

New York State District Report Card Comprehensive Information Report

BEDS Code : 13-16-02-02-0000
 Name : Spackenkill Union Free School District
 Superintendent: Mr. Andrew Manca

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	120	126	115
First	115	116	134
Second	140	119	115
Third	130	140	117
Fourth	150	126	146
Fifth	141	156	123
Sixth	141	142	162
Ungraded Elementary	0	0	0
Seventh	148	148	145
Eighth	145	149	154
Ninth	125	147	154
Tenth	126	121	135
Eleventh	146	127	113
Twelfth	123	144	118
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1750	1761	1731

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	158	9.0%	157	8.9%	182	10.5%
Black (Not Hispanic)	163	9.3%	174	9.9%	182	10.5%
Hispanic	84	4.8%	86	4.9%	101	5.8%
White (Not Hispanic)	1345	76.9%	1344	76.3%	1266	73.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
32	1.8%	25	1.4%	33	1.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	20	19
Common Branch	22	21	20
English Grade 8	21	21	22
Mathematics Grade 8	20	21	22
Science Grade 8	24	24	21
Social Studies Grade 8	20	21	21
English Grade 10	22	21	16
Mathematics Grade 10	14	16	16
Science Grade 10	17	18	21
Social Studies Grade 10	18	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		95.0%
Student Suspensions	81	4.6%	58	3.3%	63	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	6.5%	5.0%
Reduced Lunch	3.4%	4.2%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	158
Total Other Professional Staff	26
Total Paraprofessionals	38
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	106	74	70%	120	84	70%	94	71	76%
Students with Disabilities	6	2	33%	14	2	14%	17	1	6%
All Students	112	76	68%	134	86	64%	111	72	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	38	0	1	2	8
Percent	56%	34%	0%	1%	2%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	1	0	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	3.3%
	Entered GED Program*					8	1.5%
	Total Noncompleters					25	4.8%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.8%
All Students	Dropped Out	6	1.2%	9	1.7%	20	3.8%
	Entered GED Program*	0	0.0%	4	0.7%	9	1.7%
	Total Noncompleters	6	1.2%	13	2.4%	29	5.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	47	100%	43	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	97%	77	99%	89	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	9	100%	0	0%	2	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	13	77%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	87%	3	#	6	100%
Science	18	83%	11	55%	7	86%
Reading	20	90%	1	#	20	90%
Writing	12	100%	1	#	23	87%
Global Studies	9	67%	2	#	6	50%
U.S. Hist & Gov't	15	80%	4	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	123	136	113	4	28	16
Number Scoring 55–100	119	123	107	#	16	12
Number Scoring 65–100	109	114	105	#	10	11
Number Scoring 85–100	24	45	63	#	0	1
Percentage of Tested Scoring 55–100	97%	90%	95%	#	57%	75%
Percentage of Tested Scoring 65–100	89%	84%	93%	#	36%	69%
Percentage of Tested Scoring 85–100	20%	33%	56%	#	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	126	106	20	11	24	8
Number Scoring 55–100	104	84	13	8	14	4
Number Scoring 65–100	100	80	11	7	14	3
Number Scoring 85–100	60	28	2	0	7	0
Percentage of Tested Scoring 55–100	83%	79%	65%	73%	58%	50%
Percentage of Tested Scoring 65–100	79%	75%	55%	64%	58%	38%
Percentage of Tested Scoring 85–100	48%	26%	10%	0%	29%	0%
Mathematics A						
Number Tested	0	0	42	0	0	0
Number Scoring 55–100	0	0	42	0	0	0
Number Scoring 65–100	0	0	42	0	0	0
Number Scoring 85–100	0	0	40	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	95%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	119	127	149	20	16	22
Number Scoring 55–100	115	127	141	18	16	19
Number Scoring 65–100	104	121	133	13	14	15
Number Scoring 85–100	42	50	60	0	0	2
Percentage of Tested Scoring 55–100	97%	100%	95%	90%	100%	86%
Percentage of Tested Scoring 65–100	87%	95%	89%	65%	88%	68%
Percentage of Tested Scoring 85–100	35%	39%	40%	0%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	126	1		3	0	
Number Scoring 55–100	121	#		#	0	
Number Scoring 65–100	111	#		#	0	
Number Scoring 85–100	51	#		#	0	
Percentage of Tested Scoring 55–100	96%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Percentage of Tested Scoring 85–100	40%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		123	111		12	15
Number Scoring 55–100		119	107		10	13
Number Scoring 65–100		106	101		8	11
Number Scoring 85–100		55	47		1	0
Percentage of Tested Scoring 55–100		97%	96%		83%	87%
Percentage of Tested Scoring 65–100		86%	91%		67%	73%
Percentage of Tested Scoring 85–100		45%	42%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		135	134		14	16
Number Scoring 55–100		134	132		13	15
Number Scoring 65–100		134	130		13	14
Number Scoring 85–100		46	49		0	0
Percentage of Tested Scoring 55–100		99%	99%		93%	94%
Percentage of Tested Scoring 65–100		99%	97%		93%	88%
Percentage of Tested Scoring 85–100		34%	37%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		74	99		3	4
Number Scoring 55–100		74	98		#	#
Number Scoring 65–100		73	98		#	#
Number Scoring 85–100		37	50		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		99%	99%		#	#
Percentage of Tested Scoring 85–100		50%	51%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	125	120	147	121	128
2001	146	119	126	135	132
2002	163	137	111	118	132

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	8	20	6	15
2001	14	18	20	15	17
2002	19	18	18	18	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	132	132	15	17	18
Comprehensive French						
Number Tested	33	35	44	2	1	1
Number Scoring 55–100	33	35	44	#	#	#
Number Scoring 65–100	32	35	44	#	#	#
Number Scoring 85–100	28	29	34	#	#	#
Percentage of AGE Tested	26%	27%	33%	#	#	#
Percentage of AGE Scoring 55–100	26%	27%	33%	#	#	#
Percentage of AGE Scoring 65–100	25%	27%	33%	#	#	#
Percentage of AGE Scoring 85–100	22%	22%	26%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	132	132	15	17	18
Comprehensive Spanish						
Number Tested	48	60	65	1	3	2
Number Scoring 55–100	48	60	64	#	#	#
Number Scoring 65–100	48	60	64	#	#	#
Number Scoring 85–100	38	50	56	#	#	#
Percentage of AGE Tested	38%	45%	49%	#	#	#
Percentage of AGE Scoring 55–100	38%	45%	48%	#	#	#
Percentage of AGE Scoring 65–100	38%	45%	48%	#	#	#
Percentage of AGE Scoring 85–100	30%	38%	42%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	132	132	15	17	18
Sequential Mathematics, Course II						
Number Tested	119	104	85	22	5	13
Number Scoring 55–100	92	88	66	20	2	5
Number Scoring 65–100	77	81	54	20	1	5
Number Scoring 85–100	30	46	12	0	0	1
Percentage of AGE Tested	93%	79%	64%	147%	29%	72%
Percentage of AGE Scoring 55–100	72%	67%	50%	133%	12%	28%
Percentage of AGE Scoring 65–100	60%	61%	41%	133%	6%	28%
Percentage of AGE Scoring 85–100	23%	35%	9%	0%	0%	6%
Percentage of Tested Scoring 65–100	65%	78%	64%	91%	20%	38%
Sequential Mathematics, Course III						
Number Tested	67	73	77	0	0	1
Number Scoring 55–100	57	68	73	0	0	#
Number Scoring 65–100	53	67	68	0	0	#
Number Scoring 85–100	37	35	49	0	0	#
Percentage of AGE Tested	52%	55%	58%	0%	0%	#
Percentage of AGE Scoring 55–100	45%	52%	55%	0%	0%	#
Percentage of AGE Scoring 65–100	41%	51%	52%	0%	0%	#
Percentage of AGE Scoring 85–100	29%	27%	37%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	92%	88%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	132	132	15	17	18
Earth Science (last administered January 2001)						
Number Tested	66	2		0	0	
Number Scoring 55–100	66	#		0	0	
Number Scoring 65–100	64	#		0	0	
Number Scoring 85–100	36	#		0	0	
Percentage of AGE Tested	52%	#		0%	0%	
Percentage of AGE Scoring 55–100	52%	#		0%	0%	
Percentage of AGE Scoring 65–100	50%	#		0%	0%	
Percentage of AGE Scoring 85–100	28%	#		0%	0%	
Percentage of Tested Scoring 65–100	97%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	140	5		2	0	
Number Scoring 55–100	133	5		#	0	
Number Scoring 65–100	116	4		#	0	
Number Scoring 85–100	50	0		#	0	
Percentage of AGE Tested	109%	4%		#	0%	
Percentage of AGE Scoring 55–100	104%	4%		#	0%	
Percentage of AGE Scoring 65–100	91%	3%		#	0%	
Percentage of AGE Scoring 85–100	39%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	80%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	58	75	4	1	0	0
Number Scoring 55–100	58	75	#	#	0	0
Number Scoring 65–100	58	70	#	#	0	0
Number Scoring 85–100	33	38	#	#	0	0
Percentage of AGE Tested	45%	57%	#	#	0%	0%
Percentage of AGE Scoring 55–100	45%	57%	#	#	0%	0%
Percentage of AGE Scoring 65–100	45%	53%	#	#	0%	0%
Percentage of AGE Scoring 85–100	26%	29%	#	#	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	132	132	15	17	18
Physics (last administered January 2002)						
Number Tested	50	41	0	0	0	0
Number Scoring 55–100	50	41	0	0	0	0
Number Scoring 65–100	50	41	0	0	0	0
Number Scoring 85–100	35	25	0	0	0	0
Percentage of AGE Tested	39%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			90			2
Number Scoring 55–100			86			#
Number Scoring 65–100			78			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			59%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			87%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			49			0
Number Scoring 55–100			49			0
Number Scoring 65–100			47			0
Number Scoring 85–100			24			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			96%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	39	100%
Students with Disabilities	9	89%	4	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	109	0%	0%	29%	71%
	Students with Disabilities	12	0%	8%	75%	17%
	All Students	121	0%	1%	34%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	137	0%	12%	67%	20%
	Students with Disabilities	11	0%	73%	27%	0%
	All Students	148	0%	17%	64%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	16	16	117	117
Number Scoring 55–64	1	1	3	3	4	4
Number Scoring 65–84	51	37	11	10	62	47
Number Scoring 85–100	43	55	0	1	43	56
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	95	17	112
Number Scoring 55–64	1	0	1
Number Scoring 65–84	42	11	53
Number Scoring 85–100	48	1	49
Approved Alternatives	0	0	0

(Form – O)