

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0093  
 Name : Southside Elementary School  
 Principal: Theresa Schuta

Grade Range : PK-8

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	35	51	50
Kindergarten	91	89	99
First	113	100	98
Second	120	119	102
Third	136	106	129
Fourth	123	121	104
Fifth	105	114	114
Sixth	112	108	112
Ungraded Elementary	49	67	60
Seventh	114	111	115
Eighth	111	121	111
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	62	46	54
Total K-12 Enrollment	1136	1102	1098

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.7%	18	1.6%	42	3.8%
Black (Not Hispanic)	385	33.9%	345	31.3%	335	30.5%
Hispanic	66	5.8%	60	5.4%	60	5.5%
White (Not Hispanic)	666	58.6%	679	61.6%	661	60.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	23	2.0%	113	9.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	24
Common Branch	26	21	22
English Grade 8	23	24	0
Mathematics Grade 8	22	24	0
Science Grade 8	21	26	21
Social Studies Grade 8	25	25	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.6%		92.4%		92.2%
<b>Student Suspensions</b>	49	4.2%	30	2.6%	39	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	60.3%	65.7%	71.7%
<b>Reduced Lunch</b>	14.0%	13.3%	16.0%
<b>Public Assistance</b>	71-80%	61-70%	81-90%
<b>Student Stability</b>	91%	90%	86%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	90
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	0	0	0	0	19
2002	0	0	0	0	105

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	0	0	0	0	0
2002	0	0	0	0	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	96	3%	8%	73%	16%
	Students with Disabilities	14	14%	7%	64%	14%
	All Students	110	5%	8%	72%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	82	0%	26%	72%	2%
	Students with Disabilities	37	5%	70%	24%	0%
	All Students	119	2%	39%	57%	2%

(Form – N)