# New York State School Report Card <br> Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0} \mathbf{- 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 73 | 99 | 67 |
| Sixth | 85 | 71 | 88 |
| Ungraded Elementary | 17 | 5 | 5 |
| Seventh | 78 | 151 | 78 |
| Eighth | 67 | 82 | 144 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 20 | 6 | 0 |
| Total K-12 Enrollment | 340 | 414 | 382 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 11 | $3.2 \%$ | 9 | $2.2 \%$ | 4 | $1.0 \%$ |
| Black (Not Hispanic) | 228 | $67.1 \%$ | 296 | $71.5 \%$ | 273 | $71.5 \%$ |
| Hispanic | 12 | $3.5 \%$ | 15 | $3.6 \%$ | 17 | $4.5 \%$ |
| White (Not Hispanic) | 89 | $26.2 \%$ | 94 | $22.7 \%$ | 88 | $23.0 \%$ |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 21 | 21 | 17 |
| English Grade 8 | 0 | 20 | 24 |
| Mathematics Grade 8 | 0 | 20 | 24 |
| Science Grade 8 | 0 | 24 | 24 |
| Social Studies Grade 8 | 0 | 21 | 23 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 22 | All schools in this group are middle level schools in large cities <br> other than New York City. The schools in this group are in the <br> lower range of student needs for middle level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | 1998-1999 |  | 1999-2000 |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate | 42 | $94.5 \%$ |  | $93.9 \%$ |  | $93.7 \%$ |
| Student Suspensions | $42 \%$ | 33 | $9.7 \%$ | 42 | $10.1 \%$ |  |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $59.7 \%$ | $61.1 \%$ | $54.2 \%$ |
| Reduced Lunch | $13.8 \%$ | $13.5 \%$ | $13.1 \%$ |
| Public Assistance | $51-60 \%$ | $61-70 \%$ | $61-70 \%$ |
| Student Stability | $99 \%$ | $87 \%$ | $83 \%$ |

## Staff Counts

| Staff | 2001-2002 |
| :--- | :---: |
| Total Teachers | 33 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | NA |
| Teachers with Temporary Licenses | NA |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

## Second Language Proficiency Examinations

General-Education Students

| Test | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 32 | $100 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 30 | $63 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Students with Disabilities

| Test | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

(Form - D)

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 2}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.
Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Introduction to Occupations Examination

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| General-Education Students | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

On school reports, 1999-2000 and 2000-2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999-2000, 2000-2001, and 2001-2002 school years.

Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2001 | General-Education Students | 57 | $2 \%$ | $12 \%$ | $67 \%$ | $19 \%$ |
|  | Students with Disabilities | 9 | $22 \%$ | $0 \%$ | $44 \%$ | $33 \%$ |
|  | All Students | 66 | $5 \%$ | $11 \%$ | $64 \%$ | $21 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2002 | General-Education Students | 120 | $0 \%$ | $18 \%$ | $74 \%$ | $8 \%$ |
|  | Students with Disabilities | 16 | $0 \%$ | $13 \%$ | $88 \%$ | $0 \%$ |
|  | All Students | 136 | $0 \%$ | $18 \%$ | $76 \%$ | $7 \%$ |

