

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0077

Grade Range : PK-4

Name : P.S. 77

Principal: Mr. Phillip Friot

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	52	47	49
Kindergarten	120	103	113
First	102	100	110
Second	83	100	98
Third	89	104	102
Fourth	81	74	78
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	32	40	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	507	521	501

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	3.4%	13	2.5%	17	3.4%
Black (Not Hispanic)	136	26.8%	153	29.4%	135	26.9%
Hispanic	316	62.3%	311	59.7%	320	63.9%
White (Not Hispanic)	38	7.5%	44	8.4%	29	5.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
170	30.4%	173	30.5%	152	27.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	31	20	20
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		88.4%		92.9%
Student Suspensions	41	8.6%	49	9.7%	51	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	94.3%	84.1%	83.6%
Reduced Lunch	3.0%	3.8%	2.6%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	100%	100%	73%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)