

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0098  
 Name : Mckinley Vocational High School  
 Principal: Mrs. Crystal Barton

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	335	316	311
Tenth	335	306	306
Eleventh	262	287	280
Twelfth	222	243	294
Ungraded Secondary	41	49	116
Total K-12 Enrollment	1195	1201	1307

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	4.8%	48	4.0%	49	3.7%
Black (Not Hispanic)	430	36.0%	468	39.0%	576	44.1%
Hispanic	145	12.1%	152	12.7%	161	12.3%
White (Not Hispanic)	563	47.1%	533	44.4%	521	39.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	3.3%	38	3.2%	25	1.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	26	26
Mathematics Grade 10	22	0	23
Science Grade 10	29	28	30
Social Studies Grade 10	29	26	29

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		89.1%		88.0%		90.1%
<b>Student Suspensions</b>	30	2.5%	156	13.1%	182	15.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	57.3%	34.5%	46.2%
<b>Reduced Lunch</b>	26.2%	11.8%	11.3%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	100%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	85
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	187	32	17%	0	0	0%	174	36	21%
Students with Disabilities	15	0	0%	0	0	0%	6	0	0%
All Students	202	32	16%	0	0	0%	180	36	20%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	51	0	8	22	10
Percent	49%	28%	0%	4%	12%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	1	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					45	3.4%
	Entered GED Program*					8	0.6%
	Total Noncompleters					53	4.1%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	2	0.2%	0	0.0%	46	3.5%
	Entered GED Program*	0	0.0%	0	0.0%	8	0.6%
	Total Noncompleters	2	0.2%	0	0.0%	54	4.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	62%	34	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	11	36%	16	44%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	123	64%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	0	0%
Science	22	77%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	7	14%	1	#	1	#
U.S. Hist & Gov't	102	62%	19	26%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	25	100%	0	0%
Science	3	67%	25	80%	0	0%
Reading	1	100%	14	64%	0	0%
Writing	0	0%	18	67%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	14	71%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	220	226	196	16	11	0
Number Scoring 55–100	207	221	176	8	10	0
Number Scoring 65–100	149	214	134	4	9	0
Number Scoring 85–100	0	4	15	0	0	0
Percentage of Tested Scoring 55–100	94%	98%	90%	50%	91%	0%
Percentage of Tested Scoring 65–100	68%	95%	68%	25%	82%	0%
Percentage of Tested Scoring 85–100	0%	2%	8%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	271	420	19	8	28	0
Number Scoring 55–100	114	227	8	4	8	0
Number Scoring 65–100	41	83	2	0	3	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of Tested Scoring 55–100	42%	54%	42%	50%	29%	0%
Percentage of Tested Scoring 65–100	15%	20%	11%	0%	11%	0%
Percentage of Tested Scoring 85–100	1%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	306	290	235	38	17	0
Number Scoring 55–100	259	271	212	34	15	0
Number Scoring 65–100	158	205	168	14	11	0
Number Scoring 85–100	13	9	13	0	0	0
Percentage of Tested Scoring 55–100	85%	93%	90%	89%	88%	0%
Percentage of Tested Scoring 65–100	52%	71%	71%	37%	65%	0%
Percentage of Tested Scoring 85–100	4%	3%	6%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	141	38		6	22	
Number Scoring 55–100	117	29		6	13	
Number Scoring 65–100	39	18		0	7	
Number Scoring 85–100	1	0		0	0	
Percentage of Tested Scoring 55–100	83%	76%		100%	59%	
Percentage of Tested Scoring 65–100	28%	47%		0%	32%	
Percentage of Tested Scoring 85–100	1%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		290	249		15	2
Number Scoring 55–100		247	231		9	#
Number Scoring 65–100		162	172		4	#
Number Scoring 85–100		21	15		0	#
Percentage of Tested Scoring 55–100		85%	93%		60%	#
Percentage of Tested Scoring 65–100		56%	69%		27%	#
Percentage of Tested Scoring 85–100		7%	6%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		441	344		43	1
Number Scoring 55–100		355	290		21	#
Number Scoring 65–100		242	266		8	#
Number Scoring 85–100		3	6		0	#
Percentage of Tested Scoring 55–100		80%	84%		49%	#
Percentage of Tested Scoring 65–100		55%	77%		19%	#
Percentage of Tested Scoring 85–100		1%	2%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		321	322		25	1
Number Scoring 55–100		229	249		17	#
Number Scoring 65–100		144	150		9	#
Number Scoring 85–100		9	4		0	#
Percentage of Tested Scoring 55–100		71%	77%		68%	#
Percentage of Tested Scoring 65–100		45%	47%		36%	#
Percentage of Tested Scoring 85–100		3%	1%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	346	312	245	211	279
2001	285	294	280	230	272
2002	303	290	262	236	273

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	38	21	21	30
2001	35	22	26	16	25
2002	1	0	0	6	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	279	272	273	30	25	2
<b>Comprehensive French</b>						
Number Tested	16	11	1	0	0	0
Number Scoring 55–100	12	11	#	0	0	0
Number Scoring 65–100	10	10	#	0	0	0
Number Scoring 85–100	0	2	#	0	0	0
Percentage of AGE Tested	6%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	4%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	4%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	91%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	4	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	279	272	273	30	25	2
<b>Comprehensive Spanish</b>						
Number Tested	12	2	6	0	0	0
Number Scoring 55–100	10	#	6	0	0	0
Number Scoring 65–100	7	#	6	0	0	0
Number Scoring 85–100	0	#	4	0	0	0
Percentage of AGE Tested	4%	#	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	#	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	#	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	#	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	279	272	273	30	25	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	13		0	0	
Number Scoring 55–100	0	1		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	5%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	368	100		37	14	
Number Scoring 55–100	197	19		15	1	
Number Scoring 65–100	79	0		2	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	132%	37%		123%	56%	
Percentage of AGE Scoring 55–100	71%	7%		50%	4%	
Percentage of AGE Scoring 65–100	28%	0%		7%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	21%	0%		5%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	178	221	41	11	11	1
Number Scoring 55–100	59	114	16	2	3	#
Number Scoring 65–100	20	46	2	0	0	#
Number Scoring 85–100	3	3	0	0	0	#
Percentage of AGE Tested	64%	81%	15%	37%	44%	#
Percentage of AGE Scoring 55–100	21%	42%	6%	7%	12%	#
Percentage of AGE Scoring 65–100	7%	17%	1%	0%	0%	#
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	11%	21%	5%	0%	0%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	279	272	273	30	25	2
<b>Physics (last administered January 2002)</b>						
Number Tested	54	33	0	0	1	0
Number Scoring 55–100	30	21	0	0	#	0
Number Scoring 65–100	17	8	0	0	#	0
Number Scoring 85–100	1	1	0	0	#	0
Percentage of AGE Tested	19%	12%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	8%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	6%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	31%	24%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			180			0
Number Scoring 55–100			117			0
Number Scoring 65–100			33			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			18%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	207	96%	72	100%	117	96%
Students with Disabilities	15	80%	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	256	256	7	7	263	263
Number Scoring 55–64	86	62	3	2	89	64
Number Scoring 65–84	142	149	2	2	144	151
Number Scoring 85–100	14	22	0	0	14	22
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	266	0	266
Number Scoring 55–64	73	0	73
Number Scoring 65–84	161	0	161
Number Scoring 85–100	13	0	13
Approved Alternatives	0	0	0

(Form – O)