New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0054 Grade Range : PK-2

Name: P.S. 54

Principal: Ms. Elizabeth Martina

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	117	126	116
Kindergarten	156	140	146
First	132	157	112
Second	139	150	143
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	29	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	447	401

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	5	1.1%	3	0.7%
Black (Not Hispanic)	299	65.6%	291	65.1%	257	64.1%
Hispanic	17	3.7%	8	1.8%	11	2.7%
White (Not Hispanic)	136	29.8%	143	32.0%	130	32.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.7%	0	0.0%	0	0.0%

Average Class Size

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	26	19	21
Common Branch	23	24	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group		Description
4		All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.8%		94.6%		94.6%
Student Suspensions	4	0.8%	4	0.9%	16	3.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	59.0%	55.5%	42.1%
Reduced Lunch	19.1%	15.9%	15.5%
Public Assistance	81-90%	41-50%	71-80%
Student Stability	100%	100%	81%

Staff Counts

75 111-11				
Staff	2001–2002			
Total Teachers	32			
Total Other Professional Staff	3			
Total Paraprofessionals	NA			
Teaching out of Certification*	NA			
Teachers with Temporary Licenses	NA			

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)