

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0071

Grade Range : PK-8

Name : P.S. 71

Principal: Sandra Wilhite

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	25	35	34
Kindergarten	93	67	64
First	113	88	74
Second	104	115	85
Third	126	95	94
Fourth	120	111	84
Fifth	121	97	86
Sixth	108	99	82
Ungraded Elementary	38	44	36
Seventh	80	105	99
Eighth	59	58	70
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	962	879	774

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	6	0.7%	4	0.5%
Black (Not Hispanic)	843	87.6%	786	89.4%	716	92.5%
Hispanic	17	1.8%	18	2.0%	18	2.3%
White (Not Hispanic)	96	10.0%	69	7.8%	36	4.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	17	17
Common Branch	26	22	20
English Grade 8	30	19	0
Mathematics Grade 8	30	0	0
Science Grade 8	28	20	0
Social Studies Grade 8	28	0	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		93.9%		94.1%
Student Suspensions	33	3.8%	63	6.6%	60	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	75.9%	70.3%	74.7%
Reduced Lunch	7.8%	6.5%	10.9%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	73%	84%	86%

Staff Counts

Staff	2001–2002
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	55
2001	0	0	0	0	57
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	1
2001	0	0	0	0	7
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	71	15%	15%	66%	3%
	Students with Disabilities	10	10%	30%	60%	0%
	All Students	81	15%	17%	65%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	61	0%	30%	70%	0%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	66	0%	30%	70%	0%

(Form – N)