

# New York State School Report Card Comprehensive Information Report

BEDS Code : 13-15-00-01-0010  
 Name : Poughkeepsie High School  
 Principal: Robert Murphy

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	343	287	390
Tenth	302	303	273
Eleventh	202	193	234
Twelfth	159	152	178
Ungraded Secondary	0	79	0
Total K-12 Enrollment	1006	1014	1075

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	13	1.3%	13	1.2%
Black (Not Hispanic)	670	66.6%	652	64.3%	653	60.7%
Hispanic	86	8.5%	109	10.7%	136	12.7%
White (Not Hispanic)	242	24.1%	240	23.7%	273	25.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
22	2.2%	36	3.6%	63	5.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	19
Mathematics Grade 10	25	20	20
Science Grade 10	23	25	24
Social Studies Grade 10	24	24	27

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		83.0%		85.2%		85.7%
<b>Student Suspensions</b>	233	23.3%	229	22.8%	201	19.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	48.8%	48.4%	50.5%
<b>Reduced Lunch</b>	9.4%	9.5%	10.5%
<b>Public Assistance</b>	41-50%	41-50%	41-50%
<b>Student Stability</b>	94%	99%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	81
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	125	50	40%	135	57	42%	143	142	99%
Students with Disabilities	21	0	0%	17	3	18%	10	9	90%
All Students	146	50	34%	152	60	39%	153	151	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	153
Percent	0%	0%	0%	0%	0%	100%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	9	0	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					112	10.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					112	10.4%
Students with Disabilities	Dropped Out					6	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	18	1.8%	18	1.8%	118	11.0%
	Entered GED Program*	44	4.4%	46	4.5%	0	0.0%
	Total Noncompleters	62	6.2%	64	6.3%	118	11.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	62%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	77%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	43%	6	50%	4	#
Science	37	57%	60	43%	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	21	24%	6	33%	0	0%
U.S. Hist & Gov't	13	85%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	57	63%	50	70%	26	46%
Science	53	49%	81	44%	26	31%
Reading	7	14%	11	91%	0	0%
Writing	7	71%	11	100%	0	0%
Global Studies	15	47%	11	82%	2	#
U.S. Hist & Gov't	16	62%	12	92%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	254	228	30	33	39	11
Number Scoring 55–100	223	186	26	25	30	10
Number Scoring 65–100	145	157	19	11	20	8
Number Scoring 85–100	7	18	2	0	0	1
Percentage of Tested Scoring 55–100	88%	82%	87%	76%	77%	91%
Percentage of Tested Scoring 65–100	57%	69%	63%	33%	51%	73%
Percentage of Tested Scoring 85–100	3%	8%	7%	0%	0%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	297	348	84	41	65	4
Number Scoring 55–100	156	174	47	17	31	#
Number Scoring 65–100	119	116	33	12	23	#
Number Scoring 85–100	23	19	6	2	3	#
Percentage of Tested Scoring 55–100	53%	50%	56%	41%	48%	#
Percentage of Tested Scoring 65–100	40%	33%	39%	29%	35%	#
Percentage of Tested Scoring 85–100	8%	5%	7%	5%	5%	#
<b>Mathematics A</b>						
Number Tested	77	3	0	20	0	0
Number Scoring 55–100	54	#	0	17	0	0
Number Scoring 65–100	27	#	0	12	0	0
Number Scoring 85–100	1	#	0	1	0	0
Percentage of Tested Scoring 55–100	70%	#	0%	85%	0%	0%
Percentage of Tested Scoring 65–100	35%	#	0%	60%	0%	0%
Percentage of Tested Scoring 85–100	1%	#	0%	5%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	13			1		
Number Scoring 55–100	12			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	85%			#		
Percentage of Tested Scoring 85–100	15%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	247	282	12	38	66	4
Number Scoring 55–100	210	262	9	30	58	#
Number Scoring 65–100	155	214	8	17	46	#
Number Scoring 85–100	45	59	0	2	7	#
Percentage of Tested Scoring 55–100	85%	93%	75%	79%	88%	#
Percentage of Tested Scoring 65–100	63%	76%	67%	45%	70%	#
Percentage of Tested Scoring 85–100	18%	21%	0%	5%	11%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	185	16		27	4	
Number Scoring 55–100	164	10		21	#	
Number Scoring 65–100	116	6		12	#	
Number Scoring 85–100	29	0		0	#	
Percentage of Tested Scoring 55–100	89%	62%		78%	#	
Percentage of Tested Scoring 65–100	63%	38%		44%	#	
Percentage of Tested Scoring 85–100	16%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		194	28		33	1
Number Scoring 55–100		158	24		22	#
Number Scoring 65–100		122	19		16	#
Number Scoring 85–100		41	1		1	#
Percentage of Tested Scoring 55–100		81%	86%		67%	#
Percentage of Tested Scoring 65–100		63%	68%		48%	#
Percentage of Tested Scoring 85–100		21%	4%		3%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		76	28		10	2
Number Scoring 55–100		61	15		6	#
Number Scoring 65–100		50	10		6	#
Number Scoring 85–100		15	0		2	#
Percentage of Tested Scoring 55–100		80%	54%		60%	#
Percentage of Tested Scoring 65–100		66%	36%		60%	#
Percentage of Tested Scoring 85–100		20%	0%		20%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		175	6		30	0
Number Scoring 55–100		154	3		26	0
Number Scoring 65–100		119	2		20	0
Number Scoring 85–100		1	0		0	0
Percentage of Tested Scoring 55–100		88%	50%		87%	0%
Percentage of Tested Scoring 65–100		68%	33%		67%	0%
Percentage of Tested Scoring 85–100		1%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	270	188	131	229
2001	307	311	186	150	239
2002	339	264	215	171	247

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	54	38	25	49
2001	64	66	26	22	45
2002	8	31	29	14	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	247	49	45	21
<b>Comprehensive French</b>						
Number Tested	27	24	0	0	0	0
Number Scoring 55–100	25	24	0	0	0	0
Number Scoring 65–100	25	22	0	0	0	0
Number Scoring 85–100	19	14	0	0	0	0
Percentage of AGE Tested	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	92%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	247	49	45	21
<b>Comprehensive Spanish</b>						
Number Tested	115	100	0	4	5	0
Number Scoring 55–100	111	96	0	#	5	0
Number Scoring 65–100	104	92	0	#	5	0
Number Scoring 85–100	38	43	0	#	1	0
Percentage of AGE Tested	50%	42%	0%	#	11%	0%
Percentage of AGE Scoring 55–100	48%	40%	0%	#	11%	0%
Percentage of AGE Scoring 65–100	45%	38%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	17%	18%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	90%	92%	0%	#	100%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	247	49	45	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	179	203	52	12	24	2
Number Scoring 55–100	106	97	23	7	9	#
Number Scoring 65–100	79	71	10	3	6	#
Number Scoring 85–100	32	23	1	1	1	#
Percentage of AGE Tested	78%	85%	21%	24%	53%	#
Percentage of AGE Scoring 55–100	46%	41%	9%	14%	20%	#
Percentage of AGE Scoring 65–100	34%	30%	4%	6%	13%	#
Percentage of AGE Scoring 85–100	14%	10%	0%	2%	2%	#
Percentage of Tested Scoring 65–100	44%	35%	19%	25%	25%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	105	14	4	4	0
Number Scoring 55–100	49	53	8	#	#	0
Number Scoring 65–100	40	38	5	#	#	0
Number Scoring 85–100	23	9	0	#	#	0
Percentage of AGE Tested	35%	44%	6%	#	#	0%
Percentage of AGE Scoring 55–100	21%	22%	3%	#	#	0%
Percentage of AGE Scoring 65–100	17%	16%	2%	#	#	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	50%	36%	36%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	247	49	45	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	266	97		33	13	
Number Scoring 55–100	138	60		12	6	
Number Scoring 65–100	76	35		5	2	
Number Scoring 85–100	3	1		0	0	
Percentage of AGE Tested	116%	41%		67%	29%	
Percentage of AGE Scoring 55–100	60%	25%		24%	13%	
Percentage of AGE Scoring 65–100	33%	15%		10%	4%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	29%	36%		15%	15%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	152	102	17	7	7	0
Number Scoring 55–100	128	85	13	4	5	0
Number Scoring 65–100	97	62	10	0	2	0
Number Scoring 85–100	19	12	0	0	0	0
Percentage of AGE Tested	66%	43%	7%	14%	16%	0%
Percentage of AGE Scoring 55–100	56%	36%	5%	8%	11%	0%
Percentage of AGE Scoring 65–100	42%	26%	4%	0%	4%	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	61%	59%	0%	29%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	247	49	45	21
<b>Physics (last administered January 2002)</b>						
Number Tested	37	89	1	2	2	0
Number Scoring 55–100	23	61	#	#	#	0
Number Scoring 65–100	13	38	#	#	#	0
Number Scoring 85–100	2	2	#	#	#	0
Percentage of AGE Tested	16%	37%	#	#	#	0%
Percentage of AGE Scoring 55–100	10%	26%	#	#	#	0%
Percentage of AGE Scoring 65–100	6%	16%	#	#	#	0%
Percentage of AGE Scoring 85–100	1%	1%	#	#	#	0%
Percentage of Tested Scoring 65–100	35%	43%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	100	93%	134	91%	122	73%
Students with Disabilities	23	83%	34	85%	20	75%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	171	171	16	16	187	187
Number Scoring 55–64	23	24	8	3	31	27
Number Scoring 65–84	88	73	5	6	93	79
Number Scoring 85–100	40	39	0	0	40	39
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	186	32	218
Number Scoring 55–64	19	5	24
Number Scoring 65–84	107	6	113
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)