	14%	4%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		171	203		0	15
Number Scoring 55–100		135	160		0	6
Number Scoring 65–100		108	118		0	2
Number Scoring 85–100		39	20		0	0
Percentage of Tested Scoring 55–100		79%	79%		0%	40%
Percentage of Tested Scoring 65–100		63%	58%		0%	13%
Percentage of Tested Scoring 85–100		23%	10%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		151	122		0	3
Number Scoring 55–100		142	107		0	#
Number Scoring 65–100		129	100		0	#
Number Scoring 85–100		9	22		0	#
Percentage of Tested Scoring 55–100		94%	88%		0%	#
Percentage of Tested Scoring 65–100		85%	82%		0%	#
Percentage of Tested Scoring 85–100		6%	18%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		15	21		0	0
Number Scoring 55–100		15	15		0	0
Number Scoring 65–100		11	14		0	0
Number Scoring 85–100		4	1		0	0
Percentage of Tested Scoring 55–100		100%	71%		0%	0%
Percentage of Tested Scoring 65–100		73%	67%		0%	0%
Percentage of Tested Scoring 85–100		27%	5%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	246	219	233	156	214
2001	257	225	181	188	213
2002	296	219	190	182	222

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	49	30	20	34
2001	37	29	21	25	28
2002	39	26	20	23	27

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	214	213	222	34	28	27
<b>Comprehensive French</b>						
Number Tested	21	9	19	0	0	0
Number Scoring 55–100	21	9	19	0	0	0
Number Scoring 65–100	20	9	19	0	0	0
Number Scoring 85–100	6	7	4	0	0	0
Percentage of AGE Tested	10%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	214	213	222	34	28	27
<b>Comprehensive Spanish</b>						
Number Tested	98	103	97	0	3	1
Number Scoring 55–100	88	95	80	0	#	#
Number Scoring 65–100	78	89	74	0	#	#
Number Scoring 85–100	31	46	29	0	#	#
Percentage of AGE Tested	46%	48%	44%	0%	#	#
Percentage of AGE Scoring 55–100	41%	45%	36%	0%	#	#
Percentage of AGE Scoring 65–100	36%	42%	33%	0%	#	#
Percentage of AGE Scoring 85–100	14%	22%	13%	0%	#	#
Percentage of Tested Scoring 65–100	80%	86%	76%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	214	213	222	34	28	27
<b>Sequential Mathematics, Course II</b>						
Number Tested	182	165	45	0	1	0
Number Scoring 55–100	121	115	14	0	#	0
Number Scoring 65–100	106	97	10	0	#	0
Number Scoring 85–100	44	38	2	0	#	0
Percentage of AGE Tested	85%	77%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	54%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	50%	46%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	21%	18%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	58%	59%	22%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	109	102	0	0	0
Number Scoring 55–100	71	88	83	0	0	0
Number Scoring 65–100	66	78	76	0	0	0
Number Scoring 85–100	29	38	32	0	0	0
Percentage of AGE Tested	37%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	37%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	18%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	72%	75%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	214	213	222	34	28	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	36	2		0	0	
Number Scoring 55–100	19	#		0	0	
Number Scoring 65–100	9	#		0	0	
Number Scoring 85–100	3	#		0	0	
Percentage of AGE Tested	17%	#		0%	0%	
Percentage of AGE Scoring 55–100	9%	#		0%	0%	
Percentage of AGE Scoring 65–100	4%	#		0%	0%	
Percentage of AGE Scoring 85–100	1%	#		0%	0%	
Percentage of Tested Scoring 65–100	25%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	175	41		2	1	
Number Scoring 55–100	148	33		#	#	
Number Scoring 65–100	107	12		#	#	
Number Scoring 85–100	16	0		#	#	
Percentage of AGE Tested	82%	19%		#	#	
Percentage of AGE Scoring 55–100	69%	15%		#	#	
Percentage of AGE Scoring 65–100	50%	6%		#	#	
Percentage of AGE Scoring 85–100	7%	0%		#	#	
Percentage of Tested Scoring 65–100	61%	29%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	128	162	29	0	0	0
Number Scoring 55–100	101	125	18	0	0	0
Number Scoring 65–100	61	68	5	0	0	0
Number Scoring 85–100	14	8	0	0	0	0
Percentage of AGE Tested	60%	76%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	59%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	32%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	48%	42%	17%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	214	213	222	34	28	27
<b>Physics (last administered January 2002)</b>						
Number Tested	40	47	1	0	0	0
Number Scoring 55–100	37	44	#	0	0	0
Number Scoring 65–100	30	33	#	0	0	0
Number Scoring 85–100	6	10	#	0	0	0
Percentage of AGE Tested	19%	22%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	21%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	15%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	70%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			106			0
Number Scoring 55–100			83			0
Number Scoring 65–100			46			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			43%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			38			0
Number Scoring 55–100			27			0
Number Scoring 65–100			22			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	87%	23	96%	0	0%
Students with Disabilities	36	72%	26	77%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	237	0%	3%	59%	39%
	Students with Disabilities	50	14%	10%	70%	6%
	All Students	287	2%	4%	61%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	254	0%	39%	58%	3%
	Students with Disabilities	36	28%	47%	25%	0%
	All Students	290	4%	40%	54%	2%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	154	154	17	17	171	171
Number Scoring 55–64	27	18	0	2	27	20
Number Scoring 65–84	91	88	2	2	93	90
Number Scoring 85–100	27	35	0	1	27	36
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	186	28	214
Number Scoring 55–64	15	1	16
Number Scoring 65–84	87	0	87
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)