

# New York State District Report Card Comprehensive Information Report

BEDS Code : 13-18-01-04-0000  
 Name : Rhinebeck Central School District  
 Superintendent: Mr. Joseph L. Phelan

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	78	89	73
First	101	81	90
Second	90	109	85
Third	82	89	114
Fourth	115	84	94
Fifth	101	116	86
Sixth	102	102	118
Ungraded Elementary	0	0	0
Seventh	115	102	107
Eighth	113	111	102
Ninth	107	116	109
Tenth	89	104	118
Eleventh	103	91	101
Twelfth	79	102	86
Ungraded Secondary	2	2	0
Total K-12 Enrollment	1277	1298	1283

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.3%	31	2.4%	33	2.6%
Black (Not Hispanic)	16	1.3%	14	1.1%	9	0.7%
Hispanic	34	2.7%	41	3.2%	43	3.4%
White (Not Hispanic)	1185	92.8%	1212	93.4%	1198	93.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	7	0.5%	12	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	23	19
Common Branch	23	21	21
English Grade 8	19	17	17
Mathematics Grade 8	21	18	20
Science Grade 8	23	20	20
Social Studies Grade 8	23	20	20
English Grade 10	21	17	17
Mathematics Grade 10	11	0	16
Science Grade 10	26	22	26
Social Studies Grade 10	22	23	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.7%		95.2%
<b>Student Suspensions</b>	57	4.5%	68	5.3%	53	4.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	5.5%	3.7%	3.4%
<b>Reduced Lunch</b>	4.9%	4.1%	3.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	99
Total Other Professional Staff	14
Total Paraprofessionals	11
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	52	62%	97	56	58%	77	46	60%
Students with Disabilities	0	0	0%	4	0	0%	3	0	0%
All Students	84	52	62%	101	56	55%	80	46	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	22	0	0	3	1
Percent	68%	28%	0%	0%	4%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.9%
	Entered GED Program*					3	0.7%
	Total Noncompleters					15	3.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.5%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	2	0.5%	4	1.0%	12	2.9%
	Entered GED Program*	3	0.8%	3	0.7%	5	1.2%
	Total Noncompleters	5	1.3%	7	1.7%	17	4.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	86%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	15	80%	0	0%
Spanish	0	0%	41	95%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	12	100%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	11	100%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	6	100%	0	0%
Science	4	#	1	#	0	0%
Reading	7	100%	6	83%	0	0%
Writing	5	100%	6	83%	7	100%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	5	80%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	104	91	93	5	8	6
Number Scoring 55–100	104	91	91	5	8	6
Number Scoring 65–100	97	88	81	0	7	4
Number Scoring 85–100	19	37	38	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65–100	93%	97%	87%	0%	88%	67%
Percentage of Tested Scoring 85–100	18%	41%	41%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	13	8	5	5	0	0
Number Scoring 55–100	11	3	5	5	0	0
Number Scoring 65–100	11	1	4	5	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of Tested Scoring 55–100	85%	38%	100%	100%	0%	0%
Percentage of Tested Scoring 65–100	85%	12%	80%	100%	0%	0%
Percentage of Tested Scoring 85–100	15%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	111	122	0	15	4
Number Scoring 55–100	0	88	99	0	5	#
Number Scoring 65–100	0	79	85	0	5	#
Number Scoring 85–100	0	37	37	0	1	#
Percentage of Tested Scoring 55–100	0%	79%	81%	0%	33%	#
Percentage of Tested Scoring 65–100	0%	71%	70%	0%	33%	#
Percentage of Tested Scoring 85–100	0%	33%	30%	0%	7%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	89			8		
Number Scoring 55–100	87			8		
Number Scoring 65–100	83			7		
Number Scoring 85–100	32			0		
Percentage of Tested Scoring 55–100	98%			100%		
Percentage of Tested Scoring 65–100	93%			88%		
Percentage of Tested Scoring 85–100	36%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	94	109	0	7	4
Number Scoring 55–100	0	93	107	0	7	#
Number Scoring 65–100	0	90	100	0	7	#
Number Scoring 85–100	0	31	32	0	1	#
Percentage of Tested Scoring 55–100	0%	99%	98%	0%	100%	#
Percentage of Tested Scoring 65–100	0%	96%	92%	0%	100%	#
Percentage of Tested Scoring 85–100	0%	33%	29%	0%	14%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	99	3		0	0	
Number Scoring 55–100	94	#		0	0	
Number Scoring 65–100	87	#		0	0	
Number Scoring 85–100	39	#		0	0	
Percentage of Tested Scoring 55–100	95%	#		0%	0%	
Percentage of Tested Scoring 65–100	88%	#		0%	0%	
Percentage of Tested Scoring 85–100	39%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		85	100		8	6
Number Scoring 55–100		81	97		7	6
Number Scoring 65–100		70	90		7	6
Number Scoring 85–100		36	34		0	1
Percentage of Tested Scoring 55–100		95%	97%		88%	100%
Percentage of Tested Scoring 65–100		82%	90%		88%	100%
Percentage of Tested Scoring 85–100		42%	34%		0%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		91	101		5	5
Number Scoring 55–100		91	101		5	5
Number Scoring 65–100		90	97		5	5
Number Scoring 85–100		17	20		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	96%		100%	100%
Percentage of Tested Scoring 85–100		19%	20%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		92	91		3	3
Number Scoring 55–100		88	89		#	#
Number Scoring 65–100		79	86		#	#
Number Scoring 85–100		36	34		#	#
Percentage of Tested Scoring 55–100		96%	98%		#	#
Percentage of Tested Scoring 65–100		86%	95%		#	#
Percentage of Tested Scoring 85–100		39%	37%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	88	108	89	98
2001	115	99	88	103	101
2002	111	118	95	85	102

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	8	7	13	9
2001	8	8	8	5	7
2002	17	9	7	4	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	102	9	7	9
<b>Comprehensive French</b>						
Number Tested	20	27	23	0	1	0
Number Scoring 55–100	20	27	23	0	#	0
Number Scoring 65–100	20	27	23	0	#	0
Number Scoring 85–100	19	26	20	0	#	0
Percentage of AGE Tested	20%	27%	23%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	27%	23%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	27%	23%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	26%	20%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	102	9	7	9
<b>Comprehensive Spanish</b>						
Number Tested	42	35	32	0	0	0
Number Scoring 55–100	42	35	32	0	0	0
Number Scoring 65–100	42	35	32	0	0	0
Number Scoring 85–100	36	31	28	0	0	0
Percentage of AGE Tested	43%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	37%	31%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	8	11	8	0	0	0
Number Scoring 55–100	8	11	8	0	0	0
Number Scoring 65–100	8	11	8	0	0	0
Number Scoring 85–100	6	8	6	0	0	0
Percentage of AGE Tested	8%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	102	9	7	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	71	0	1	1	0	0
Number Scoring 55–100	64	0	#	#	0	0
Number Scoring 65–100	53	0	#	#	0	0
Number Scoring 85–100	26	0	#	#	0	0
Percentage of AGE Tested	72%	0%	#	#	0%	0%
Percentage of AGE Scoring 55–100	65%	0%	#	#	0%	0%
Percentage of AGE Scoring 65–100	54%	0%	#	#	0%	0%
Percentage of AGE Scoring 85–100	27%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	75%	0%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	74	52	74	0	0	2
Number Scoring 55–100	63	45	60	0	0	#
Number Scoring 65–100	58	41	59	0	0	#
Number Scoring 85–100	30	20	28	0	0	#
Percentage of AGE Tested	76%	51%	73%	0%	0%	#
Percentage of AGE Scoring 55–100	64%	45%	59%	0%	0%	#
Percentage of AGE Scoring 65–100	59%	41%	58%	0%	0%	#
Percentage of AGE Scoring 85–100	31%	20%	27%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	79%	80%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	102	9	7	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	73	3		4	1	
Number Scoring 55–100	64	#		#	#	
Number Scoring 65–100	53	#		#	#	
Number Scoring 85–100	23	#		#	#	
Percentage of AGE Tested	74%	#		#	#	
Percentage of AGE Scoring 55–100	65%	#		#	#	
Percentage of AGE Scoring 65–100	54%	#		#	#	
Percentage of AGE Scoring 85–100	23%	#		#	#	
Percentage of Tested Scoring 65–100	73%	#		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	76	1		5	0	
Number Scoring 55–100	73	#		4	0	
Number Scoring 65–100	62	#		2	0	
Number Scoring 85–100	19	#		0	0	
Percentage of AGE Tested	78%	#		56%	0%	
Percentage of AGE Scoring 55–100	74%	#		44%	0%	
Percentage of AGE Scoring 65–100	63%	#		22%	0%	
Percentage of AGE Scoring 85–100	19%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	47	43	1	0	0	0
Number Scoring 55–100	47	43	#	0	0	0
Number Scoring 65–100	43	41	#	0	0	0
Number Scoring 85–100	22	24	#	0	0	0
Percentage of AGE Tested	48%	43%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	41%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	24%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	102	9	7	9
<b>Physics (last administered January 2002)</b>						
Number Tested	60	47	0	0	0	0
Number Scoring 55–100	58	45	0	0	0	0
Number Scoring 65–100	57	38	0	0	0	0
Number Scoring 85–100	25	16	0	0	0	0
Percentage of AGE Tested	61%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	81%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			52			3
Number Scoring 55–100			52			#
Number Scoring 65–100			48			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			92%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			53			0
Number Scoring 55–100			45			0
Number Scoring 65–100			32			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			60%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	0	0%	4	#
Students with Disabilities	5	80%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	84	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	87	0%	1%	54%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	86	0%	9%	66%	24%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	93	0%	15%	62%	23%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	82	82	3	3	85	85
Number Scoring 55–64	#	#	#	#	4	6
Number Scoring 65–84	#	#	#	#	45	38
Number Scoring 85–100	#	#	#	#	31	39
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	96	6	102
Number Scoring 55–64	1	0	1
Number Scoring 65–84	51	4	55
Number Scoring 85–100	36	2	38
Approved Alternatives	0	0	0

(Form – O)