

New York State School Report Card

Comprehensive Information Report

BEDS Code : 14-06-00-01-0109
 Name : Seneca Vocational High School
 Principal: Mr. Robert Barton

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	226	166
Tenth	231	126	192
Eleventh	135	177	137
Twelfth	114	111	160
Ungraded Secondary	50	60	0
Total K-12 Enrollment	721	700	655

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	8	1.1%	4	0.6%
Black (Not Hispanic)	548	76.0%	553	79.0%	527	80.5%
Hispanic	41	5.7%	29	4.1%	28	4.3%
White (Not Hispanic)	123	17.1%	110	15.7%	96	14.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	2.1%	3	0.4%	9	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	20
Mathematics Grade 10	22	0	23
Science Grade 10	19	24	19
Social Studies Grade 10	22	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.2%		85.9%		89.3%
Student Suspensions	35	4.4%	26	3.6%	70	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	62.1%	61.3%	58.3%
Reduced Lunch	16.9%	14.0%	14.5%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	4	4%	86	3	3%	95	11	12%
Students with Disabilities	3	0	0%	5	0	0%	0	0	0%
All Students	98	4	4%	91	3	3%	95	11	12%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	37	2	8	4	1
Percent	45%	39%	2%	8%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					55	8.4%
	Entered GED Program*					8	1.2%
	Total Noncompleters					63	9.6%
Students with Disabilities	Dropped Out					5	0.8%
	Entered GED Program*					2	0.3%
	Total Noncompleters					7	1.1%
All Students	Dropped Out	29	4.0%	5	0.7%	60	9.2%
	Entered GED Program*	10	1.4%	11	1.6%	10	1.5%
	Total Noncompleters	39	5.4%	16	2.3%	70	10.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	82%	149	67%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	6	100%
Science	58	71%	3	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	15	27%	2	#	6	50%
U.S. Hist & Gov't	34	35%	9	78%	12	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	100%	1	#
Science	10	80%	0	0%	0	0%
Reading	1	100%	1	#	1	#
Writing	1	100%	1	#	1	#
Global Studies	1	100%	2	#	1	#
U.S. Hist & Gov't	3	67%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	151	163	112	8	11	0
Number Scoring 55–100	135	154	84	7	8	0
Number Scoring 65–100	66	107	56	2	4	0
Number Scoring 85–100	0	2	5	0	0	0
Percentage of Tested Scoring 55–100	89%	94%	75%	88%	73%	0%
Percentage of Tested Scoring 65–100	44%	66%	50%	25%	36%	0%
Percentage of Tested Scoring 85–100	0%	1%	4%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	158	216	229	11	17	1
Number Scoring 55–100	70	86	69	4	3	#
Number Scoring 65–100	33	21	23	3	2	#
Number Scoring 85–100	2	0	0	0	0	#
Percentage of Tested Scoring 55–100	44%	40%	30%	36%	18%	#
Percentage of Tested Scoring 65–100	21%	10%	10%	27%	12%	#
Percentage of Tested Scoring 85–100	1%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	222	178	170	13	10	0
Number Scoring 55–100	119	161	159	6	9	0
Number Scoring 65–100	57	105	111	4	4	0
Number Scoring 85–100	4	2	3	0	0	0
Percentage of Tested Scoring 55–100	54%	90%	94%	46%	90%	0%
Percentage of Tested Scoring 65–100	26%	59%	65%	31%	40%	0%
Percentage of Tested Scoring 85–100	2%	1%	2%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	136	17		6	1	
Number Scoring 55–100	100	8		3	#	
Number Scoring 65–100	43	2		0	#	
Number Scoring 85–100	5	0		0	#	
Percentage of Tested Scoring 55–100	74%	47%		50%	#	
Percentage of Tested Scoring 65–100	32%	12%		0%	#	
Percentage of Tested Scoring 85–100	4%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		146	149		7	1
Number Scoring 55–100		80	131		3	#
Number Scoring 65–100		52	90		2	#
Number Scoring 85–100		7	5		1	#
Percentage of Tested Scoring 55–100		55%	88%		43%	#
Percentage of Tested Scoring 65–100		36%	60%		29%	#
Percentage of Tested Scoring 85–100		5%	3%		14%	#
Living Environment (first administered June 2001)						
Number Tested		337	160		33	0
Number Scoring 55–100		317	150		28	0
Number Scoring 65–100		239	122		22	0
Number Scoring 85–100		4	1		1	0
Percentage of Tested Scoring 55–100		94%	94%		85%	0%
Percentage of Tested Scoring 65–100		71%	76%		67%	0%
Percentage of Tested Scoring 85–100		1%	1%		3%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		17	134		1	0
Number Scoring 55–100		17	89		#	0
Number Scoring 65–100		8	47		#	0
Number Scoring 85–100		0	0		#	0
Percentage of Tested Scoring 55–100		100%	66%		#	0%
Percentage of Tested Scoring 65–100		47%	35%		#	0%
Percentage of Tested Scoring 85–100		0%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	188	216	130	108	161
2001	212	142	165	117	159
2002	206	134	112	153	151

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	36	16	6	21
2001	31	19	23	20	23
2002	3	0	1	11	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	159	151	21	23	4
Earth Science (last administered January 2001)						
Number Tested	0	35		0	1	
Number Scoring 55–100	0	18		0	#	
Number Scoring 65–100	0	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	22%		0%	#	
Percentage of AGE Scoring 55–100	0%	11%		0%	#	
Percentage of AGE Scoring 65–100	0%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	6%		0%	#	
Biology (last administered January 2001)						
Number Tested	171	58		8	2	
Number Scoring 55–100	65	24		2	#	
Number Scoring 65–100	15	5		1	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	106%	36%		38%	#	
Percentage of AGE Scoring 55–100	40%	15%		10%	#	
Percentage of AGE Scoring 65–100	9%	3%		5%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	9%	9%		12%	#	
Chemistry (last administered January 2002)						
Number Tested	121	100	28	1	1	0
Number Scoring 55–100	34	39	13	#	#	0
Number Scoring 65–100	9	18	2	#	#	0
Number Scoring 85–100	0	0	0	#	#	0
Percentage of AGE Tested	75%	63%	19%	#	#	0%
Percentage of AGE Scoring 55–100	21%	25%	9%	#	#	0%
Percentage of AGE Scoring 65–100	6%	11%	1%	#	#	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65–100	7%	18%	7%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	159	151	21	23	4
Physics (last administered January 2002)						
Number Tested	21	19	0	0	0	0
Number Scoring 55–100	1	5	0	0	0	0
Number Scoring 65–100	0	3	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	13%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	16%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			126			0
Number Scoring 55–100			57			0
Number Scoring 65–100			17			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			83%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			13%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	190	87%	20	90%	156	85%
Students with Disabilities	11	91%	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	152	152	6	6	158	158
Number Scoring 55–64	60	45	1	0	61	45
Number Scoring 65–84	83	83	1	0	84	83
Number Scoring 85–100	3	11	0	0	3	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	0	120
Number Scoring 55–64	16	0	16
Number Scoring 65–84	90	0	90
Number Scoring 85–100	4	0	4
Approved Alternatives	0	0	0

(Form – O)