

# New York State School Report Card Comprehensive Information Report

BEDS Code : 13-17-01-06-0002  
 Name : Red Hook Senior High School  
 Principal: Mr. Roy Paisley

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	180	189
Tenth	170	172	172
Eleventh	177	158	158
Twelfth	107	167	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	621	677	647

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.9%	15	2.2%	17	2.6%
Black (Not Hispanic)	8	1.3%	10	1.5%	4	0.6%
Hispanic	11	1.8%	11	1.6%	18	2.8%
White (Not Hispanic)	590	95.0%	641	94.7%	608	94.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.3%	4	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	27
Social Studies Grade 8	0	0	0
English Grade 10	23	23	28
Mathematics Grade 10	23	22	21
Science Grade 10	23	17	20
Social Studies Grade 10	21	25	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		94.5%		93.4%
<b>Student Suspensions</b>	9	1.5%	28	4.5%	51	7.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.3%	3.1%	6.8%
<b>Reduced Lunch</b>	1.3%	1.2%	2.8%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	89%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	69	73%	142	88	62%	126	86	68%
Students with Disabilities	5	0	0%	4	0	0%	0	0	0%
All Students	99	69	70%	146	88	60%	126	86	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	48	0	8	9	8
Percent	42%	38%	0%	6%	7%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	2.2%
	Entered GED Program*					8	1.2%
	Total Noncompleters					22	3.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	44	7.1%	16	2.4%	14	2.2%
	Entered GED Program*	2	0.3%	8	1.2%	8	1.2%
	Total Noncompleters	46	7.4%	24	3.5%	22	3.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	23	52%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	33	88%	4	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	5	80%	0	0%
Science	1	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	4	25%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	149	136	147	6	6	0
Number Scoring 55–100	145	136	145	4	6	0
Number Scoring 65–100	121	125	130	1	3	0
Number Scoring 85–100	17	63	75	0	0	0
Percentage of Tested Scoring 55–100	97%	100%	99%	67%	100%	0%
Percentage of Tested Scoring 65–100	81%	92%	88%	17%	50%	0%
Percentage of Tested Scoring 85–100	11%	46%	51%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	111	62	1	13	8	0
Number Scoring 55–100	99	41	#	11	4	0
Number Scoring 65–100	84	21	#	7	2	0
Number Scoring 85–100	37	4	#	2	0	0
Percentage of Tested Scoring 55–100	89%	66%	#	85%	50%	0%
Percentage of Tested Scoring 65–100	76%	34%	#	54%	25%	0%
Percentage of Tested Scoring 85–100	33%	6%	#	15%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	151	0	0	0
Number Scoring 55–100	0	0	129	0	0	0
Number Scoring 65–100	0	0	118	0	0	0
Number Scoring 85–100	0	0	72	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	48%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	140	148	165	8	11	0
Number Scoring 55–100	139	144	159	7	9	0
Number Scoring 65–100	121	137	142	2	8	0
Number Scoring 85–100	63	50	46	1	0	0
Percentage of Tested Scoring 55–100	99%	97%	96%	88%	82%	0%
Percentage of Tested Scoring 65–100	86%	93%	86%	25%	73%	0%
Percentage of Tested Scoring 85–100	45%	34%	28%	12%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	2		0	0	
Number Scoring 55–100	120	#		0	0	
Number Scoring 65–100	118	#		0	0	
Number Scoring 85–100	59	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		0%	0%	
Percentage of Tested Scoring 65–100	96%	#		0%	0%	
Percentage of Tested Scoring 85–100	48%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		139	151		7	0
Number Scoring 55–100		128	145		5	0
Number Scoring 65–100		112	122		5	0
Number Scoring 85–100		54	42		1	0
Percentage of Tested Scoring 55–100		92%	96%		71%	0%
Percentage of Tested Scoring 65–100		81%	81%		71%	0%
Percentage of Tested Scoring 85–100		39%	28%		14%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		101	158		1	0
Number Scoring 55–100		101	150		#	0
Number Scoring 65–100		99	148		#	0
Number Scoring 85–100		40	76		#	0
Percentage of Tested Scoring 55–100		100%	95%		#	0%
Percentage of Tested Scoring 65–100		98%	94%		#	0%
Percentage of Tested Scoring 85–100		40%	48%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		135	102		12	0
Number Scoring 55–100		132	100		11	0
Number Scoring 65–100		119	92		11	0
Number Scoring 85–100		43	25		3	0
Percentage of Tested Scoring 55–100		98%	98%		92%	0%
Percentage of Tested Scoring 65–100		88%	90%		92%	0%
Percentage of Tested Scoring 85–100		32%	25%		25%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	168	158	162	103	148
2001	173	158	130	139	150
2002	181	159	147	128	154

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	13	17	9	15
2001	20	22	6	9	14
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	150	154	15	14	0
<b>Comprehensive French</b>						
Number Tested	18	29	30	0	0	0
Number Scoring 55–100	18	29	29	0	0	0
Number Scoring 65–100	16	29	29	0	0	0
Number Scoring 85–100	7	12	16	0	0	0
Percentage of AGE Tested	12%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	14	11	13	0	0	0
Number Scoring 55–100	14	11	13	0	0	0
Number Scoring 65–100	14	11	13	0	0	0
Number Scoring 85–100	7	8	10	0	0	0
Percentage of AGE Tested	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	150	154	15	14	0
<b>Comprehensive Spanish</b>						
Number Tested	69	56	66	1	0	0
Number Scoring 55–100	69	56	66	#	0	0
Number Scoring 65–100	69	55	66	#	0	0
Number Scoring 85–100	36	37	52	#	0	0
Percentage of AGE Tested	47%	37%	43%	#	0%	0%
Percentage of AGE Scoring 55–100	47%	37%	43%	#	0%	0%
Percentage of AGE Scoring 65–100	47%	37%	43%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	25%	34%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	150	154	15	14	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	115	94	21	0	2	0
Number Scoring 55–100	108	87	10	0	#	0
Number Scoring 65–100	102	78	6	0	#	0
Number Scoring 85–100	53	34	0	0	#	0
Percentage of AGE Tested	78%	63%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	73%	58%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	69%	52%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	36%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	83%	29%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	87	90	71	0	0	0
Number Scoring 55–100	87	86	66	0	0	0
Number Scoring 65–100	85	85	64	0	0	0
Number Scoring 85–100	48	47	42	0	0	0
Percentage of AGE Tested	59%	60%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	57%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	57%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	31%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	94%	90%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	150	154	15	14	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	98	0		1	0	
Number Scoring 55–100	96	0		#	0	
Number Scoring 65–100	91	0		#	0	
Number Scoring 85–100	36	0		#	0	
Percentage of AGE Tested	66%	0%		#	0%	
Percentage of AGE Scoring 55–100	65%	0%		#	0%	
Percentage of AGE Scoring 65–100	61%	0%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	93%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	88	78	0	0	0	0
Number Scoring 55–100	85	78	0	0	0	0
Number Scoring 65–100	74	71	0	0	0	0
Number Scoring 85–100	25	30	0	0	0	0
Percentage of AGE Tested	59%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	91%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	150	154	15	14	0
<b>Physics (last administered January 2002)</b>						
Number Tested	10	18	0	0	0	0
Number Scoring 55–100	10	18	0	0	0	0
Number Scoring 65–100	9	18	0	0	0	0
Number Scoring 85–100	2	8	0	0	0	0
Percentage of AGE Tested	7%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			73			0
Number Scoring 55–100			70			0
Number Scoring 65–100			54			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			74%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			19			0
Number Scoring 65–100			11			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			48%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	63%	25	100%	14	86%
Students with Disabilities	0	0%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	130	130	0	0	130	130
Number Scoring 55–64	10	14	0	0	10	14
Number Scoring 65–84	54	58	0	0	54	58
Number Scoring 85–100	57	52	0	0	57	52
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	146	0	146
Number Scoring 55–64	7	0	7
Number Scoring 65–84	80	0	80
Number Scoring 85–100	45	0	45
Approved Alternatives	0	0	0

(Form – O)