

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0000
 Name : Williamsville Central School District
 Superintendent: Dr. Ann B. Fuqua

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	740	715	713
First	775	758	751
Second	758	802	765
Third	800	778	810
Fourth	838	816	795
Fifth	835	850	827
Sixth	779	851	896
Ungraded Elementary	0	0	0
Seventh	848	782	871
Eighth	892	850	796
Ninth	867	865	855
Tenth	845	872	860
Eleventh	853	835	864
Twelfth	856	858	841
Ungraded Secondary	0	0	0
Total K-12 Enrollment	10686	10632	10644

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	577	5.4%	624	5.9%	631	5.9%
Black (Not Hispanic)	282	2.6%	293	2.8%	302	2.8%
Hispanic	102	1.0%	92	0.9%	98	0.9%
White (Not Hispanic)	9725	91.0%	9623	90.5%	9613	90.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
136	1.3%	145	1.4%	162	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	22	23	23
English Grade 8	21	18	21
Mathematics Grade 8	21	20	20
Science Grade 8	22	22	22
Social Studies Grade 8	22	23	22
English Grade 10	25	24	22
Mathematics Grade 10	22	25	22
Science Grade 10	23	22	22
Social Studies Grade 10	22	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		96.0%
Student Suspensions	246	2.3%	145	1.4%	186	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.8%	3.2%	3.3%
Reduced Lunch	1.7%	2.0%	1.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	803
Total Other Professional Staff	105
Total Paraprofessionals	341
Teaching out of Certification*	17
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	723	581	80%	718	585	81%	676	570	84%
Students with Disabilities	61	16	26%	75	21	28%	97	39	40%
All Students	784	597	76%	793	606	76%	773	609	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	577	141	5	7	37	6
Percent	75%	18%	1%	1%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
97	39	13	110

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	0.4%
	Entered GED Program*					20	0.6%
	Total Noncompleters					35	1.0%
Students with Disabilities	Dropped Out					11	0.3%
	Entered GED Program*					4	0.1%
	Total Noncompleters					15	0.4%
All Students	Dropped Out	35	1.0%	32	0.9%	26	0.8%
	Entered GED Program*	1	0.0%	18	0.5%	24	0.7%
	Total Noncompleters	36	1.1%	50	1.5%	50	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	260	98%	249	99%	320	98%
German	0	0%	0	0%	19	100%
Italian	0	0%	0	0%	0	0%
Latin	73	99%	176	97%	137	92%
Spanish	455	97%	518	96%	655	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	15	100%	25	100%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	5	100%	10	90%	17	76%
Spanish	11	100%	31	77%	36	75%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	3	#
Science	29	76%	11	73%	4	#
Reading	2	#	2	#	2	#
Writing	2	#	2	#	2	#
Global Studies	27	78%	8	62%	1	#
U.S. Hist & Gov't	54	93%	24	75%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	36	97%	59	92%
Science	12	58%	16	62%	21	62%
Reading	17	88%	23	39%	13	92%
Writing	17	94%	22	45%	12	100%
Global Studies	26	38%	13	85%	29	62%
U.S. Hist & Gov't	14	43%	23	65%	37	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	906	877	820	76	111	87
Number Scoring 55–100	886	864	809	62	100	81
Number Scoring 65–100	843	839	796	44	83	74
Number Scoring 85–100	209	372	465	2	3	19
Percentage of Tested Scoring 55–100	98%	99%	99%	82%	90%	93%
Percentage of Tested Scoring 65–100	93%	96%	97%	58%	75%	85%
Percentage of Tested Scoring 85–100	23%	42%	57%	3%	3%	22%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	891	128	19	86	24	4
Number Scoring 55–100	842	104	17	62	20	#
Number Scoring 65–100	812	86	15	51	14	#
Number Scoring 85–100	603	33	5	16	4	#
Percentage of Tested Scoring 55–100	95%	81%	89%	72%	83%	#
Percentage of Tested Scoring 65–100	91%	67%	79%	59%	58%	#
Percentage of Tested Scoring 85–100	68%	26%	26%	19%	17%	#
Mathematics A						
Number Tested	58	100	866	15	18	94
Number Scoring 55–100	50	70	808	11	12	77
Number Scoring 65–100	43	58	748	9	9	58
Number Scoring 85–100	18	16	454	0	1	13
Percentage of Tested Scoring 55–100	86%	70%	93%	73%	67%	82%
Percentage of Tested Scoring 65–100	74%	58%	86%	60%	50%	62%
Percentage of Tested Scoring 85–100	31%	16%	52%	0%	6%	14%
Global Studies (last administered January 2000)						
Number Tested	35			5		
Number Scoring 55–100	34			5		
Number Scoring 65–100	28			4		
Number Scoring 85–100	10			2		
Percentage of Tested Scoring 55–100	97%			100%		
Percentage of Tested Scoring 65–100	80%			80%		
Percentage of Tested Scoring 85–100	29%			40%		
Global History and Geography (first administered June 2000)						
Number Tested	815	897	833	99	108	117
Number Scoring 55–100	795	890	809	88	106	107
Number Scoring 65–100	765	871	773	80	95	93
Number Scoring 85–100	456	495	319	26	21	9
Percentage of Tested Scoring 55–100	98%	99%	97%	89%	98%	91%
Percentage of Tested Scoring 65–100	94%	97%	93%	81%	88%	79%
Percentage of Tested Scoring 85–100	56%	55%	38%	26%	19%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	839	54		76	2	
Number Scoring 55–100	809	51		64	#	
Number Scoring 65–100	765	41		50	#	
Number Scoring 85–100	332	7		9	#	
Percentage of Tested Scoring 55–100	96%	94%		84%	#	
Percentage of Tested Scoring 65–100	91%	76%		66%	#	
Percentage of Tested Scoring 85–100	40%	13%		12%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		817	881		89	86
Number Scoring 55–100		783	855		72	77
Number Scoring 65–100		742	808		62	61
Number Scoring 85–100		413	361		12	12
Percentage of Tested Scoring 55–100		96%	97%		81%	90%
Percentage of Tested Scoring 65–100		91%	92%		70%	71%
Percentage of Tested Scoring 85–100		51%	41%		13%	14%
Living Environment (first administered June 2001)						
Number Tested		931	792		124	87
Number Scoring 55–100		923	786		122	84
Number Scoring 65–100		901	770		113	78
Number Scoring 85–100		281	307		8	6
Percentage of Tested Scoring 55–100		99%	99%		98%	97%
Percentage of Tested Scoring 65–100		97%	97%		91%	90%
Percentage of Tested Scoring 85–100		30%	39%		6%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		786	895		95	111
Number Scoring 55–100		746	874		78	107
Number Scoring 65–100		707	847		69	92
Number Scoring 85–100		402	447		17	18
Percentage of Tested Scoring 55–100		95%	98%		82%	96%
Percentage of Tested Scoring 65–100		90%	95%		73%	83%
Percentage of Tested Scoring 85–100		51%	50%		18%	16%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	872	837	848	831	847
2001	869	868	833	836	852
2002	870	864	862	838	859

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	118	114	90	83	101
2001	143	111	118	90	116
2002	101	138	101	118	115

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	847	852	859	101	116	115
Comprehensive French						
Number Tested	183	186	184	3	1	2
Number Scoring 55–100	183	185	181	#	#	#
Number Scoring 65–100	183	181	177	#	#	#
Number Scoring 85–100	115	102	79	#	#	#
Percentage of AGE Tested	22%	22%	21%	#	#	#
Percentage of AGE Scoring 55–100	22%	22%	21%	#	#	#
Percentage of AGE Scoring 65–100	22%	21%	21%	#	#	#
Percentage of AGE Scoring 85–100	14%	12%	9%	#	#	#
Percentage of Tested Scoring 65–100	100%	97%	96%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	29	28	28	1	1	1
Number Scoring 55–100	29	28	28	#	#	#
Number Scoring 65–100	29	28	28	#	#	#
Number Scoring 85–100	23	17	16	#	#	#
Percentage of AGE Tested	3%	3%	3%	#	#	#
Percentage of AGE Scoring 55–100	3%	3%	3%	#	#	#
Percentage of AGE Scoring 65–100	3%	3%	3%	#	#	#
Percentage of AGE Scoring 85–100	3%	2%	2%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	847	852	859	101	116	115
Comprehensive Spanish						
Number Tested	325	341	322	6	5	5
Number Scoring 55–100	325	340	322	6	5	5
Number Scoring 65–100	321	340	321	6	5	5
Number Scoring 85–100	175	282	250	1	2	4
Percentage of AGE Tested	38%	40%	37%	6%	4%	4%
Percentage of AGE Scoring 55–100	38%	40%	37%	6%	4%	4%
Percentage of AGE Scoring 65–100	38%	40%	37%	6%	4%	4%
Percentage of AGE Scoring 85–100	21%	33%	29%	1%	2%	3%
Percentage of Tested Scoring 65–100	99%	100%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	53	55	77	2	3	5
Number Scoring 55–100	53	55	77	#	#	5
Number Scoring 65–100	53	55	77	#	#	5
Number Scoring 85–100	35	36	54	#	#	3
Percentage of AGE Tested	6%	6%	9%	#	#	4%
Percentage of AGE Scoring 55–100	6%	6%	9%	#	#	4%
Percentage of AGE Scoring 65–100	6%	6%	9%	#	#	4%
Percentage of AGE Scoring 85–100	4%	4%	6%	#	#	3%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	100%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	847	852	859	101	116	115
Sequential Mathematics, Course II						
Number Tested	873	785	20	51	59	4
Number Scoring 55–100	786	725	17	37	50	#
Number Scoring 65–100	712	674	14	30	42	#
Number Scoring 85–100	440	411	4	6	11	#
Percentage of AGE Tested	103%	92%	2%	50%	51%	#
Percentage of AGE Scoring 55–100	93%	85%	2%	37%	43%	#
Percentage of AGE Scoring 65–100	84%	79%	2%	30%	36%	#
Percentage of AGE Scoring 85–100	52%	48%	0%	6%	9%	#
Percentage of Tested Scoring 65–100	82%	86%	70%	59%	71%	#
Sequential Mathematics, Course III						
Number Tested	594	658	594	15	24	23
Number Scoring 55–100	547	611	569	14	22	22
Number Scoring 65–100	524	587	545	13	21	19
Number Scoring 85–100	319	376	358	5	6	10
Percentage of AGE Tested	70%	77%	69%	15%	21%	20%
Percentage of AGE Scoring 55–100	65%	72%	66%	14%	19%	19%
Percentage of AGE Scoring 65–100	62%	69%	63%	13%	18%	17%
Percentage of AGE Scoring 85–100	38%	44%	42%	5%	5%	9%
Percentage of Tested Scoring 65–100	88%	89%	92%	87%	88%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	5		0	0
Number Scoring 55–100		0	5		0	0
Number Scoring 65–100		0	5		0	0
Number Scoring 85–100		0	3		0	0
Percentage of AGE Tested		0%	1%		0%	0%
Percentage of AGE Scoring 55–100		0%	1%		0%	0%
Percentage of AGE Scoring 65–100		0%	1%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	847	852	859	101	116	115
Earth Science (last administered January 2001)						
Number Tested	93	56		5	14	
Number Scoring 55–100	86	43		3	12	
Number Scoring 65–100	78	31		1	7	
Number Scoring 85–100	52	5		0	0	
Percentage of AGE Tested	11%	7%		5%	12%	
Percentage of AGE Scoring 55–100	10%	5%		3%	10%	
Percentage of AGE Scoring 65–100	9%	4%		1%	6%	
Percentage of AGE Scoring 85–100	6%	1%		0%	0%	
Percentage of Tested Scoring 65–100	84%	55%		20%	50%	
Biology (last administered January 2001)						
Number Tested	57	77		4	11	
Number Scoring 55–100	56	73		#	10	
Number Scoring 65–100	53	63		#	10	
Number Scoring 85–100	19	19		#	0	
Percentage of AGE Tested	7%	9%		#	9%	
Percentage of AGE Scoring 55–100	7%	9%		#	9%	
Percentage of AGE Scoring 65–100	6%	7%		#	9%	
Percentage of AGE Scoring 85–100	2%	2%		#	0%	
Percentage of Tested Scoring 65–100	93%	82%		#	91%	
Chemistry (last administered January 2002)						
Number Tested	1	66	13	0	6	0
Number Scoring 55–100	#	64	12	0	6	0
Number Scoring 65–100	#	59	8	0	4	0
Number Scoring 85–100	#	40	2	0	2	0
Percentage of AGE Tested	#	8%	2%	0%	5%	0%
Percentage of AGE Scoring 55–100	#	8%	1%	0%	5%	0%
Percentage of AGE Scoring 65–100	#	7%	1%	0%	3%	0%
Percentage of AGE Scoring 85–100	#	5%	0%	0%	2%	0%
Percentage of Tested Scoring 65–100	#	89%	62%	0%	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	847	852	859	101	116	115
Physics (last administered January 2002)						
Number Tested	195	197	0	3	2	0
Number Scoring 55–100	189	195	0	#	#	0
Number Scoring 65–100	180	183	0	#	#	0
Number Scoring 85–100	78	92	0	#	#	0
Percentage of AGE Tested	23%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	22%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	93%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			537			18
Number Scoring 55–100			511			14
Number Scoring 65–100			404			11
Number Scoring 85–100			67			0
Percentage of AGE Tested			63%			16%
Percentage of AGE Scoring 55–100			59%			12%
Percentage of AGE Scoring 65–100			47%			10%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			75%			61%
Physical Setting/Physics (first administered June 2002)						
Number Tested			188			3
Number Scoring 55–100			172			#
Number Scoring 65–100			135			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			22%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	367	99%	310	100%	306	100%
Students with Disabilities	62	92%	93	96%	52	98%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	717	0%	0%	31%	68%
	Students with Disabilities	94	4%	4%	73%	18%
	All Students	811	0%	1%	36%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	692	0%	1%	46%	53%
	Students with Disabilities	98	1%	30%	57%	12%
	All Students	790	0%	5%	47%	48%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	0	1	6	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	1	6	0
Social Studies	7	0	0	1	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	16	0	0	2	12	2
Mathematics, Science, & Technology	16	0	0	5	10	1
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	0	7	8	1
Social Studies	16	0	0	5	10	1
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	656	656	96	96	752	752
Number Scoring 55–64	1	1	5	9	6	10
Number Scoring 65–84	239	262	56	52	295	314
Number Scoring 85–100	407	384	26	18	433	402
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	742	92	834
Number Scoring 55–64	8	8	16
Number Scoring 65–84	331	61	392
Number Scoring 85–100	382	8	390
Approved Alternatives	0	0	0

(Form – O)