

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0033

Grade Range : PK-8

Name : P.S. 33

Principal: Ms. Gail Buch

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	35	28	30
Kindergarten	47	39	39
First	47	39	37
Second	38	43	46
Third	45	38	48
Fourth	44	42	43
Fifth	47	40	42
Sixth	45	43	36
Ungraded Elementary	19	29	8
Seventh	37	51	56
Eighth	54	38	34
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	423	402	389

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	6	1.5%	3	0.8%
Black (Not Hispanic)	25	5.9%	19	4.7%	18	4.6%
Hispanic	236	55.8%	234	58.2%	209	53.7%
White (Not Hispanic)	160	37.8%	143	35.6%	159	40.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
179	39.1%	249	57.9%	165	39.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	20	27
Common Branch	23	21	22
English Grade 8	23	31	32
Mathematics Grade 8	27	39	34
Science Grade 8	26	0	0
Social Studies Grade 8	0	39	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		91.9%		92.3%
Student Suspensions	0	0.0%	52	12.3%	44	11.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	77.1%	67.4%	84.8%
Reduced Lunch	12.1%	11.9%	8.5%
Public Assistance	91-100%	81-90%	81-90%
Student Stability	93%	84%	100%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	13	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	13	100%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	50
2001	0	0	0	0	38
2002	0	0	0	0	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	3
2001	0	0	0	0	3
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	29	14%	7%	55%	24%
	Students with Disabilities	7	14%	14%	57%	14%
	All Students	36	14%	8%	56%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	30	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	32	0%	41%	59%	0%

(Form – N)